



Bachelor Program in Geophysics

Faculty of Mathematics and Natural Sciences
HASANUDDIN UNIVERSITY

4. Indonesian Language

Module Name	:	Indonesian Language														
Module Level	:	Bachelor														
Code, if applicable	:	23U01110902														
Subtitle, if applicable	:	-														
Courses, if applicable	:	Geophysics														
Semester(s) in which the module is taught	:	I (First Semester)														
Module coordinator(s)	:	Dr. Hj. Indarwati, S.S., M.Hum.														
Lecturer(s)	:	Dr. Hj. Indarwati, S.S., M.Hum.														
Language	:	Bahasa (Indonesian language)														
Relation to curriculum	:	Compulsory course in the first year for Bachelor Degree in Geophysics														
Type of teaching, contact hours	:	Contact hours for each teaching method: lecture, lesson, practical, project, seminar, etc. <table><tr><th>Teaching Method</th><th>Contact Hours Per Week</th><th>Class Size</th></tr><tr><td>Lecture</td><td>1.7</td><td>40</td></tr><tr><td>Exercises (structured assignment & independent learning)</td><td>4.0</td><td>40</td></tr><tr><td>Practical</td><td>-</td><td>-</td></tr></table>			Teaching Method	Contact Hours Per Week	Class Size	Lecture	1.7	40	Exercises (structured assignment & independent learning)	4.0	40	Practical	-	-
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Practical	-	-														
Workload	:	(Estimated) workload, divided into contact hours (lecture, private study, fieldwork, and laboratory session), examination preparation, specified in hours. <table><tr><th>Contact Hours Per Week</th><th>Private Study Per Week</th><th>Semester Workload</th><th>ECTS Credit</th></tr><tr><td>1.7</td><td>4.0</td><td>91.2 h</td><td>3.4</td></tr></table>			Contact Hours Per Week	Private Study Per Week	Semester Workload	ECTS Credit	1.7	4.0	91.2 h	3.4				
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1.7	4.0	91.2 h	3.4													
Credit points	:	2 SKS (3.2 ECTS)														
Requirements according to the examination regulations	:	Students are eligible to attend the examination if their absences are less than 20% of the lectures														
Recommended prerequisites	:	-														
Module objectives/intended learning outcomes	:	After completion of this module, students will be able to: CLO 1. Students have pride in using Indonesian in national and international communications related to values religion, nationality, diversity and maritime affairs as independent people														



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		with character and a spirit of social sensitivity, struggle and entrepreneurship through the use of the Indonesian language. CLO 2. Students are able to identify religious, national, diversity and maritime values in Indonesian language texts in accordance with the rules of EYD Edition V. CLO 3. Students are able to think critically, systematically, innovatively, integrate, communicate effectively, and can work independently or team in writing scientific papers. The following is the mapping of the ILO and the CLO of this course: <table border="1"> <tr> <th></th><th>ILO 8</th><th>ILO 9</th></tr> <tr> <td>CLO 1</td><td>✓</td><td></td></tr> <tr> <td>CLO 2</td><td>✓</td><td></td></tr> <tr> <td>CLO 3</td><td></td><td>✓</td></tr> </table>		ILO 8	ILO 9	CLO 1	✓		CLO 2	✓		CLO 3		✓
	ILO 8	ILO 9												
CLO 1	✓													
CLO 2	✓													
CLO 3		✓												
Content	:	- History, position, and function of the Indonesian language - Varieties of the Indonesian language - The Enhanced Spelling System (EYD) – 5th Edition - Effective sentences - Paragraph development - Planning a scientific paper (topic, title, and outline) - Writing scientific works (articles, papers, proposals) - Citation systems and bibliography												
Study and examination requirements		Participants are marked based on their performance in theory: Individual tasks (20%), Case Study (25%), Project Base Learning (55%). Students are marked based on their percentage of points obtained and based on the following grade scale: <table border="1"> <tr> <th>Percentage of Achievement</th><th>Grade</th><th>Conversion Value</th></tr> <tr> <td>85 – 100</td><td>A</td><td>4.00</td></tr> <tr> <td>80 - <85</td><td>A-</td><td>3.75</td></tr> <tr> <td>75 - < 80</td><td>B+</td><td>3.5</td></tr> </table>	Percentage of Achievement	Grade	Conversion Value	85 – 100	A	4.00	80 - <85	A-	3.75	75 - < 80	B+	3.5
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85 – 100	A	4.00												
80 - <85	A-	3.75												
75 - < 80	B+	3.5												



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		<table> <tr> <td>70 - < 75</td><td>B</td><td>3.0</td></tr> <tr> <td>65 - < 70</td><td>B-</td><td>2.75</td></tr> <tr> <td>60 - < 65</td><td>C+</td><td>2.5</td></tr> <tr> <td>50 - < 60</td><td>C</td><td>2.00</td></tr> <tr> <td>40 - < 50</td><td>D</td><td>1.00</td></tr> <tr> <td>< 40</td><td>E</td><td>0.00</td></tr> </table>	70 - < 75	B	3.0	65 - < 70	B-	2.75	60 - < 65	C+	2.5	50 - < 60	C	2.00	40 - < 50	D	1.00	< 40	E	0.00
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< 40	E	0.00																		
Exams and assessment formats																				
Reading list		Main References 1. Anggaraini, Asih, et al. 2006. <i>Sharpening Scientific Writing Skills in Higher Education</i>. Yogyakarta: Graha Ilmu. - Abidin, Yunus, et al. 2017. <i>Proficiency in the Indonesian Language for Higher Education</i>. Bandung: PT Bumi Aksara. 2. Chaer, Abdul. 2016. <i>Practical Grammar of the Indonesian Language</i>. Jakarta: Rineka Cipta. 3. Directorate General of Higher Education, Ministry of Education and Culture of the Republic of Indonesia. 2013. <i>Indonesian Language Course Module</i>. Jakarta. - Finoza, Lamuddin. 2001. <i>Composition of the Indonesian Language</i>. Jakarta: Diksi Insan Mulia. - Kurniawan, Khaeruddin. 2012. <i>Scientific Indonesian Language for Higher Education</i>. Bandung: PT Refika Aditama. 4. Nurjamal, Daeng, Warta Sumirat, and Riadi Darwis. 2014. <i>Proficient in Language</i>. Bandung: Alfabeta. - Sri Nugraheni, Aninditya and Muhammad Rohmani. 2011. <i>Learning Indonesian: Efforts to Master Speaking and Writing Scientific Works</i>. Surakarta: Cakra Media. 5. Wiyanto, Asul. 2004. <i>Skillfully Applying the Rules of Indonesian Spelling</i>. Jakarta: Grasindo. 6. Widjono, H. S. 2005. <i>Indonesian Language</i>. Jakarta: PT Grasindo.																		



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	Additional References 1. Alwi, Hasan, et al. 2000. <i>Standard Grammar of the Indonesian Language: Third Edition</i>. Jakarta: Department of Education and Culture. 2. Arifin, E. Zainal. 2006. <i>Fundamentals of Scientific Writing</i>. Jakarta: PT Grasindo. 3. Arifin, E. Zainal & S. Amran Tasai. 2008. <i>Using Indonesian Accurately: For Higher Education</i>. Jakarta: Akademika Pressindo. 4. Ministry of National Education. 2022. <i>General Guidelines for Indonesian Spelling (Fifth Edition) and General Guidelines for Term Formation</i>. Jakarta: Language Center.
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