



Module Description of Religion

1. Islamic Religious Education

Module Name	:	Islamic Religious Education
Module Level	:	Bachelor
Code, if applicable	:	23U01110102
Subtitle, if applicable	:	-
Courses, if applicable	:	Islamic Religious Education
Semester(s) in which the module is taught	:	1 (First Semester)
Module coordinator(s)	:	Haeriyah, S.Ag., M.Pd.I.
Lecturer(s)	:	Religious Education Lecturer Team
Language	:	Indonesian Language (Bahasa Indonesia)
Relation to curriculum	:	This course is a compulsory course and offered in 1st semester
Type of teaching	:	Self-Directed Learning, Cooperative learning Lecture, Small Group Discussion
Contact hours	:	100 minutes lectures per week, 120 minutes structured activities per week, and 120 minutes independent study per week
Workload	:	Total workload is 90 hours per semester which consists of 26 hours for Learning and Teaching, 32 hours for Self-Study, and 32 hours for Structured Works.
Credit points	:	2 (3.2 ECTS)
Requirements according to the examination regulations	:	Students are required to attend at least 80% of the total meetings which is recorded via the attendance menu at https://sikola-v2.unhas.ac.id/ , complete all mandatory assignments, and obtain permission from the lecturer to participate in the examination.
Recommended prerequisites	:	None
Module objectives/intended learning outcomes	:	<p>Intended Learning Outcomes (ILO):</p> <p>ILO-8: Students have integrity and highly value supreme divinity, social responsibility, and professional ethics;</p> <p>ILO-9: Students can adapt and develop their capabilities in mathematics and other relevant disciplines to support their professional lives in alignment with a culture of lifelong learning.</p> <p>Course Learning Objective (CLO):</p> <p>CLO-1: Students are able to internalize the values of Islamic teachings contained in the basic framework of Islamic teachings;</p> <p>CLO-2: Students are able to analyze religious values and diversity to achieve independent individuals with character with a spirit of social sensitivity;</p>



		CLO-3: Students are able to integrate Islamic teaching values with science and technology based on scientific disciplines both independently and in teams.
Content	:	<p>Students will learn about:</p> <ol style="list-style-type: none"> 1. Internalization of Islamic religious values 2. Proof of the existence of Allah and the Oneness of God (Tawhid) 3. Actualization of moral values (akhlaq) in daily life 4. Law and Human Rights in Islam 5. The concept of civil society and the welfare of the ummah 6. Religious, cultural, and political diversity in religious, national, and state life 7. Integration of science and technology in accordance with scientific disciplines and Islamic values
Study and examination requirements	:	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> • Students must attend 15 minutes before the class starts. • Students must switch off all electronic devices. • Students must inform the lecturer if they will not attend the class due to sickness, etc. • Students must submit all class assignments before the deadline. • Students must attend the exam to get final grade.
Exams and assessment formats	:	<p>Form of examination: Written exam: Essay Assessment techniques: observation, participation, written test, presentation. Assessment weight: 25% for Assignment, 10% for Presentation, and 65% for Report.</p> <p>Assignments assess students' ability to apply concepts independently, while Reports measure analytical and writing skills. Presentations evaluate oral communication, organization of ideas, and confidence in delivering academic material. Altogether, these components account for 100% of the final grade.</p>
Reading list	:	<p>Main:</p> <ol style="list-style-type: none"> 1. Pendidikan Agama Islam. 2014. Tim Pengajar Universitas Hasanuddin. UPT MKU Universitas Hasanuddin. 2. Direktorat Jenderal Pendidikan Tinggi. 2016. Pendidikan Agama Islam untuk Perguruan Tinggi. Dirjen Pembelajaran dan Kemahasiswaan Kemenristek Dikti <p>Additional:</p>



		<ol style="list-style-type: none">1. Mukti Ali. 2020. Metode Memahami Agama Islam. Jakarta: Bulan Bintang.2. M. Amin Abdullah. 2006. Islamic studies di Perguruan Tinggi: Pendekatan Integratif-Interkonektif. Yogyakarta: Pustaka Pelajar.3. Maman. 2012. Pola Berpikir Sains: Membangkitkan Kembali Tradisi Keilmuan Islam. Bogor: QMM Publishing.4. Ismail R. Al-Faruqi & Lois Lamy Al-Faruqi. 1986. The Cultural Atlas of Islam. New York: Macmillan Publishing Company.5. Seyyed Hossein Nasr. 1994. Menjelajah Dunia Modern: Bimbingan untuk Generasi Muda Muslim. Bandung: Mizan.6. Saifudin Aman. 2013. Tren Spiritualitas Milenium Ketiga. Jakarta: Ruhama.7. Nurcholish Madjid. 2008. Islam: Kemodernan dan keindonesiaan. Bandung: Mizan.8. Hakim, L. (2012). Islam, Pluralitas Agama, dan Pembentukan Masyarakat Madani di Indonesia. Harmoni, 11(1), 26-33.9. Budhy Munawar-Rachman; Sukidi. (2001). Islam pluralisme: wacana kesetaraan kaum beriman. Jakarta: Paramadina.10. Hisham Thalbah Syarif Hade Masyah. (2008.). Ensiklopedia mukjizat Al-qur'an dan Hadits. Jakarta: Sapta Sentosa.11. Agus Pramono. 2021. Perkembangan Ilmu Pengetahuan & Teknologi Dalam Perspektif Islam. Sleman: Deepublish.
Last Updated	:	August 1 st , 2024



2. Catholic Religious Education

Module Name	:	Catholic Religious Education
Module Level	:	Bachelor
Code, if applicable	:	23U01110202
Subtitle, if applicable	:	-
Courses, if applicable	:	Catholic Religious Education
Semester(s) in which the module is taught	:	1 (First Semester)
Module coordinator(s)	:	Drs. Fredryk Welliam Mandey, M.Sc.
Lecturer(s)	:	Religious Education Lecturer Team
Language	:	Indonesian Language (Bahasa Indonesia)
Relation to curriculum	:	This course is a compulsory course and offered in 1st semester
Type of teaching		Collaborative learning, Cooperative learning Lecture, Small Group Discussion, Self-Directed Learning
Contact hours	:	100 minutes lectures per week, 120 minutes structured activities per week, and 120 minutes independent study per week
Workload	:	Total workload is 90 hours per semester which consists of 26 hours for Learning and Teaching, 32 hours for Self-Study, and 32 hours for Structured Works.
Credit points	:	2 (3.2 ECTS)
Requirements according to the examination regulations	:	Students are required to attend at least 80% of the total meetings which is recorded via the attendance menu at https://sikola-v2.unhas.ac.id/ , complete all mandatory assignments, and obtain permission from the lecturer to participate in the examination.
Recommended prerequisites	:	None
Module objectives/intended learning outcomes	:	<p>Intended Learning Outcomes (ILO):</p> <p>ILO-8: Students have integrity and highly value supreme divinity, social responsibility, and professional ethics;</p> <p>ILO-9: Students can adapt and develop their capabilities in mathematics and other relevant disciplines to support their professional lives in alignment with a culture of lifelong learning.</p> <p>Course Learning Objective (CLO):</p> <p>CLO-1: Students are able to consistently integrate the unity between their Catholic faith and actions in daily life;</p> <p>CLO-2: Students are able to implement the concepts, values, teachings, and traditions of the Catholic faith in everyday life;</p> <p>CLO-3: Students are able to integrate the values, teachings, and traditions of the Catholic faith in contributing to the resolution of strategic issues in community and national life.</p>



Content	: Students will learn about: <ol style="list-style-type: none"> 1. The Nature, Foundation, Objectives, and Benefits of Catholic Religious Education in Higher Education 2. Basic Concepts of Religion and Faith 3. The Revelation–Faith Relationship between God and Humanity 4. Holy Scripture (the Bible): God’s Work of Salvation Beginning with the People of Israel (Old Testament) and Reaching Its Fulfillment in Jesus (New Testament) 5. The Catholic Church 6. The Sacraments in the Catholic Church 7. Faith in Society: Interreligious Dialogue from the Perspective of Catholic Faith 8. Morality and Professional Ethics from the Perspective of Catholic Faith 9. Issues of Science, Technology, and the Environment in the View of the Catholic Church 10. Economic, Social, Political, and Societal Issues: Catholic Social Teaching
Study and examination requirements	: Study and examination requirements: <ul style="list-style-type: none"> ● Students must attend 15 minutes before the class starts. ● Students must switch off all electronic devices. ● Students must inform the lecturer if they will not attend the class due to sickness, etc. ● Students must submit all class assignments before the deadline. ● Students must attend the exam to get final grade.
Exams and assessment formats	: Assessment techniques: observation, participation, presentation. Assessment weight: 65% for Report and 35% for Presentation. Reports measure analytical and writing skills. Presentations evaluate oral communication, organization of ideas, and confidence in delivering academic material. Altogether, these components account for 100% of the final grade.
Reading list	: Main: <ol style="list-style-type: none"> 1. Kotan, D.B. 2021. Menjadi Saksi Keselamatan – Buku Ajar MK Pendidikan Agama Katolik PTU, Komisi Kateketik KWI, Penerbit OBOR Jakarta Additional: <ol style="list-style-type: none"> 1. Kahya, KB. 2007. Materi Pokok Pendidikan Agama Katolik, Komisi Kateketik Keuskupan Agung Makassar 1995. Katekismus Gereja Katolik, Penerbit Nusa Indah, Ende 2. Hardawiryana, R (penerjemah). 2017 (cetakan.13). Dokumen Konsili Vatikan II, Penerbit OBOR Jakarta

Bachelor Program in Mathematics

Faculty Mathematics and Natural Sciences
HASANUDDIN UNIVERSITY



	3. Hardawiryana, R. 2014 (cetakan.3). Katekismus Gereja Katolik, Penerbit Nusa Indah, Ende. Kompendium Ajaran Sosial Gereja, Penerbit Kanisius, Yogyakarta
Last Updated	May 13rd, 2023



3. Protestant Religious Education

Module Name	:	Protestant Religious Education
Module Level	:	Bachelor
Code, if applicable	:	23U01110302
Subtitle, if applicable	:	-
Courses, if applicable	:	Protestant Religious Education
Semester(s) in which the module is taught	:	1 (First Semester)
Module coordinator(s)	:	Ir. Insan Sosiawan Lepongbulan, M. Th, MM., M.Min
Lecturer(s)	:	Religious Education Lecturer Team
Language	:	Indonesian Language (Bahasa Indonesia)
Relation to curriculum	:	This course is a compulsory course and offered in 1st semester
Type of teaching	:	Collaborative learning, Interactive Lecture, Group Discussion, Self-Directed Learning
Contact hours	:	100 minutes lectures per week, 120 minutes structured activities per week, and 120 minutes independent study per week
Workload	:	Total workload is 90 hours per semester which consists of 26 hours for Learning and Teaching, 32 hours for Self-Study, and 32 hours for Structured Works.
Credit points	:	2 (3.2 ECTS)
Requirements according to the examination regulations	:	Students are required to attend at least 80% of the total meetings which is recorded via the attendance menu at https://sikola-v2.unhas.ac.id/ , complete all mandatory assignments, and obtain permission from the lecturer to participate in the examination.
Recommended prerequisites	:	None
Module objectives/intended learning outcomes	:	<p>Intended Learning Outcomes (ILO):</p> <p>ILO-8: Students have integrity and highly value supreme divinity, social responsibility, and professional ethics;</p> <p>ILO-9: Students can adapt and develop their capabilities in mathematics and other relevant disciplines to support their professional lives in alignment with a culture of lifelong learning.</p> <p>Course Learning Objective (CLO):</p> <p>CLO-1: Students are able to internalize Protestant religious values as independent individuals of strong character;</p> <p>CLO-2: Students are able to articulate Protestant religious values in order to become independent individuals of strong character;</p> <p>CLO-3: Students are able to think critically, systematically, and innovatively, uphold integrity, communicate effectively, and work independently as well as collaboratively in a team.</p>



Content	:	<p>Students will learn about:</p> <ol style="list-style-type: none"> 1. Religious Knowledge and Interreligious Harmony 2. Humanity and Sin 3. Salvation 4. New Life and the Growth of Faith 5. Morality and Ethics 6. Good Social Interaction 7. Guardians of God's Creation 8. The Relationship between Christian Faith and Science, Technology, and the Arts 9. Religion and Society 10. Religion and Culture 11. Religion and Politics 12. Religion and Law
Study and examination requirements	:	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> • Students must attend 15 minutes before the class starts. • Students must switch off all electronic devices. • Students must inform the lecturer if they will not attend the class due to sickness, etc. • Students must submit all class assignments before the deadline. • Students must attend the exam to get final grade.
Exams and assessment formats	:	<p>Assessment techniques: observation, participation, presentation.</p> <p>Exam format: Written test</p> <p>Assessment weight: 50% for Individual Assignment, 5% for Report, 5% for Presentation, 40% for Written Exam.</p> <p>Assignments assess students' ability to apply concepts independently, while Reports measure analytical and writing skills. Presentations evaluate oral communication, organization of ideas, and confidence in delivering academic material. The Written Exam assesses comprehension and synthesis of all materials discussed during the semester. Altogether, these components account for 100% of the final grade.</p>
Reading list	:	<p>Main:</p> <ol style="list-style-type: none"> 1. Lembaga Alkitab Indonesia, 2008. ALKITAB. Jakarta: LAI. 2. Kementerian Riset, Teknologi dan Pendidikan Tinggi Republik Indonesia. 2016. Pendidikan Agama Kristen untuk Perguruan Tinggi. Cetakan I. Jakarta: Direktorat Jenderal Pembelajaran dan Kemahasiswaan kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia. 3. Harun Hadiwijono, 2001. Iman Kristen. Jakarta: PT. BPK GUNUNG MULIA.



	<ol style="list-style-type: none">4. Magnis Suseno, Frans., Etika Dasar, Kanisius, Yogyakarta 1987.5. Universitas Terbuka, 2019., Pendidikan Agama Kristen <p>Additional:</p> <ol style="list-style-type: none">1. Niyoko, 2017. Pendidikan Agama Kristen Untuk Perguruan Tinggi. Cetakan 1. Yogyakarta: Taman Pustaka Kristen Indonesia.2. Niftrik, G.C. Van & Boland, B.J., 1987. Dogmatika Masakini, Jakarta: BPK. Gunung Mulia.3. Eriyani Mendrofa., "Iptek dan Teologia". Makalah4. Khaza Savitra "Cara Mudah Bergaul", Makalah
Last Updated	May 13rd, 2023



4. Hindu Religious Education

Module Name	:	Hindu Religious Education
Module Level	:	Bachelor
Code, if applicable	:	23U01110402
Subtitle, if applicable	:	-
Courses, if applicable	:	Hindu Religious Education
Semester(s) in which the module is taught	:	1 (First Semester)
Module coordinator(s)	:	I Ketut Mundra,S.Ag
Lecturer(s)	:	Religious Education Lecturer Team
Language	:	Indonesian Language (Bahasa Indonesia)
Relation to curriculum	:	This course is a compulsory course and offered in 1st semester
Type of teaching	:	Cooperative learning, Collaborative Learning, Small Group Discussion, Self-Directed Learning
Contact hours	:	100 minutes lectures per week, 120 minutes structured activities per week, and 120 minutes independent study per week
Workload	:	Total workload is 90 hours per semester which consists of 26 hours for Learning and Teaching, 32 hours for Self-Study, and 32 hours for Structured Works.
Credit points	:	2 (3.2 ECTS)
Requirements according to the examination regulations	:	Students are required to attend at least 80% of the total meetings which is recorded via the attendance menu at https://sikola-v2.unhas.ac.id/ , complete all mandatory assignments, and obtain permission from the lecturer to participate in the examination.
Recommended prerequisites	:	None
Module objectives/intended learning outcomes	:	<p>Intended Learning Outcomes (ILO):</p> <p>ILO-8: Students have integrity and highly value supreme divinity, social responsibility, and professional ethics.</p> <p>ILO-9: Students can adapt and develop their capabilities in mathematics and other relevant disciplines to support their professional lives in alignment with a culture of lifelong learning.</p> <p>Course Learning Objective (CLO):</p> <p>CLO-1: Students are able to internalize the values of the Vedic teachings contained in the fundamental framework of Hinduism;</p> <p>CLO-2: Students are able to analyze religious and diversity values to build a prosperous life;</p> <p>CLO-3: Students are able to integrate the values of Hindu teachings with a culture of critical thinking, transparency, hard work, and justice.</p>
Content	:	Students will learn about:



		<ol style="list-style-type: none">1. Bhagavad Gita2. Sarasamuccaya3. Manawa Dharmasastra4. Sawtikarana5. Canakya Nitisastra6. Veda Sabda suci Veda7. Grhasta Asrama8. Makna hari raya suci Hindu9. Intisari Veda10. Arthasastra11. Kekawin Nitisastra12. Guidelines for Interreligious Harmony in Hinduism13. Panca Yajna
Study and examination requirements	:	<p>Study and examination requirements:</p> <ul style="list-style-type: none">• Students must attend 15 minutes before the class starts.• Students must switch off all electronic devices.• Students must inform the lecturer if they will not attend the class due to sickness, etc.• Students must submit all class assignments before the deadline.• Students must attend the exam to get final grade.
Exams and assessment formats	:	<p>Assessment techniques: observation, participation, presentation.</p> <p>Exam format: Written test</p> <p>Assessment weight: 45% for Presentation and 55% for Report</p> <p>Reports measure analytical and writing skills and presentations evaluate oral communication, organization of ideas, and confidence in delivering academic material. Altogether, these components account for 100% of the final grade.</p>
Reading list	:	Pendidikan Agama Hindu untuk Perguruan Tinggi
Last Updated	:	May 24th, 2023



5. Buddhist Religious Education

Module Name	:	Buddhist Religious Education
Module Level	:	Bachelor
Code, if applicable	:	23U01110502
Subtitle, if applicable	:	-
Courses, if applicable	:	Buddhist Religious Education
Semester(s) in which the module is taught	:	1 (First Semester)
Module coordinator(s)	:	Hasdy, S.Si,M.Si
Lecturer(s)	:	Religious Education Lecturer Team
Language	:	Indonesian Language (Bahasa Indonesia)
Relation to curriculum	:	This course is a compulsory course and offered in 1st semester
Type of teaching	:	Cooperative learning, Group Discussion
Contact hours	:	100 minutes lectures per week, 120 minutes structured activities per week, and 120 minutes independent study per week
Workload	:	Total workload is 90 hours per semester which consists of 26 hours for Learning and Teaching, 32 hours for Self-Study, and 32 hours for Structured Works.
Credit points	:	2 (3.2 ECTS)
Requirements according to the examination regulations	:	Students are required to attend at least 80% of the total meetings which is recorded via the attendance menu at https://sikola-v2.unhas.ac.id/ , complete all mandatory assignments, and obtain permission from the lecturer to participate in the examination.
Recommended prerequisites	:	None
Module objectives/intended learning outcomes	:	<p>Intended Learning Outcomes (ILO):</p> <p>ILO-8: Students have integrity and highly value supreme divinity, social responsibility, and professional ethics.</p> <p>ILO-9: Students can adapt and develop their capabilities in mathematics and other relevant disciplines to support their professional lives in alignment with a culture of lifelong learning.</p> <p>Course Learning Objective (CLO):</p> <p>CLO-1: Students are able to demonstrate the ability to think critically, act rationally, and adapt dynamically;</p> <p>CLO-2: Students are able to have a broad perspective as a Buddhist and an intellectual;</p> <p>CLO-3: Students are able to guide students as intellectual models of Buddhists to become scientists with personalities that uphold humanity.</p>
Content	:	The Buddhist Religious Education course covers core topics related to the study of Divinity, Humanity, Law, Morality,



		Religion and Science-Technology, Harmony, Society, Culture, and Politics.
Study and examination requirements	:	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> • Students must attend 15 minutes before the class starts. • Students must switch off all electronic devices. • Students must inform the lecturer if they will not attend the class due to sickness, etc. • Students must submit all class assignments before the deadline. • Students must attend the exam to get final grade.
Exams and assessment formats	:	<p>Assessment techniques: observation, participation, presentation.</p> <p>Exam format: Written test</p> <p>Assessment weight: 45% for Presentation, 10% for Report, 45% for Written Exam.</p> <p>Reports measure analytical and writing skills. Presentations evaluate oral communication, organization of ideas, and confidence in delivering academic material. Written Exam assesses comprehension and synthesis of all materials discussed during the semester. Altogether, these components account for 100% of the final grade.</p>
Reading list	:	<p>Main:</p> <ol style="list-style-type: none"> 1. Arya Tjahyadi. 1994. Buddha Dhamma dan Sains. Surabaya: Yayasan Dhammadipa Arama. 2. Dhammika, Shravasti. 1996. Good question Good Answers. Diterjemahkan oleh Surja Handaka Vijjanan'da. Surabaya: Yayasan Dhammadipa Arama 3. Hasdy, S.Si., M.Si. 2012. Pendidikan Agama Buddha untuk Mahasiswa. Makassar: Dosen Pendidikan Agama Buddha Provinsi Sulawesi Selatan. 4. Kirthlsinghe, Buddhadasa P. (ed). 1994. Agama Buddha dan ilmu Pengetahuan. Diterjemahkan oleh R. Sugiarto. Jakarta: Aryasuryacandra. 5. Mukti, Krlshanda W. 2003. Wacana Buddha Dharma. Jakarta: Yayasan Dharma Pembangunan 6. Narada. 1996. Fiang Buddha dan Ajaran-ajaran-Nya 2. Jakarta: Yayasan Dhammadipa Arama. <p>Additional:</p> <ol style="list-style-type: none"> 1. P.A. Payutto. 2005. Ekonomi Buddhis: Jalan Tengah untuk Dunia Usaha. Diterjemahkan oleh R. Surya Widya. Jakarta: PP Nagabudhi 2. Piyadassl, Mahathera. 2003. Spektrum Ajaran Buddha. Diterjemahkan oleh Hatih Rusll, VlvI, dan Titin Negsi. Jakarta: Yayasan Pendidikan Buddhis Tri Ratna



	<ol style="list-style-type: none">3. Rashid, Teja. 1997. Sila dan 7iriaya. 3akarta: Penerbit Buddhis Bodhi.4. Sri Dhammananda. 2002. Keyakinan Umat Buddha. Pustaka Karaniya.5. Wowor, CorneJes. 1996. Ketuhanan Yang Maha Esa dalam Agama Buddha, Jakarta6. Akademi Buddhis Nalanda. dkk. 200G. Acuan Pembelajaran Mata Kuliah Pendidikan Agama Buddha di Perguruan Tinggi Umum. Jakarta: Departemen Pendidikan Nasional Direktorat Jenderal Pendidikan Tinggi
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