

2. Pancasila

		2. Pan	casila				
Module Name	:	Pancasila Education					
Module Level	:	Bachelor					
Code, if applicable	:	23U01110702					
Subtitle, if applicable	:						
Courses, if applicable	:	Geophysics					
Semester(s) in which the module is taught	:	I (First Semester)					
Module coordinator(s)	:	Dr. Safriadi, SIP., M.Si.					
Lecturer(s)	:	Rahmatullah, SIP., M.Si.					
Language	:	Bahasa (Indonesia	an language))			
Relation to curriculum	:	Compulsory course in the first year for Bachelor Degree in Geophysics					
Type of teaching, contact hours	:	Contact hours for practical, project, s		g met	hod: lecture,	lesson,	
		Teaching Me	Contact Hours Per Week Class Size				
		Lecture Exercises (structured assignment & independent learning) Practical			1.7	40	
					4.0	40	
				(*)			
Workload	:	: (Estimated) workload, divided into contact hours (lecture, postudy, fieldwork, and laboratory session), examination preparation, specified in hours.					
		Contact Hours Per Week	Private stu	200	Semester Workload	ECTS Credit	
		1.7	per week	\ 	91.2 h	3.2	
Credit points	:	2 SKS (3.2 ECTS)	1				
Requirements according to the examination regulations	:	Students are eligible to attend the examination if their absences are less than 20% of the lectures					
Recommended prerequisites	:	-					
Module objectives/intended	:	After completion of this module, students will be able to:					
learning outcomes		CLO 1. Students are able to internalize the values of diversity as independent individuals with character;					
		CLO 2. Students a achieve independe				diversity to	



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		The follow course:	ving is the	mapping	g of the IL	.O and the	e CLO of	this
		course.	Г		ILO 2	ILO 3	1	
				CLO 1		ILO 3		
					✓			
				CLO 2		✓		
			_				•	
Content	:	1. Pa	ancasila E	ducation	in Colleg	е		
		2. Pa	ancasila in	history I	ndonesia	n nation		
		3. Pa	ancasila as	s a syste	m Philoso	ophy		
		4. Pa	ancasila as	s a basis	Country			
		5. Pa	ancasila as	s State Id	deology			
		6. Pa	ancasila as	s the cor	struction	paradigm	1	
		7. Pa	ancasila as	s a syste	m Ethics			
Study and examination requirements		Participants are marked based on their performance in theory: Colaborative Learning (20%), Case study (44%), Project base learning (26%) and Written Examination(10%). Students are marked based on their percentage of points obtained and based on the following grade scale:						
		learning (2	26%) and are marke	Written I d based	Examination their p	on(10%). percentag	e of point	
		learning (2	26%) and are marke	Written I d based on the f	Examination their p	percentag grade sca	e of point	
		learning (2	26%) and are marke and based Percen	Written I d based I on the fage of rement	Examination their properties on their properties of their properties of their properties on their properties of their properti	percentag grade sca Conv	e of point ale: version	
		learning (2	26%) and are marke and based Percen Achiev	Written I d based I on the fage of rement	Examination their problems on their problems of the control of the	con(10%). Dercentaggrade sca	e of point ale: version alue	
		learning (2	26%) and are marke and based Percen Achiev 85 –	Written I d based I on the f tage of rement 100	Examination their problems on their problems of the control of the	con(10%). contaggrade sca Conv Va 4	re of point ale: version alue	
		learning (2	26%) and are marke and based Percen Achiev 85 -	Written I d based I on the f tage of vement 100 < 85	Examination their problems on their problems of the control of the	con(10%). converged scarce converged	re of point ale: rersion alue .00	
		learning (2	26%) and are marke and based Percen Achiev 85 - 80 - 75 -	Written I d based I on the f tage of vement 100 < 85	Examination their profollowing contractions Grade A A-B+	con(10%). Dercentaggrade sca Conv Va 4	version alue .00	
		learning (2	26%) and are marke and based Percen Achiev 85 - 80 - 75 - 70 -	Written I and based I on the forement 100 < 85 < 80 < 75	Grade A B+	con(10%). Dercentaggrade sca Conv Va 4 3	version alue .00 .75 3.5	
		learning (2	26%) and are marke and based Percen Achiev 85 - 80 - 75 - 65 - 60 -	Written I and based I on the forement 100 < 85 < 75 < 70	Grade A A- B+ B B-	con(10%). Dercentaggrade sca Conv Va 4 3 3	version alue .00 .75 3.5	
		learning (2	26%) and are marke and based Percen Achiev 85 - 80 - 75 - 65 - 60 -	Written I d based I on the forement 100 < 85 < 70 < 65 < 60	Grade A A- B+ B C+	con(10%). Dercentaggrade scar Conv Va 4 3 2 2	version alue .00 .75 3.5 3.0 .75	
		learning (2	26%) and are marke and based Percen Achiev 85 - 75 - 70 - 65 - 50 -	Written I ad based I on the forement 100 < 85 < 70 < 65 < 60 < 50	Grade A A- B+ B C+ C	Conv Va 3 2 2 1	re of point ale: rersion alue .00 .75 3.5 3.0 .75 2.5	



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Exams and assessment formats	Lecture:				
	- Assignments				
	- Discussion				
	- Presentations				
	- Written Examination				
Reading list	Main References:				
	 Direktorat Jenderal Pendidikan Tinggi, 2016. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan 				
	Additional References:				
	Notonagoro. 1994. Pancasila Secara ilmiah Populer. Jakarta: Bumi Aksara.				
	2. Kaelan. 2000. Pendidikan Pancasila. Yogyakarta: Paradigma.				
	3. Yudi Latif. 2017. Negara Paripurna. Jakarta: Gramedia Anwar Arifin. 2018. Pancasila Ideologi Tengah tanpa Oposisi. Jakarta: Nufa Citra Mandir				
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