



Bachelor Program in Geophysics

Faculty of Mathematics and Natural Sciences

HASANUDDIN UNIVERSITY

3. Civics Education

Module Name	:	Civics Education															
Module Level	:	Bachelor															
Code, if applicable	:	23U01110802															
Subtitle, if applicable	:	-															
Courses, if applicable	:	Geophysics															
Semester(s) in which the module is taught	:	I (First Semester)															
Module coordinator(s)	:	Ashar Prawitno, S.IP., M.Si.															
Lecturer(s)	:	Rahmatullah, SIP., M.Si., Dr. Safriadi, SIP., M.Si.															
Language	:	Bahasa (Indonesian language)															
Relation to curriculum	:	Compulsory course in the first year for Bachelor Degree in Geophysics															
Type of teaching, contact hours	:	Contact hours for each teaching method: lecture, lesson, practical, project, seminar, etc <table><tr><th>Teaching Method</th><th>Contact Hours Per Week</th><th>Class Size</th></tr><tr><td>Lecture</td><td>1.7</td><td>40</td></tr><tr><td>Exercises (structured assignment & independent learning)</td><td>4.0</td><td>40</td></tr><tr><td>Practical</td><td>-</td><td>-</td></tr></table>				Teaching Method	Contact Hours Per Week	Class Size	Lecture	1.7	40	Exercises (structured assignment & independent learning)	4.0	40	Practical	-	-
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Practical	-	-															
Workload	:	(Estimated) workload, divided into contact hours (lecture, private study, fieldwork, and laboratory session), examination preparation, specified in hours. <table><tr><th>Contact Hours Per Week</th><th>Private study per week</th><th>Semester Workload</th><th>ECTS Credit</th></tr><tr><td>1.7</td><td>4.0</td><td>91.2 h</td><td>3.2</td></tr></table>				Contact Hours Per Week	Private study per week	Semester Workload	ECTS Credit	1.7	4.0	91.2 h	3.2				
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Credit points	:	2 SKS (3.2 ECTS)															
Requirements according to the examination regulations	:	Students are eligible to attend the examination if their absences are less than 20% of the lectures															
Recommended prerequisites	:	-															
Module objectives/intended learning outcomes	:	After completion of this module, students will be able to: CLO 1. Students are able to internalize national values as independent individuals with character; CLO 2. Students are able to analyze national values to achieve independent, character-based individuals;															



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		CLO 3. Students are able to demonstrate citizenship skills critically, systematically, innovatively, with integrity, and are able to communicate effectively, and are able to work independently or in teams using humanistic science and technology. The following is the mapping of the ILO and the CLO of this course: <table border="1"> <tr> <th></th><th>ILO 3</th><th>ILO 9</th></tr> <tr> <td>CLO 1</td><td>✓</td><td></td></tr> <tr> <td>CLO 2</td><td>✓</td><td></td></tr> <tr> <td>CLO 3</td><td></td><td>✓</td></tr> </table>		ILO 3	ILO 9	CLO 1	✓		CLO 2	✓		CLO 3		✓												
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CLO 1	✓																									
CLO 2	✓																									
CLO 3		✓																								
Content	:	1. Civic education in higher education 2. National identity and integration 3. Constitutional system 4. Rights and obligations of citizens 5. Rule of law and corruption offenses 6. Indonesian geopolitics and geostrategy 7. Democracy and human rights																								
Study and examination requirements		Participants are marked based on their performance in theory: Colaborative Learning (10%), Case study (55%), Project base learning (25%), Written Examination (10%). Students are marked based on their percentage of points obtained and based on the following grade scale: <table border="1"> <thead> <tr> <th>Percentage of Achievement</th><th>Grade</th><th>Conversion Value</th></tr> </thead> <tbody> <tr> <td>85 – 100</td><td>A</td><td>4.00</td></tr> <tr> <td>80 - <85</td><td>A-</td><td>3.75</td></tr> <tr> <td>75 - < 80</td><td>B+</td><td>3.5</td></tr> <tr> <td>70 - < 75</td><td>B</td><td>3.0</td></tr> <tr> <td>65 - < 70</td><td>B-</td><td>2.75</td></tr> <tr> <td>60 - < 65</td><td>C+</td><td>2.5</td></tr> <tr> <td>50 - < 60</td><td>C</td><td>2.00</td></tr> </tbody> </table>	Percentage of Achievement	Grade	Conversion Value	85 – 100	A	4.00	80 - <85	A-	3.75	75 - < 80	B+	3.5	70 - < 75	B	3.0	65 - < 70	B-	2.75	60 - < 65	C+	2.5	50 - < 60	C	2.00
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80 - <85	A-	3.75																								
75 - < 80	B+	3.5																								
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		<table> <tr> <td>40 - < 50</td><td>D</td><td>1.00</td></tr> <tr> <td>< 40</td><td>E</td><td>0.00</td></tr> </table>	40 - < 50	D	1.00	< 40	E	0.00
40 - < 50	D	1.00						
< 40	E	0.00						
Exams and assessment formats	Lecture: - Assignments - Discussion - Presentations - Written Examination							
Reading list	Main References: 1. Nurwardani, dkk, (2016). Pendidikan Kewarganegaraan untuk Perguruan Tinggi. Jakarta: Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia Additional References: 1. Tim Dosen Pend. Kewarganegaraan, (2014), Modul Pembelajaran Pendidikan Kewarganegaraan, UPT MKU Unhas. 2. Sammy ferrijayan, dkk, (2014) , Modul Wawasan Kebangsaan dan Nilai-Nilai Dasar Bela Negara, Lembaga Administrasi Negara RI							
Last revision date	July 1 st , 2025							