



Bachelor Program in Geophysics

Faculty of Mathematics and Natural Sciences
HASANUDDIN UNIVERSITY

5. English

Module Name	:	English												
Module Level	:	Bachelor												
Code, if applicable	:	3U01111102												
Subtitle, if applicable	:	-												
Courses, if applicable	:	Geophysic												
Semester(s) in which the module is taught	:	I (First Semester)												
Module coordinator(s)	:	Andi Inayah Soraya, S.S., M.Hum												
Lecturer(s)	:	Andi Inayah Soraya, S.S., M.Hum ; Prof. Drs. Burhanuddin Arafah, M.Hum. Ph.D, Dr. Nasmilah, M.Hum., Dra. Herawaty, M.Hum., Ph. D, Sitti Sahraeny, S.S., MA., Rezky Ramadhani, S.S., M.Litt, A. ST. Aldilah Khaerana, S.S., M.Hum, Hidayatullah Yunus S.S., M. TESO												
Language	:	Indonesian Language												
Relation to curriculum	:	Compulsory course in the first year for Bachelor Degree in Geophysics												
Type of teaching, contact hours	:	Contact hours for each teaching method: lecture, lesson, practical, project, seminar, etc. <table><tr><th>Teaching Method</th><th>Contact Hours Per Week</th><th>Class Size</th></tr><tr><td>Lecture</td><td>1.7</td><td>40</td></tr><tr><td>Exercises (structured assignment & independent learning)</td><td>4.0</td><td>40</td></tr><tr><td>Practical</td><td>-</td><td>-</td></tr></table>	Teaching Method	Contact Hours Per Week	Class Size	Lecture	1.7	40	Exercises (structured assignment & independent learning)	4.0	40	Practical	-	-
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Exercises (structured assignment & independent learning)	4.0	40												
Practical	-	-												
Workload	:	(Estimated) workload, divided into contact hours (lecture, private study, fieldwork, and laboratory session), examination preparation, specified in hours. <table><tr><th>Contact Hours Per Week</th><th>Private study per week</th><th>Semester Workload</th><th>ECTS Credit</th></tr><tr><td>1.7</td><td>4.0</td><td>91.2 h</td><td>3.2</td></tr></table>	Contact Hours Per Week	Private study per week	Semester Workload	ECTS Credit	1.7	4.0	91.2 h	3.2				
Contact Hours Per Week	Private study per week	Semester Workload	ECTS Credit											
1.7	4.0	91.2 h	3.2											
Credit points	:	2 SKS (3.2 ECTS)												
Requirements according to the examination regulations	:	Students are eligible to attend the examination if their absences are less than 20% of the lectures												
Recommended prerequisites	:	-												
Module objectives/intended learning outcomes	:	After completion of this module, students will be able to:												



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	CLO 1. Students are able to internalize academic values, norms, and ethics in improving life quality in society, nation, state, and civilization advancement CLO 2 Students are able to construct English sentences according to English grammar rules CLO 3. Students are able to analyze information in English passage CLO 4. Students are able to Englishcommunicate effectively in the form of academic and daily context The following is the mapping of the ILO and the CLO of this course: <table><tr><td></td><td>ILO 8</td><td>ILO 9</td></tr><tr><td>CLO 1</td><td>✓</td><td></td></tr><tr><td>CLO 2</td><td>✓</td><td>✓</td></tr><tr><td>CLO 3</td><td></td><td>✓</td></tr><tr><td>CLO 4</td><td></td><td>✓</td></tr></table>		ILO 8	ILO 9	CLO 1	✓		CLO 2	✓	✓	CLO 3		✓	CLO 4		✓
	ILO 8	ILO 9														
CLO 1	✓															
CLO 2	✓	✓														
CLO 3		✓														
CLO 4		✓														
Content	: 1. Concept and Importance of English Communication 2. Parts of Speech 3. Englis Tenses 4. Reading Strategies 5. Expressing Ideas in English 6. English Public Speaking Activities															



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Study and examination requirements	Participants are marked based on their performance in theory: Individual tasks (35%), Project Base Learning (65%). Students are marked based on their percentage of points obtained and based on the following grade scale: <table><tr><th>Percentage of Achievement</th><th>Grade</th><th>Conversion Value</th></tr><tr><td>85 – 100</td><td>A</td><td>4.00</td></tr><tr><td>80 - <85</td><td>A-</td><td>3.75</td></tr><tr><td>75 - < 80</td><td>B+</td><td>3.5</td></tr><tr><td>70 - < 75</td><td>B</td><td>3.0</td></tr><tr><td>65 - < 70</td><td>B-</td><td>2.75</td></tr><tr><td>60 - < 65</td><td>C+</td><td>2.5</td></tr><tr><td>50 - < 60</td><td>C</td><td>2.00</td></tr><tr><td>40 - < 50</td><td>D</td><td>1.00</td></tr><tr><td>< 40</td><td>E</td><td>0.00</td></tr></table>	Percentage of Achievement	Grade	Conversion Value	85 – 100	A	4.00	80 - <85	A-	3.75	75 - < 80	B+	3.5	70 - < 75	B	3.0	65 - < 70	B-	2.75	60 - < 65	C+	2.5	50 - < 60	C	2.00	40 - < 50	D	1.00	< 40	E	0.00
Percentage of Achievement	Grade	Conversion Value																													
85 – 100	A	4.00																													
80 - <85	A-	3.75																													
75 - < 80	B+	3.5																													
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65 - < 70	B-	2.75																													
60 - < 65	C+	2.5																													
50 - < 60	C	2.00																													
40 - < 50	D	1.00																													
< 40	E	0.00																													
Exams and assessment formats	Lecture: - Reading - Assignments - Discussion																														
Reading list	Main References 1. Team Teaching. (2022). <i>Module 1: English Language</i>. Universitas Hasanuddin. 2. Team Teaching. (2022). <i>Module 2: English Language</i>. Universitas Hasanuddin. 3. Team Teaching. (2022). <i>Module 3: English Language</i>. Universitas Hasanuddin. 4. Team Teaching. (2022). <i>Module 4: English Language</i>. Universitas Hasanuddin. 5. Team Teaching. (2022). <i>Module 5: English Language</i>. Universitas Hasanuddin. 6. Team Teaching. (2022). <i>Module 6: English Language</i>. Universitas Hasanuddin.																														



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7. Team Teaching. (2022). *Semester-Based Course Plan*. Universitas Hasanuddin.
8. Boukhatem, A. (2019). *Teaching Vocabulary Through Non-Verbal Communication*. Abdalhamid Ibn Badis University of Mostaganem, Faculty of Foreign Languages, Department of English.
9. Rao, P. S. (2019). *The Role of English as a Global Language*. King Faisal University. Retrieved from https://www.researchgate.net/publication/334282978_THE_ROLE_OF_ENGLISH_AS_A_GLOBAL_LANGUAGE
10. Pandarangga, S. (2015). *The Transformation of English as a Global Language in the World*. Retrieved from <https://ejournal.uin-malang.ac.id/index.php/humbud/article/view/3132>
11. Ahmad, I. (2022). *Concise Guide: English Grammar Parts of Speech*. Dera Ghazi Khan: Ghazi University Press.
12. Idaryani. (2015). *English for Higher Education* (1st ed.). Aceh Utara: Unimal Press.
13. Sarbunan, T. (2020). *16 Tenses in English*. Ambon: Institut Agama Kristen Ambon. Retrieved from https://www.researchgate.net/publication/343218802_16-tenses-dalam-bahasa-inggris
14. Mikulecky, B. S., & Jeffries, L. (2007). *Advanced Reading Power*. New York: Pearson Education.
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16. Chivers, B., & Shoolbred, M. (2007). *A Student's Guide to Presentations*. London: Sage Publications.
17. Grussendorf, M. (2011). *English for Presentations*. Oxford: Oxford University Press.
18. Powell, M. (2002). *Presenting in English: How to Give Successful Presentations*. Croatia: Thomson Heinle.
19. Sullivan, R. L., & Wircenski, J. L. (2010). *Technical Presentation Workbook: Winning Strategies for Effective Public Speaking*. New York: ASME Press.
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	21. Carnegie, D., & Eesenwein, J. B. (2017). <i>The Art of Public Speaking</i>. New York: Courier Dover Publications. 22. Nikitina, A. (2011). <i>Successful Public Speaking</i>. Bookboon. 23. Beebe, S. A., & Beebe, S. J. (2010). <i>Public Speaking Handbook</i>. Allyn & Bacon.
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