



Module Description of English

Module Name	:	English
Module Level	:	Bachelor
Code, if applicable	:	23U01111102
Subtitle, if applicable	:	-
Courses, if applicable	:	English
Semester(s) in which the module is taught	:	1 (First Semester)
Module coordinator(s)	:	Andi Inayah Soraya, S.S., M.Hum
Lecturer(s)	:	Team teaching of English Course for General Courses
Language	:	Indonesian Language (Bahasa Indonesia)
Relation to curriculum	:	This course is a compulsory course and offered in 2nd semester
Type of teaching	:	Lecture, individual task, Cooperative and Collaborative Learning.
Contact hours	:	100 minutes lectures per week, 120 minutes structured activities per week, and 120 minutes independent study per week
Workload	:	Total workload is 90 hours per semester which consists of 26 hours for Learning and Teaching, 32 hours for Self-Study, and 32 hours for Structured Works.
Credit points	:	2 (3.2 ECTS)
Requirements according to the examination regulations	:	Students are required to attend at least 80% of the total meetings which is recorded via the attendance menu at https://sikola-v2.unhas.ac.id/ , complete all mandatory assignments, and obtain permission from the lecturer to participate in the examination.
Recommended prerequisites	:	None
Module objectives/intended learning outcomes	:	<p>Intended Learning Outcomes (ILO):</p> <p>ILO 8: Students are able to develop their skill and maintain a network with colleagues</p> <p>ILO 9: Students are able to demonstrate a social awareness, respects to diversity of religion, ethnicities and cultures</p> <p>Course Learning Objective (CLO):</p> <p>CLO-1: Students are able to internalize academic values, norms, and ethics in improving the quality of life and contributing to the advancement of society, the nation, the state, and civilization. (ILO-8)</p> <p>CLO-2: Students are able to construct English sentences in accordance with proper grammatical rules. (ILO-9)</p> <p>CLO-3 Students are able to analyze information contained in English texts. (ILO-9)</p>



		CLO-4: Students are able to communicate effectively in English, both in academic contexts and in everyday situations. (ILO-9)
Content	:	<p>Students will learn about:</p> <ol style="list-style-type: none"> 1. Concept and Importance of English Communication 2. Parts of Speech 3. English Tenses 4. Reading Strategies 5. Expressing Ideas in English 6. English Public Speaking Activities
Study and examination requirements	:	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> • Students must attend 15 minutes before the class starts. • Students must switch off all electronic devices. • Students must inform the lecturer if they will not attend the class due to sickness, etc. • Students must submit all class assignments before the deadline. • Students must attend the exam to get a final grade.
Exams and assessment formats	:	<p>Assessment techniques: observation, participation, performance, written test.</p> <p>Assessment forms: quiz, written exam, assignment.</p> <p>Assessment weight: 35% for Assignment, and 65% for Quiz, Written Exam</p> <p>Assignments assess students' ability to apply concepts independently. Quizzes are used to test continuous understanding of weekly content. The Written Exam assesses comprehension and synthesis of all materials discussed during the semester. Altogether, these components account for 100% of the final grade.</p>
Reading list	:	<ol style="list-style-type: none"> 1. Team Teaching. 2022. Modul 1 English Language. Universitas Hasanuddin. 2. Team Teaching. 2022. Modul 2 English Language. Universitas Hasanuddin. 3. Team Teaching. 2022. Modul 3 English Language. Universitas Hasanuddin. 4. Team Teaching. 2022. Modul 4 English Language. Universitas Hasanuddin. 5. Team Teaching. 2022. Modul 5 English Language. Universitas Hasanuddin. 6. Team Teaching. 2022. Modul 6 English Language. Universitas Hasanuddin. 7. Team Teaching. 2022. Semester Based Course Plan. Universitas Hasanuddin



	<ol style="list-style-type: none"> 8. Boukhatem, A., 2019. Teaching Vocabulary Through Non-Verbal Communication. Abdalhamid Ibn Badis University of Mostaganem Faculty of Foreign languages Department of English 9. Rao, PS., 2019. The Role of English as Global Language. King Faisal University. https://www.researchgate.net/publication/334282978_THE_ROLE_OF_ENGLISH_AS_A_GLOBAL_LANGUAGE 10. Pandarangga, S., 2015. The transformation of English as Global Language in The World. https://ejournal.uin-malang.ac.id/index.php/humbud/article/view/3132 11. Ahmad, Imtiaz. 2022. <i>Concise Guide English Grammar Parts of Speech</i>. Dera Ghazi Khan: Ghazi University Press. 12. Idaryani. 2015. <i>Bahasa Inggris untuk Perguruan Tinggi</i>. 1st Ed., Aceh Utara: Unimal Press. 13. Sarbunan, Tobias. 2020. <i>16 Tenses dalam Bahasa Inggris</i>. Ambon: Institut Agama Kristen Ambon (https://www.researchgate.net/publication/343218802_16-tenses-dalam-bahasa-inggris) 14. Mikulecky, Beatrice S. & Jeffries, Linda. 2007. <i>Advanced Reading Power</i>. Pearson Education: New York. 15. Mikulecky, Beatrice S. & Jeffries, Linda. 1996. <i>More Reading Power</i>. Longman: USA. 16. Chivers, Barbara & Shoolbred, Michael. 2007. <i>A Student's Guide to Presentations</i>. Sage Publications: London 17. Grussendorf, Marion. 2011. <i>English for Presentations</i>. Oxford University Press: Oxford. 18. Powell, Mark. 2002. <i>Presenting in English: How to Give Successful Presentations</i>. Thomson Heinle: Croatia. 19. Sullivan, Richard L. & Wircenski, Jerry L. 2010. <i>Technical Presentation Workbook Winning Strategies for Effective Public Speaking</i>. Asme Press: New York. 20. University of Birmingham Library Services. A Short Guide to Presentation Skills. www.intranet.birmingham.ac.uk/asc 21. Carnegie, D. and Eesenwein, J.B., 2017. <i>The art of public speaking</i>. Courier Dover Publications. 22. Nikitina, A., 2011. <i>Successful public speaking</i>. Bookboon. 23. Beebe, S.A. and Beebe, S.J., 2010. <i>Public speaking handbook</i>. Allyn & Bacon.
Last Updated	: Juni 5 th , 2023

Bachelor Program in Mathematics

Faculty Mathematics and Natural Sciences
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