

## 29. Hydro-Meteorology

Module Name	:	Hydro-meteorology
Module Level	:	Bachelor
Code, if applicable	:	23H06132003
Subtitle, if applicable	:	-
Courses, if applicable	:	Hydro-meteorology
Semester(s) in which the module is taught	:	V (Fifth Semester)
Module coordinator(s)	:	Dr. Sakka, M.Si
Lecturer(s)	:	Dr. Sakka, M.Si., Saaduddin. S.Pd., M.Sc
Language	:	Bahasa (Indonesian language)
Relation to curriculum	:	Elective courses in the third year for Bachelor Degree in Geophysics
Type of teaching, contact hours	•	This course is delivered through Lectures (i.e., Project/Case-based learning), complemented by structured assignments (paper review, project/case evaluation) and independent study. Contact hours consist of 150 minutes lectures per week, plus 180 minutes per week for each of the following: structured assignments and independent study
Workload	:	Total workload is 135 hours per semester, consisting of 38 hours for lectures, and 48.5 hours each for structured assignments and independent study
Credit points	:	2 SKS (3.2 ECTS)
Requirements according to the examination regulations	:	Students are eligible to attend the examination if their absences are less than 20% of the lectures
Recommended prerequisites	:	-
Module objectives/intended	:	After completion of this module, students will be able to:
learning outcomes		CLO 1.Students are able to detail meteorological variables (quantities and processes) from various hydrological cycles correctly;
		CLO 2. Students are able to analyze precipitation and evaporation processes in a river basin area (DAS) correctly;
		CLO 3. Students are able to analyze river basin parameters correctly.



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course:						
		ILO 4	ILO 8	ILO 11	ILO 14	
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	ILO 4	ILO 8	ILO 11	ILO 14
CLO 1	✓			
CLO 2		✓		
CLO 3			✓	<b>✓</b>

Content

- 1. Meteorological parameters
- 2. Precipitation and evaporation calculations
- 3. Hydrological cycle, from upstream to downstream (watershed)
- 4. Water discharge measurements
- 5. Climate classification system

Study and examination requirements

Participants are marked based on their performance in theory: Case Study (100%).

Students are marked based on their percentage of points obtained and based on the following grade scale:

Percentage of Achievement	Grade	Conversion Value
85 – 100	Α	4.00
80 - <85	A-	3.75
75 - < 80	B+	3.5
70 - < 75	В	3.0
65 - < 70	B-	2.75
60 - < 65	C+	2.5
50 - < 60	С	2.00
40 - < 50	D	1.00
< 40	E	0.00



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Exams and assessment formats	Assessment in this course is conducted entirely through case studies. The case study is conducted in a group or individually and requires students to apply theoretical concepts to analyze and solve a problem. This work is developed over several weeks under instructor guidance, culminating in a written report and an oral presentation of results.		
Reading list	1. Main References:		
	Pukh Raj Rakhecha, 2009, Hidrometeorologi Terapan,     Springer.		
	2. C. Donald Ahrens, 2009, Meteorologi Hari Ini – Pengantar Cuaca, Iklim, dan Lingkungan, Pembelajaran Brooks/Cole Cengage.		
	3. Indarto, 2016, Hidrologi: Metode Analisis dan Alat untuk Interpretasi Hidrograf Aliran Sungai, Jember		
	4. Asdak, C,. 2002, Hidrologi dan Pengelolaan Daerah Aliran Sungai, Yogyakarta, Gadjah Mada University Press		
	Additional References:		
	Raghunath, HM, 2006, Hidrologi: Desain Analisis Prinsip,     New Age International (P) Limited, Penerbit		
	2. Todd DK, dan Mays LW, 2005, Hidrologi Air Tanah, John Wiley & Sons, Inc.		
	Kevin Sene, 2010, Hidrometeorologi – Peramalan dan Aplikasi, Springer .		
	4. Triatmodjo, B,. 2010, Hidrologi Terapan, Beta Offset Yogyakarta OSR Ongkosongo, Suyarso. 1989. Tides. Jakarta: Indonesian Institute of Sciences (LIPI), Center for Oceanographic Development.		
	5. Other sources on the internet.		
Last revision date	July 1 <sup>st</sup> , 2025		