



Module Description of Indonesia Language

Module Name	:	Indonesia Language
Module Level	:	Bachelor
Code, if applicable	:	23U01110902
Subtitle, if applicable	:	-
Courses, if applicable	:	-
Semester(s) in which the module is taught	:	1 (First Semester)
Module coordinator(s)	:	Dr. Hj. Indarwati, S.S., M.Hum.
Lecturer(s)	:	Indonesian Language Course Teaching Team
Language	:	Indonesian Language (Bahasa Indonesia)
Relation to curriculum	:	This course is a compulsory course and offered in 1st semester
Type of teaching,		Teaching methods: group discussion, collaborative learning. Teaching forms: lecture
Contact hours	:	100 minutes lectures per week, 120 minutes structured activities per week, and 120 minutes independent study per week
Workload	:	Total workload is 90 hours per semester which consists of 26 hours for Learning and Teaching, 32 hours for Self-Study, and 32 hours for Structured Works.
Credit points	:	2 (3.2 ECTS)
Requirements according to the examination regulations	:	Students are required to attend at least 80% of the total meetings which is recorded via the attendance menu at https://sikola-v2.unhas.ac.id/ , complete all mandatory assignments, and obtain permission from the lecturer to participate in the examination.
Recommended prerequisites	:	None
Module objectives/intended learning outcomes	:	<p>Intended Learning Outcomes (ILO):</p> <p>ILO-8: Students have integrity and highly value supreme divinity, social responsibility, and professional ethics.</p> <p>ILO-9: Students are able to adapt and develop their capabilities in mathematics and other relevant disciplines to support their professional lives in alignment with a culture of lifelong learning.</p> <p>Course Learning Objective (CLO):</p> <p>CLO-1: Students are able to demonstrate pride in using the Indonesian language for national and international communication related to religious, national, diversity, and maritime values, with social sensitivity, perseverance, and entrepreneurial spirit.</p> <p>CLO-2: Students are able to identify and recognize religious, national, and diversity values.</p> <p>CLO-3: Students are able to think critically, systematically, and innovatively; demonstrate integrity; communicate</p>



		effectively; and work independently or in teams in producing scientific papers.
Content	:	<p>Students will learn about:</p> <ol style="list-style-type: none"> 1. History, status, and functions of the Indonesian language 2. Varieties of the Indonesian language 3. Enhanced Spelling System (Ejaan Yang Disempurnakan – EYD) 5th Edition 4. Effective sentences 5. Paragraph development 6. Planning of scientific writing (topic, title, and outline) 7. Writing scientific papers (articles, papers, proposals) 8. Citation system and bibliography
Study and examination requirements	:	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> • Students must attend 15 minutes before the class starts. • Students must switch off all electronic devices. • Students must inform the lecturer if they will not attend the class due to sickness, etc. • Students must submit all class assignments before the deadline. • Students must attend the exam to get final grade. <p>Form of examination: Written exam: Essay</p>
Exams and assessment formats	:	<p>Assessment techniques: observation, participation, written test.</p> <p>Assessment forms: assignment, written exam. Assignment = 75%, Written Exam= 25%</p> <p>CLO 1 => ILO 8: 25% (Written Exam: written test)</p> <p>CLO 2 => ILO 5: 25% (Assignment: participation)</p> <p>CLO 3 => ILO 5: 30% (Assignment: participation)</p> <p>CLO 4 => ILO 8: 20% (Assignment: observation)</p> <p>Assignments assess students' ability to apply concepts independently. The Written Exam assesses comprehension and synthesis of all materials discussed during the semester. Altogether, these components account for 100% of the final grade.</p>
Reading list	:	<p>Main:</p> <ol style="list-style-type: none"> 1. Anggaraini, Asih, dkk.2006. Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi. Yogyakarta: Graha Ilmu.



		<ol style="list-style-type: none">2. Abidin, Yunus, dkk. 2017. Kemahiran Berbahasa Indonesia untuk Perguruan Tinggi. Bandung: PT Bumi Aksara.3. Chaer, Abdul. 2016. Tata Bahasa Praktis Bahasa Indonesia. Jakarta: Rineka Cipta.4. Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan Republik Indonesia. 2013. Modul Mata Kuliah Bahasa Indonesia. Jakarta5. Finoza, Lamuddin. 2001. Komposisi Bahasa Indonesia. Jakarta: Diksi Insan Mulia.6. Kurniawan, Khaeruddin. 2012. Bahasa Indonesia Keilmuan untuk Perguruan Tinggi. Bandung: PT Refika Aditama.7. Nurjamal, Daeng, Warta Sumirat, dan Riadi Darwis. 2014. Terampil Berbahasa. Bandung: Alfabeta.8. Sri Nugraheni, Aninditya dan Muhammad Rohmani. 2011. Belajar Bahasa Indonesia: Upaya Terampil Berbicara dan Menulis Karya Ilmiah. Surakarta: Cakra Media.9. Wiyanto, Asul. 2004. Terampil Menerapkan Kaidah Ejaan Bahasa Indonesia. Jakarta. Grasindo.10. Widjono H. S. 2005. Bahasa Indonesia. Jakarta: PT Grasindo. <p>Support:</p> <ol style="list-style-type: none">1. Alwi, Hasan, dkk. 2000. Tata Bahasa Baku Bahasa Indonesia: Edisi Ketiga. Jakarta: Departemen Pendidikan dan Kebudayaan.2. Arifin, E. Zainal. 2006. Dasar-dasar Penulisan Karya Ilmiah. Jakarta: PT Grasindo.3. Arifin, E. Zainal & S. AmranTasai. 2008. Cermat Berbahasa Indonesia: untuk Perguruan Tinggi. Jakarta: Akademika Pressindo.4. Departemen Pendidikan Nasional. 2022. Pedoman Umum Ejaan Bahasa Indonesia edisi V dan Pedoman Umum Pembentukan Istilah. Jakarta: Pusat Bahasa
Last Updated	:	August 1st, 2025