

5. English

Module Name	:	English				
Module Level	:	Bachelor				
Code, if applicable	:	3U01111102				
Subtitle, if applicable	:	-				
Courses, if applicable	:	Geophysic				
Semester(s) in which the module is taught	:	I (First Semester)				
Module coordinator(s)	:	Andi Inayah Soraya, S.S., M.Hum				
Lecturer(s)	:	Andi Inayah Soraya, S.S., M.Hum; Prof. Drs. Burhanuddin Arafah, M.Hum. Ph.D, Dr. Nasmilah, M.Hum., Dra. Herawaty, M.Hum., Ph. D, Sitti Sahraeny, S.S., MA., Rezky Ramadhani, S.S., M.Litt, A. ST. Aldilah Khaerana, S.S., M.Hum, Hidayatullah Yunus S.S., M. TESO				
Language	:	Indonesian Language				
Relation to curriculum	:	Compulsory course in the first year for Bachelor Degree in Geophysics				
Type of teaching, contact hours	:	Contact hours for e practical, project, s Teaching Meti Lecture Exercises (structured & independent learni Practical	seminar, e	etc.	Hours Per Week 1.7 4.0	Class Size 40 40
Workload	:	1 '	Private study Se			•
		1.7	4.0		91.2 h	3.2
Credit points	:	2 SKS (3.2 ECTS)				
Requirements according to the examination regulations	:	Students are eligibare less than 20%			examination if	heir absences
Recommended prerequisites	:	-				
Module objectives/intended learning outcomes	:	After completion of this module, students will be able to:				



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		CLO 1. Students are able to internalize academic values, norms, and ethics in improving life quality in society, nation, state, and civilization advancemen				
		CLO 2 Students are able to construct English sentences according to English grammar rules				
		CLO 3. Students are able to analyze information in English passage				
		CLO 4. Students are able to Englishcommunicate effectively in the form of academic and daily context				
		The following is the mapping of the ILO and the CLO of this course:				
				ILO 8	ILO 9	
			CLO 1	√		
			CLO 2	√	√	
			CLO 3		√	
			CLO 4		√	
Content	:	1. Concept and Im	portance	of English	n Commu	nication
		2. Parts of Speech				
		3. Englis Tenses				
		4. Reading Strategies				
		5. Expressing Ideas in English				

6. English Public Speaking Activities



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Study and	l examination
requireme	ents

Participants are marked based on their performance in theory: Individual tasks (35%), Project Base Learning (65%).

Students are marked based on their percentage of points obtained and based on the following grade scale:

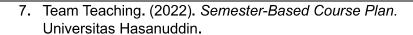
Percentage of Achievement	Grade	Conversion Value
85 – 100	Α	4.00
80 - <85	A-	3.75
75 - < 80	B+	3.5
70 - < 75	В	3.0
65 - < 70	B-	2.75
60 - < 65	C+	2.5
50 - < 60	С	2.00
40 - < 50	D	1.00
< 40	E	0.00

Exams and assessment			Lecture:			
	formats		- Reading			
			- Assignments			
			- Discussion			
	Reading list		Main References			
			 Team Teaching. (2022). Module 1: English Language. Universitas Hasanuddin. 			
			 Team Teaching. (2022). Module 2: English Language. Universitas Hasanuddin. 			
			 Team Teaching. (2022). Module 3: English Language. Universitas Hasanuddin. 			
			 Team Teaching. (2022). Module 4: English Language. Universitas Hasanuddin. 			
			 Team Teaching. (2022). Module 5: English Language. Universitas Hasanuddin. 			
			 Team Teaching. (2022). Module 6: English Language. Universitas Hasanuddin. 			
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- 9. Rao, P. S. (2019). The Role of English as a Global Language. King Faisal University. Retrieved from https://www.researchgate.net/publication/334282978 THE ROLE OF ENGLISH AS A GLOBAL LANGUAGE
- Pandarangga, S. (2015). The Transformation of English as a Global Language in the World. Retrieved from https://ejournal.uin-malang.ac.id/index.php/humbud/article/view/3132
- 11. Ahmad, I. (2022). *Concise Guide: English Grammar Parts of Speech.* Dera Ghazi Khan: Ghazi University Press.
- 12. Idaryani. (2015). *English for Higher Education* (1st ed.). Aceh Utara: Unimal Press.
- 13. Sarbunan, T. (2020). *16 Tenses in English*. Ambon: Institut Agama Kristen Ambon. Retrieved from https://www.researchgate.net/publication/343218802 16-tenses-dalam-bahasa-inggris
- 14. Mikulecky, B. S., & Jeffries, L. (2007). *Advanced Reading Power.* New York: Pearson Education.
- 15. Mikulecky, B. S., & Jeffries, L. (1996). *More Reading Power.* USA: Longman.
- 16. Chivers, B., & Shoolbred, M. (2007). *A Student's Guide to Presentations*. London: Sage Publications.
- 17. Grussendorf, M. (2011). *English for Presentations*. Oxford: Oxford University Press.
- 18. Powell, M. (2002). *Presenting in English: How to Give Successful Presentations*. Croatia: Thomson Heinle.
- 19. Sullivan, R. L., & Wircenski, J. L. (2010). *Technical Presentation Workbook: Winning Strategies for Effective Public Speaking.* New York: ASME Press.
- 20. University of Birmingham Library Services. (n.d.). *A Short Guide to Presentation Skills*. Retrieved from www.intranet.birmingham.ac.uk/asc



	21. Carnegie, D., & Esenwein, J. B. (2017). <i>The Art of Public Speaking.</i> New York: Courier Dover Publications.
	22. Nikitina, A. (2011). Successful Public Speaking. Bookboon.
	23. Beebe, S. A., & Beebe, S. J. (2010). <i>Public Speaking Handbook.</i> Allyn & Bacon.
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