General Compulsory Couorses

1. Religious Education

Module Name	:	Islamic Education
Module Level	:	Bachelor
Code, if applicable	:	23U01110202
Subtitle, if applicable	:	-
Courses, if applicable	:	Geophysics
Semester(s) in which the module is taught	:	I (First Semester)
Module coordinator(s)	:	Haeriyyah, S.Ag.,M.Pd.I.
Lecturer(s)	:	Haeriyyah, S.Ag.,M.Pd.I.
Language	:	Bahasa (Indonesian language)
Relation to curriculum	:	Compulsory course in the first year for Bachelor Degree in Geophysics
Type of teaching, contact hours	:	Contact hours for each teaching method: lecture, lesson, practical, project, seminar, etc
Workload	:	(Estimated) workload, divided into contact hours (lecture, private study, fieldwork, and laboratory session), examination preparation, specified in hours.
Credit points	:	2 SKS (3.2 ECTS)
Requirements according to the examination regulations	:	Students are eligible to attend examination if their absences are less than 20% of the lectures
Recommended prerequisites	:	-
Module objectives/intended learning outcomes	:	After completion of this module, students will be able to: CLO 1. Able to internalize the values of Islamic teachings contained in the basic framework of Islamic teachings;

Teaching Method	Contact Hours Per Week	Class Size
Lecture	1.7	40
Exercises (structured assignment & independent learning)	4.0	40
Practical	-	-

Contact Hours Per Week	Private study per week	Semester Workload	ECTS Credit
1.7	4.0	91.2 h	3.2

<table>
<tr>
<td></td>
<td></td>
<td>CLO 2. Able to analyze religious values and diversity to achieve independent individuals with character with a spirit of social sensitivity;

CLO 3. Able to integrate Islamic teaching values with science and technology based on scientific disciplines both independently and in teams;

The following is the mapping of the ILO and the CLO of this course:
<table>
<tr><th></th><th>ILO 1</th><th>ILO 2</th></tr>
<tr><td>CLO 1</td><td>✓</td><td></td></tr>
<tr><td>CLO 2</td><td>✓</td><td></td></tr>
<tr><td>CLO 3</td><td></td><td>✓</td></tr>
</table>
</td>
</tr>
<tr>
<td>Content</td>
<td>:</td>
<td>1. Internalization of Islamic religious values
2. Proof of the existence of Allah and the concept of monotheism (Tawheed)
3. Actualization of moral values in daily life
4. Law and human rights in Islam
5. The concept of a civil society and the welfare of the ummah
6. Religious, cultural, and political diversity in religious, national, and state life
7. Integration of science and technology with Islamic values according to academic disciplines</td>
</tr>
</table>

<table>
<tr>
<td>Study and examination requirements</td>
<td></td>
<td>Participants are marked based on their performance in theory: Task (25%), Project Base Learning (10%), Case Study (65%).

Students are marked based on their percentage of points obtained and based on the following grade scale:
<table>
<tr><th>Percentage of Achievement</th><th>Grade</th><th>Conversion Value</th></tr>
<tr><td>85 – 100</td><td>A</td><td>4.00</td></tr>
<tr><td>80 - <85</td><td>A-</td><td>3.75</td></tr>
<tr><td>75 - < 80</td><td>B+</td><td>3.5</td></tr>
<tr><td>70 - < 75</td><td>B</td><td>3.0</td></tr>
<tr><td>65 - < 70</td><td>B-</td><td>2.75</td></tr>
<tr><td>60 - < 65</td><td>C+</td><td>2.5</td></tr>
<tr><td>50 - < 60</td><td>C</td><td>2.00</td></tr>
<tr><td>40 - < 50</td><td>D</td><td>1.00</td></tr>
<tr><td>< 40</td><td>E</td><td>0.00</td></tr>
</table>
</td>
</tr>
<tr>
<td>Exams and assessment formats</td>
<td></td>
<td>Lecture:

- Assignments

- Discussion

- Presentations</td>
</tr>
<tr>
<td>Reading list</td>
<td></td>
<td>Main References:

1. Teaching Team of Hasanuddin University. (2014). Islamic religious education. UPT MKU Hasanuddin University.

2. Directorate General of Higher Education. (2016). Islamic religious education for universities. Directorate General of Learning and Student Affairs, Ministry of Research, Technology, and Higher Education.

Additional References:

1. Mukti Ali. (2020). The method of understanding Islam. Jakarta: Bulan Bintang.

2. Abdullah, M. A. (2006). Islamic studies in higher education: An integrative-interconnected approach. Yogyakarta: Pustaka Pelajar.</td>
</tr>
</table>

		3. Maman. (2012). *Patterns of scientific thinking: Reviving the Islamic scientific tradition*. Bogor: QMM Publishing. 4. Al-Faruqi, I. R., & Al-Faruqi, L. L. (1986). *The cultural atlas of Islam*. New York: Macmillan Publishing Company. 5. Nasr, S. H. (1994). *Exploring the modern world: A guide for young Muslims*. Bandung: Mizan. 6. Aman, S. (2013). *Trends of spirituality in the third millennium*. Jakarta: Ruhama. 7. Madjid, N. (2008). *Islam: Modernity and Indonesian identity*. Bandung: Mizan. 8. Hakim, L. (2012). *Islam, religious plurality, and the formation of civil society in Indonesia*. *Harmoni*, 11(1), 26–33. 9. Munawar-Rachman, B., & Sukidi. (2001). *Islam and pluralism: The discourse of equality among believers*. Jakarta: Paramadina. 10. Hade Masyah, H. T. S. (2008). *Encyclopedia of the miracles of the Qur'an and Hadith*. Jakarta: Sapta Sentosa. 11. Pramono, A. (2021). *The development of science and technology in the Islamic perspective*. Sleman: Deepublish.
Last revision date		July 1st, 2025

Module Name	:	Protestant Religious education
Module Level	:	Bachelor
Code, if applicable	:	23U01110302
Subtitle, if applicable	:	-
Courses, if applicable	:	Geophysics
Semester(s) in which the module is taught	:	I (First Semester)
Module coordinator(s)	:	Haeriyyah, S.Ag.,M.Pd.I.
Lecturer(s)	:	Haeriyyah, S.Ag.,M.Pd.I.
Language	:	Bahasa (Indonesian language)

<table>
<tr><td>Relation to curriculum</td><td>:</td><td>Compulsory course in the first year for Bachelor Degree in Geophysics</td></tr>
<tr><td>Type of teaching, contact hours</td><td>:</td><td>Contact hours for each teaching method: lecture, lesson, practical, project, seminar, etc
<table>
<tr><th>Teaching Method</th><th>Contact Hours Per Week</th><th>Class Size</th></tr>
<tr><td>Lecture</td><td>1.7</td><td>40</td></tr>
<tr><td>Exercises (structured assignment & independent learning)</td><td>4.0</td><td>40</td></tr>
<tr><td>Practical</td><td>-</td><td>-</td></tr>
</table></td></tr>
<tr><td>Workload</td><td>:</td><td>(Estimated) workload, divided into contact hours (lecture, private study, fieldwork, and laboratory session), examination preparation, specified in hours.
<table>
<tr><th>Contact Hours Per Week</th><th>Private study per week</th><th>Semester Workload</th><th>ECTS Credit</th></tr>
<tr><td>1.7</td><td>4.0</td><td>91.2 h</td><td>3.2</td></tr>
</table></td></tr>
<tr><td>Credit points</td><td>:</td><td>2 SKS (3.2 ECTS)</td></tr>
<tr><td>Requirements according to the examination regulations</td><td>:</td><td>Students are eligible to attend the examination if their absences are less than 20% of the lectures</td></tr>
<tr><td>Recommended prerequisites</td><td>:</td><td>-</td></tr>
<tr><td>Module objectives/intended learning outcomes</td><td>:</td><td>After completion of this module, students will be able to:
CLO 1. Students are able to internalize religious values (Protestant) as independent people with character;
CLO 2. Students are able to describe religious values (Protestant) to achieve independent people with character;
CLO 3. Able to think critically, systematically, innovatively, with integrity and be able to communicate effectively, and can work independently in the team;
The following is the mapping of the ILO and the CLO of this course:
<table>
<tr><th></th><th>ILO 8</th><th>ILO 9</th></tr>
<tr><td>CLO 1</td><td>✓</td><td></td></tr>
<tr><td>CLO 2</td><td>✓</td><td></td></tr>
<tr><td>CLO 3</td><td></td><td>✓</td></tr>
</table></td></tr>
</table>

<table>
<tr><td>Content</td><td>:</td><td>1. Religious knowledge and interfaith harmony
2. Humanity and sin
3. Salvation
4. New life and the growth of faith
5. Morality and ethics
6. Good social interaction
7. Guardians of God’s creation
8. The relationship between Christian faith and science, technology, and art
9. Religion and society
10. Religion and culture
11. Religion and politics
12. Religion and law</td></tr>
<tr><td>Study and examination requirements</td><td></td><td>Participants are marked based on their performance in theory: Independent Task (50%), Group discussion (5%), Presentation (5%), Written Examination (40%).

Students are marked based on their percentage of points obtained and based on the following grade scale:

<table>
<tr><th>Percentage of Achievement</th><th>Grade</th><th>Conversion Value</th></tr>
<tr><td>85 – 100</td><td>A</td><td>4.00</td></tr>
<tr><td>80 - <85</td><td>A-</td><td>3.75</td></tr>
<tr><td>75 - < 80</td><td>B+</td><td>3.5</td></tr>
<tr><td>70 - < 75</td><td>B</td><td>3.0</td></tr>
<tr><td>65 - < 70</td><td>B-</td><td>2.75</td></tr>
<tr><td>60 - < 65</td><td>C+</td><td>2.5</td></tr>
<tr><td>50 - < 60</td><td>C</td><td>2.00</td></tr>
<tr><td>40 - < 50</td><td>D</td><td>1.00</td></tr>
<tr><td>< 40</td><td>E</td><td>0.00</td></tr>
</table>
</td></tr>
</table>

Exams and assessment formats		Lecture: - Assignments - Discussion - Presentations - Written Examination
Reading list		Main References: 1. Lembaga Alkitab Indonesia. (2008). *The Holy Bible*. Jakarta: LAI. 2. Ministry of Research, Technology, and Higher Education of the Republic of Indonesia. (2016). *Christian religious education for universities* (1st ed.). Jakarta: Directorate General of Learning and Student Affairs, Ministry of Research, Technology, and Higher Education of the Republic of Indonesia. 3. Hadiwijono, H. (2001). *Christian faith*. Jakarta: BPK Gunung Mulia. 4. Suseno, F. M. (1987). *Fundamental ethics*. Yogyakarta: Kanisius. 5. Universitas Terbuka. (2019). *Christian religious education*. Additional References: 1. Niyoko. (2017). *Christian religious education for universities* (1st ed.). Yogyakarta: Indonesian Christian Literature Park (Taman Pustaka Kristen Indonesia). 2. Van Niftrik, G. C., & Boland, B. J. (1987). *Contemporary dogmatics*. Jakarta: BPK Gunung Mulia. 3. Mendrofa, E. (n.d.). *Science, technology, and theology* [Manuscript]. 4. Savitra, K. (n.d.). *An easy way to socialize* [Manuscript].
Last revision date		July 1st, 2025

Module Name	:	Catholic Religious Education
Module Level	:	Bachelor
Code, if applicable	:	23U01110202

<table>
<tr><td>Subtitle, if applicable</td><td>:</td><td>-</td></tr>
<tr><td>Courses, if applicable</td><td>:</td><td>Geophysics</td></tr>
<tr><td>Semester(s) in which the module is taught</td><td>:</td><td>I (First Semester)</td></tr>
<tr><td>Module coordinator(s)</td><td>:</td><td>Haeriyyah, S.Ag.,M.Pd.I.</td></tr>
<tr><td>Lecturer(s)</td><td>:</td><td>Drs. Fredryk Welliam Mandey, M.Sc</td></tr>
<tr><td>Language</td><td>:</td><td>Bahasa (Indonesian language)</td></tr>
<tr><td>Relation to curriculum</td><td>:</td><td>Compulsory course in the first year for Bachelor Degree in Geophysics</td></tr>
<tr><td>Type of teaching, contact hours</td><td>:</td><td>Contact hours for each teaching method: lecture, lesson, practical, project, seminar, etc
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<tr><th>Teaching Method</th><th>Contact Hours Per Week</th><th>Class Size</th></tr>
<tr><td>Lecture</td><td>1.7</td><td>40</td></tr>
<tr><td>Exercises (structured assignment & independent learning)</td><td>4.0</td><td>40</td></tr>
<tr><td>Practical</td><td>-</td><td>-</td></tr>
</table></td></tr>
<tr><td>Workload</td><td>:</td><td>(Estimated) workload, divided into contact hours (lecture, private study, fieldwork, and laboratory session), examination preparation, specified in hours.
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<tr><th>Contact Hours Per Week</th><th>Private study per week</th><th>Semester Workload</th><th>ECTS Credit</th></tr>
<tr><td>1.7</td><td>4.0</td><td>91.2 h</td><td>3.2</td></tr>
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<tr><td>Credit points</td><td>:</td><td>2 SKS (3.2 ECTS)</td></tr>
<tr><td>Requirements according to the examination regulations</td><td>:</td><td>Students are eligible to attend the examination if their absences are less than 20% of the lectures</td></tr>
<tr><td>Recommended prerequisites</td><td>:</td><td>-</td></tr>
<tr><td>Module objectives/intended learning outcomes</td><td>:</td><td>After completion of this module, students will be able to:
CLO 1. Able to consistently integrated the unity between his Catholic faith and actions in everyday life;
CLO 2. Able to implement concepts, values, teachings, and traditions of Catholic faith in everyday life;
CLO 3. Able to integrate the values, teachings, and traditions of Catholic faith in an effort to help solve strategic problems in social and national life;
The following is the mapping of the ILO and the CLO of this course:</td></tr>
</table>

<table>
<tr><td></td><td></td><td>
<table>
<tr><td></td><td>ILO 1</td><td>ILO 2</td></tr>
<tr><td>CLO 1</td><td>✓</td><td></td></tr>
<tr><td>CLO 2</td><td>✓</td><td></td></tr>
<tr><td>CLO 3</td><td></td><td>✓</td></tr>
</table>
</td></tr>
<tr><td>Content</td><td>:</td><td>1. The Nature, Basis, Purpose, and Benefits of Catholic Religious Education in Higher Education
2. Basic Concepts of Religion and Faith
3. The Relationship between Revelation and Faith between God and Humankind
4. Holy Scripture (the Bible): God's Work of Salvation began with the People of Israel (the Old Testament) and reached its peak in Jesus (New Testament)
5. The Catholic Church
6. Sacraments in the Catholic Church
7. Socialized Faith: Interfaith Dialogue from a Catholic Perspective
8. Morality and Professional Ethics from a Catholic Perspective,
9. Science, Technology, and the Environment from the Catholic Church's Perspective,
10. Economic, Social, Political, and Community Issues: The Social Teachings of the Catholic Church</td></tr>
</table>

<table>
<tr>
<td>Study and examination requirements</td>
<td></td>
<td>Participants are marked based on their performance in theory: Group discussion (65%), Presentation (35%).

Students are marked based on their percentage of points obtained and based on the following grade scale:
<table>
<tr><th>Percentage of Achievement</th><th>Grade</th><th>Conversion Value</th></tr>
<tr><td>85 – 100</td><td>A</td><td>4.00</td></tr>
<tr><td>80 - <85</td><td>A-</td><td>3.75</td></tr>
<tr><td>75 - < 80</td><td>B+</td><td>3.5</td></tr>
<tr><td>70 - < 75</td><td>B</td><td>3.0</td></tr>
<tr><td>65 - < 70</td><td>B-</td><td>2.75</td></tr>
<tr><td>60 - < 65</td><td>C+</td><td>2.5</td></tr>
<tr><td>50 - < 60</td><td>C</td><td>2.00</td></tr>
<tr><td>40 - < 50</td><td>D</td><td>1.00</td></tr>
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</table>
</td>
</tr>
<tr>
<td>Exams and assessment formats</td>
<td></td>
<td>Lecture:

- Assignments

- Discussion

- Presentations</td>
</tr>
<tr>
<td>Reading list</td>
<td></td>
<td>Main References:

1. Kotan, D.B. 2021. Menjadi Saksi Keselamatan – Buku Ajar MK Pendidikan Agama Katolik PTU, Komisi Kateketik KWI, Penerbit OBOR Jakarta

Additional References:

1. ahya, K. B. (2007). Core materials of Catholic religious education. Commission on Catechetics of the Archdiocese of Makassar. (Original work published 1995, Catechism of the Catholic Church, Nusa Indah Publisher, Ende.)

2. Hardawiryana, R. (Trans.). (2017, 13th ed.). Documents of the Second Vatican Council. OBOR Publisher, Jakarta.</td>
</tr>
</table>

		3. Hardawiryana, R. (Trans.). (2014, 3rd ed.). *Catechism of the Catholic Church*. Nusa Indah Publisher, Ende. 4. Pontifical Council for Justice and Peace. (n.d.). *Compendium of the social doctrine of the Church* (translated ed.). Kanisius Publisher, Yogyakarta.
Last revision date		July 1st, 2025

Module Name	:	Buddhist Religious Education
Module Level	:	Bachelor
Code, if applicable	:	23U01110502
Subtitle, if applicable	:	-
Courses, if applicable	:	Geophysic
Semester(s) in which the module is taught	:	I (First Semester)
Module coordinator(s)	:	Hasdy,S.Si,M.Si
Lecturer(s)	:	Hasdy,S.Si,M.Si
Language	:	Indonesian Language
Relation to curriculum	:	Compulsory course in the first year for Bachelor Degree in Geophysics
Type of teaching, contact hours	:	Contact hours for each teaching method: lecture, lesson, practical, project, seminar, etc **Teaching Method** / **Contact Hours Per Week** / **Class Size** Lecture: 1.7 / 40 Exercises (structured assignment & independent learning): 4.0 / 40 Practical: - / -
Workload	:	(Estimated) workload, divided into contact hours (lecture, private study, fieldwork, and laboratory session), examination preparation, specified in hours. **Contact Hours Per Week** / **Private study per week** / **Semester Workload** / **ECTS Credit** 1.7 / 4.0 / 91.2 h / 3.2
Credit points	:	2 SKS (3.2 ECTS)
Requirements according to the examination regulations	:	Students are eligible to attend the examination if their absences are less than 20% of the lectures

<table>
<tr><td>Recommended prerequisites</td><td>:</td><td>-</td></tr>
<tr><td>Module objectives/intended learning outcomes</td><td>:</td><td>After completion of this module, students will be able to:

CLO 1. Able to master the ability to think, be rational, and dynamic

CLO 2 Able to hold broad view as a Buddhist and Intellectual Man

CLO 3 Able to deliver students as a Buddhist intellectual model to become a scientist, personality that upholds humanity

The following is the mapping of the ILO and the CLO of this course:

<table>
<tr><td></td><td>ILO 1</td><td>ILO 2</td></tr>
<tr><td>CLO 1</td><td></td><td>✓</td></tr>
<tr><td>CLO 2</td><td>✓</td><td></td></tr>
<tr><td>CLO 3</td><td>✓</td><td></td></tr>
</table>
</td></tr>
<tr><td>Content</td><td>:</td><td>The Buddhist Religious Education course focuses on the study of Divinity, Humanity, Law, Morality, Religion and Science-Technology, Harmony, Society, Culture, and Politics.</td></tr>
<tr><td>Study and examination requirements</td><td></td><td>Participants are marked based on their performance in theory: Group Discussion (45%), Case Study (10%), Written Examination (45%).

Students are marked based on their percentage of points obtained and based on the following grade scale:

<table>
<tr><th>Percentage of Achievement</th><th>Grade</th><th>Conversion Value</th></tr>
<tr><td>85 – 100</td><td>A</td><td>4.00</td></tr>
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<tr><td>65 - < 70</td><td>B-</td><td>2.75</td></tr>
<tr><td>60 - < 65</td><td>C+</td><td>2.5</td></tr>
<tr><td>50 - < 60</td><td>C</td><td>2.00</td></tr>
</table>
</td></tr>
</table>

		40 - < 50 | D | 1.00 < 40 | E | 0.00
Exams and assessment formats		Lecture: - Assignments - Discussion - Presentations - Written Examination
Reading list		**Main References** 1. Arya Tjahyadi. 1994. *Buddha Dhamma and Science.* Surabaya: Dhammadīpa Ārāma Foundation. 2. Dhammika, Shravasti. 1996. *Good Question Good Answers.* Translated by Surja Handaka Vijjanan'da. Surabaya: Dhammadīpa Ārāma Foundation. 3. Hasdy, S.Si., M.Si. 2012. *Buddhist Religious Education for University Students.* Makassar: Buddhist Religious Education Lecturer Association of South Sulawesi Province. 4. Kirthisinghe, Buddhadasa P. (ed). 1994. *Buddhism and Science.* Translated by R. Sugiarto. Jakarta: Aryasuryacandra. 5. Mukti, Krishanda W. 2003. *Buddha Dhamma Discourse.* Jakarta: Dharma Pembangunan Foundation. **6.** Narada. 1996. *The Buddha and His Teachings 2.* Jakarta: Dhammadīpa Ārāma Foundation. **Additional References** 1. P.A. Payutto. 2005. *Buddhist Economics: The Middle Path for Business World.* Translated by R. Surya Widya. Jakarta: PP Nagabudhi. 2. Piyadassi, Mahathera. 2003. *The Spectrum of the Buddha's Teachings.* Translated by Hatih Rusli, Vivi, and Titin Negsi. Jakarta: Tri Ratna Buddhist Education Foundation. 3. Rashid, Teja. 1997. *Sīla and Vinaya.* Jakarta: Bodhi Buddhist Publisher.

		4. Sri Dhammananda. 2002. *What Buddhists Believe.* Pustaka Karaniya. 5. Wowor, Cornelis. 1996. *The Almighty God in Buddhism.* Jakarta. 6. Nalanda Buddhist Academy et al. 2006. *Learning Reference for Buddhist Religious Education Courses in Public Universities.* Jakarta: Ministry of National Education, Directorate General of Higher Education.
Last Revision Date		July 1st , 2025

Module Name	:	Hindu Religious Education
Module Level	:	Bachelor
Code, if applicable	:	23U01110402
Subtitle, if applicable	:	-
Courses, if applicable	:	Geophysics
Semester(s) in which the module is taught	:	I (First Semester)
Module coordinator(s)	:	I Ketut Mundra,S.Ag
Lecturer(s)	:	I Ketut Mundra,S.Ag
Language	:	Bahasa (Indonesian language)
Relation to curriculum	:	Compulsory course in the first year for Bachelor Degree in Geophysics
Type of teaching, contact hours	:	Contact hours for each teaching method: lecture, lesson, practical, project, seminar, etc. **Teaching Method** / **Contact Hours Per Week** / **Class Size** Lecture: 1.7 / 40 Exercises (structured assignment & independent learning): 4.0 / 40 Practical: - / -
Workload	:	(Estimated) workload, divided into contact hours (lecture, private study, fieldwork, and laboratory session), examination preparation, specified in hours. **Contact Hours Per Week** / **Private study per week** / **Semester Workload** / **ECTS Credit** 1.7 / 4.0 / 91.2 h / 3.2

<table>
<tr><td>Credit points</td><td>:</td><td>2 SKS (3.2 ECTS)</td></tr>
<tr><td>Requirements according to the examination regulations</td><td>:</td><td>Students are eligible to attend the examination if their absences are less than 20% of the lectures</td></tr>
<tr><td>Recommended prerequisites</td><td>:</td><td>-</td></tr>
<tr><td>Module objectives/intended learning outcomes</td><td>:</td><td>After completion of this module, students will be able to:

CLO 1. Able to internalize the values of the teachings of the Vedas contained in the basic framework of Hinduism;

CLO 2. Able to analyze religious values and diversity to build a prosperous life;

CLO 3. Able to integrate the values of Hindu teachings with critical thinking, transparency, work hard and justice;

The following is the mapping of the ILO and the CLO of this course:

<table>
<tr><td></td><td>ILO 1</td><td>ILO 2</td></tr>
<tr><td>CLO 1</td><td>✓</td><td></td></tr>
<tr><td>CLO 2</td><td>✓</td><td></td></tr>
<tr><td>CLO 3</td><td></td><td>✓</td></tr>
</table>
</td></tr>
<tr><td>Content</td><td>:</td><td>The course on Hindu Religious Education covers topics related to the sources of Hindu teachings, the fundamentals of Hindu faith, Brahmavidya, Catur Marga, Hindu ethics, human nature, the culture of critical thinking, openness, diligence and fairness, religious moderation, sacred places, holy days, Nawa Darsana, and the concept of a prosperous society in the Hindu perspective.</td></tr>
<tr><td>Study and examination requirements</td><td></td><td>Participants are marked based on their performance in theory: Group discussion (35%), Case Study (65%).

Students are marked based on their percentage of points obtained and based on the following grade scale:

<table>
<tr><th>Percentage of Achievement</th><th>Grade</th><th>Conversion Value</th></tr>
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<table>
<tr><td></td><td></td><td>
<table>
<tr><td>70 - < 75</td><td>B</td><td>3.0</td></tr>
<tr><td>65 - < 70</td><td>B-</td><td>2.75</td></tr>
<tr><td>60 - < 65</td><td>C+</td><td>2.5</td></tr>
<tr><td>50 - < 60</td><td>C</td><td>2.00</td></tr>
<tr><td>40 - < 50</td><td>D</td><td>1.00</td></tr>
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<tr><td>Exams and assessment formats</td><td></td><td>Lecture:
- Assignments
- Discussion
- Presentations</td></tr>
<tr><td>Reading list</td><td></td><td>Main References:
1. Hindu Religious Education for Higher Education Institutions
Additional References:
1. Bhagavad Gita
2. Sarasamuccaya
3. Manawa Dharmasastra
4. Sawtikarana
5. Canakya Nitisastra
6. Veda Sabda suci Veda
7. Grhasta Asrama
8. Makna hari raya suci Hindu
9. Intisari Veda
10. Arthasastra
11. Kekawin Nitisastra
12. Pedoman Kerukunan Umat Beragama hindu
13. Panca Yajna</td></tr>
<tr><td>Last revision date</td><td></td><td>July 1st , 2025</td></tr>
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