

SEMESTER LEARNING PLAN

**INDONESIAN COURSES
(23U01110902)**



TEACHING TEAM

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**STUDI PROGRAM OF MATHEMATICS - S1
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
HASANUDDIN UNIVERSITY
MAKASSAR
2025**

**STUDY PROGRAM OF MATEMATIKA - S1
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
HASANUDDIN UNIVERSITY**

Vision

The scientific vision is to become a study program with an international reputation in the development of mathematics based on the Indonesian maritime continent by 2030

Vision Strategy

Mission

To fulfill the above vision, the Undergraduate Mathematics Study Program has four missions, namely:

- Organizing innovative and effective mathematics learning to improve the quality and creativity of students in order to compete nationally and internationally.
- Improving a research culture that produces internationally reputable publications.
- Playing an active role in community service activities and collaborating with other academic institutions, government, business, media and society.
- Carry out governance in the Mathematics Study Program that is effective, efficient and transparent based on IT and ISO 9001:2015 standards to achieve the tridharma goals.

Graduate Profiles

Gagal diterjemahkan

PLO charged to courses

CPL-8 (S1) - The students have integrity that highly values the supreme divinity, social responsibility, and professional ethics

CPL-9 (S2) - The students are able to adapt and develop self-abilities, both in mathematics and other relevant areas of science in their professional lives

Course Learning Outcomes (CLO)

CPMK-1: Students have pride in using Indonesian in national and international communications related to values religion, nationality, diversity and maritime affairs as independent people with character and a spirit of social sensitivity, struggle and entrepreneurship through the use of the Indonesian language. (CPL8)

CPMK-2: Students are able to identify religious, national, diversity and maritime values in Indonesian language texts in accordance with the rules of EYD Edition V. (CPL8)

CPMK-3: Students are able to think critically, systematically, innovatively, integrate, communicate effectively, and can work independently or team in writing scientific papers. (CPL9)

Sub-CLO

Sub CPMK-1: Students are able to explain the history, position, function, and development of the Indonesian language. (CPMK-1)

Sub CPMK-2: Students are able to differentiate the diversity of uses of the Indonesian language. (CPMK-1)

Sub CPMK-3: Students are able to identify, analyze, and apply the correct rules of the Indonesian language (EYD Edition V) in the context of oral and written communication in the fields of religion and nationality in diversity. (CPMK-1)

Sub CPMK-4: Students are able to demonstrate effective sentences in religious, national, diversity and maritime texts to achieve independent individuals with character and a spirit of social sensitivity, struggle and entrepreneurship. (CPMK-2)

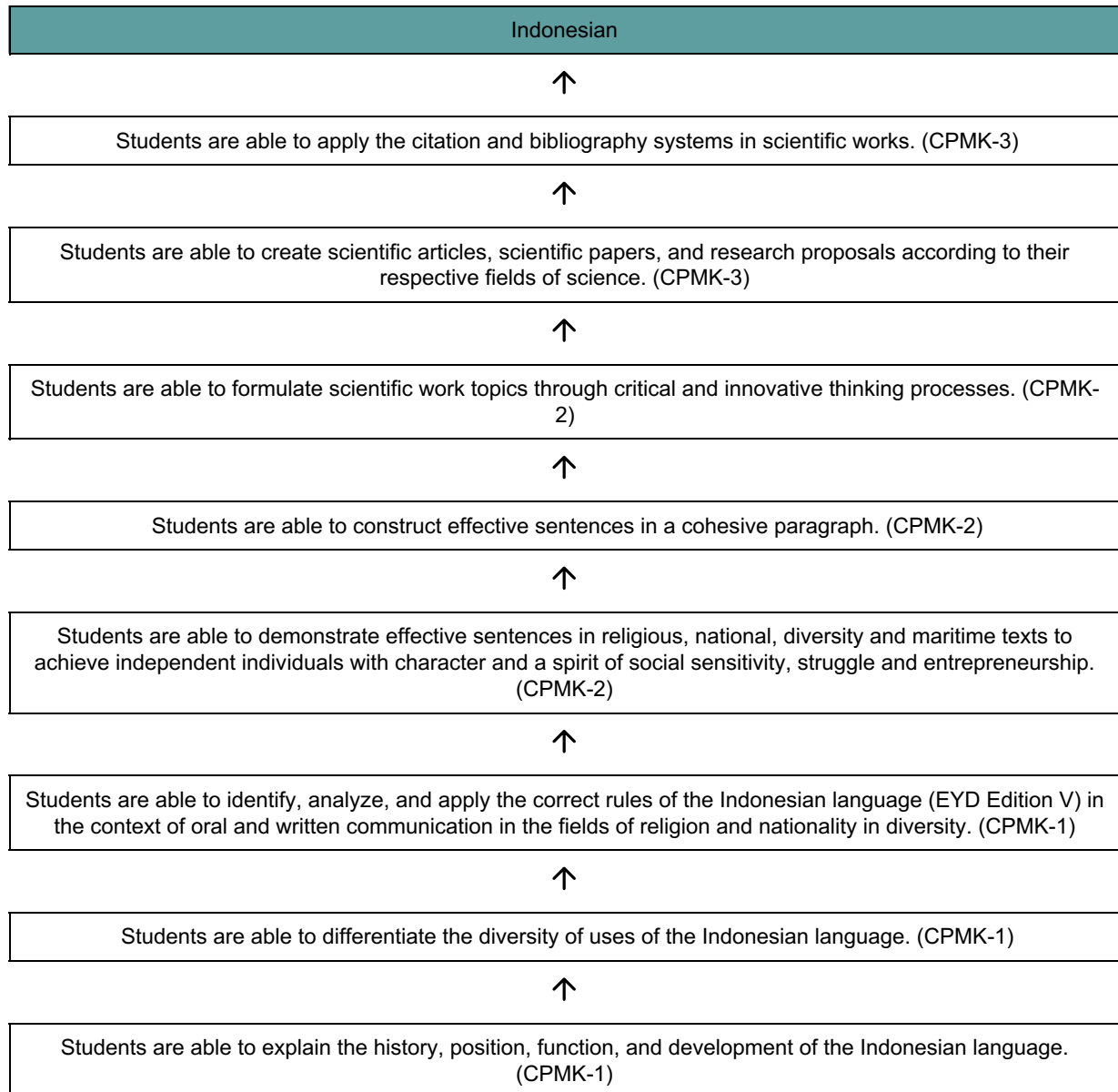
Sub CPMK-5: Students are able to construct effective sentences in a cohesive paragraph. (CPMK-2)

Sub CPMK-6: Students are able to formulate scientific work topics through critical and innovative thinking processes. (CPMK-2)

Sub CPMK-7: Students are able to create scientific articles, scientific papers, and research proposals according to their respective fields of science. (CPMK-3)

Sub CPMK-8: Students are able to apply the citation and bibliography systems in scientific works. (CPMK-3)

Learning Analytics





HASANUDDIN UNIVERSITY

FAKULTY OF MATHEMATICS AND NATURAL SCIENCES

STUDY PROGRAM OF MATHEMATICS - S1

SEMESTER LEARNING PLAN

Course		Code	Course Group	Credits	SEMESTER	Compilation Date
Indonesian		23U01110902	MKWU	2	1	1 Agustus 2025
AUTHORITY		SLP Developer Lecturer		Coordinator		Head of Study Program
		Dr. Hj. Indarwati, S.S., M.Hum.		Dr. Hj. Indarwati, S.S., M.Hum.		Dr. Firman, S.Si.,M.Si.
Learning Outcomes Course	SLOs that are imposed on the course					
	SLO-8:	Mahasiswa memiliki integritas yang sangat menghargai keilahian tertinggi, tanggung jawab sosial, dan etika profesional				
	SLO-9:	Mahasiswa dapat beradaptasi dan mengembangkan kemampuan diri, baik dalam matematika dan bidang ilmu lain yang relevan dalam kehidupan profesional mereka, dengan budaya belajar sepanjang hayat				
	SLO ⇒ Course Learning Outcomes					
	After completing this course, it is expected:					
	SLO-8	CLO-1: Students have pride in using Indonesian in national and international communications related to valuesreligion, nationality, diversity and maritime affairs as independent people with character and a spirit of social sensitivity, struggle and entrepreneurship through the use of the Indonesian language.				
		CLO-2: Students are able to identify religious, national, diversity and maritime values in Indonesian language textsin accordance with the rules of EYD Edition V.				
	SLO-9	CLO-3: Students are able to think critically, systematically, innovatively, integrate, communicate effectively, and can work independently or team in writing scientific papers.				
	CLO ⇒ Sub-CLO					
	CLO-1	Sub-CLO-1:Students are able to explain the history, position, function, and development of the Indonesian language.				
		Sub-CLO-2:Students are able to differentiate the diversity of uses of the Indonesian language.				
		Sub-CLO-3:Students are able to identify, analyze, and apply the correct rules of the Indonesian language (EYD Edition V) in the context of oral and written communication in the fields of religion and nationality in diversity.				
	CLO-2	Sub-CLO-4:Students are able to demonstrate effective sentences in religious, national, diversity and maritime texts to achieve independent individuals with character and a spirit of social sensitivity, struggle and entrepreneurship.				
		Sub-CLO-5:Students are able to construct effective sentences in a cohesive paragraph.				
		Sub-CLO-6:Students are able to formulate scientific work topics through critical and innovative thinking processes.				

			CLO-3	Sub-CLO-7:Students are able to create scientific articles, scientific papers, and research proposals according to their respective fields of science.					
				Sub-CLO-8:Students are able to apply the citation and bibliography systems in scientific works.					
			Correlation between SLOs/CLOs to Sub-CLOs						
SLOs that are charged on the Course	CPMK	SUB CPMK	Form of Assessment*				Weight	Value	Student Score
			Formative	Sumative					
				Gagal diterjemahkan	Gagal diterjemahkan	Gagal diterjemahkan			
SLO-8	CLO-1	SUB-CLO-1	Live questions and answers in class • Interactive quiz using Slido and Mentimeter	10	0	0	10		
SLO-8	CLO-1	SUB-CLO-2	Accuracy in explaining various types of language varieties	5	0	0	5		
SLO-8	CLO-1	SUB-CLO-3	Accuracy and mastery of the material, •Able to answer quiz questions on SIKOLA • Answer lecturers' questions directly in class • Take interactive quizzes on Kahoot and Mentimeter	0	15	0	15		
SLO-8	CLO-2	SUB-CLO-4	• Able to answer quiz questions in SIKOLA • Answer directly to lecturer questions in class • Take interactive quizzes in Slido	0	10	0	10		
SLO-8	CLO-2	SUB-CLO-5		5	0	0	5		
SLO-8	CLO-2	SUB-CLO-6	• Able to answer quiz questions on SIKOLA • Answer lecturers' questions directly in class • Take interactive quizzes on Kahoot	0	0	10	10		
SLO-9	CLO-3	SUB-CLO-7	Accuracy and mastery of the material, • Able to answer quiz questions on SIKOLA • Answer directly to lecturer questions in class • Take interactive quizzes on Kahoot	0	0	35	35		
SLO-9	CLO-3	SUB-CLO-8	accuracy, thoroughness and clarity • Able to answer quiz questions on SIKOLA • Answer lecturers' questions directly in class • Take interactive quizzes on Kahoot	0	0	10	10		
				20	25	55	100		

Course Description		This course discusses standard Indonesian language rules and their application in writing scientific papers. The goal to be achieved after taking the Indonesian language course is that students can explain language knowledge and apply a positive attitude towards Indonesian as the state and national language, as well as foster pride in using Indonesian.					
Learning Materials/Subjects		<ol style="list-style-type: none"> History, position and function of the Indonesian language Variety of Indonesian Enhanced Spelling (EYD) V edition Effective sentence Paragraph formation Planning a scientific paper (title topic, and essay outline) Writing scientific papers (articles, papers, proposals) Citation and list system library 					
Reference		Main References					
		Gagal diterjemahkan					
		Additional References					
		<p>Alwi, Hasan, et al. 2000. <i>Style Standard Language Indonesian: Third Edition</i>. Jakarta: Department of Education and Culture.</p> <p>Arifin, E. Zainal. 2006. <i>Basics Writing Scientific Papers</i>. Jakarta: PT Grasindo.</p> <p>Arifin, E. Zainal & S. AmranTasai. 2008. <i>Careful Speaking Indonesian: for Higher Education</i>. Jakarta: Akademika Pressindo.</p> <p>Department of National Education. 2022. <i>General Guidelines for Indonesian Spelling, Edition V and General Guidelines for Formation of Terms</i> Jakarta: Language Center</p>					
Teaching Team		Dr. Hj. Indarwati, S.S., M.Hum.					
Course requirement							
Week	Sub CPMK (End-of-stage learning ability)	Penilaian (Assesment)		Learning Forms and Methods [time estimate]		Content	Weight of Assessment (%)
		Indicator	Techniques & Criteria	Offline	Online		
1	2	3	4	5	6	7	8

1-2	Students are able to explain the history, position, function, and development of the Indonesian language. (CPMK-1)	<p>Formative:</p> <ul style="list-style-type: none"> Reading and understanding contracts and RPS Reading Module 1-2 and the material in SIKOLA Watching video Youtube according to the link provided <p>Sumative:</p> <p>Observe videos on YouTube:</p> <ol style="list-style-type: none"> The theme of the video is about the history of the language of the birth of Indonesian Video Duration minimum 3 minutes A brief description of the video content of at least 500 words 	<p>Formative Criteria:</p> <p>Live questions and answers in class • Interactive quiz using Slido and Mentimeter</p> <p>Sumative Criteria:</p> <p>INDIVIDUAL TASKS (10)</p> <p>Assessment Technique:</p> <p>Non Test</p>	<p>Studying:</p> <p>Group discussion (Small Group Discussion), Cooperative learning (Cooperative learning), Collaborative learning (Collaborative Learning)</p> <p>2x2x50</p>	<p>Response and Tutorial:</p> <p>Case Study, Problem-Based Learning</p> <p>2x2x60</p>	Gagal diterjemahkan	10
3	Students are able to differentiate the diversity of uses of the Indonesian language. (CPMK-1)	<p>Formative:</p> <ul style="list-style-type: none"> Reading Module 3 and the material in SIKOLA Watching video Youtube according to the link provided <p>Sumative:</p> <p>Targeted friend observations:</p> <ol style="list-style-type: none"> Record proof Evidence of conversation notes Date, time, place (formal/informal) Short description (language used in formal and informal situations) Report length between 750 to 1,000 words 	<p>Formative Criteria:</p> <p>Accuracy in explaining various types of language varieties</p> <p>Sumative Criteria:</p> <p>INDIVIDUAL TASKS (5)</p> <p>Assessment Technique:</p> <p>Non Test</p>	<p>Studying:</p> <p>Group discussion (Small Group Discussion), Cooperative learning (Cooperative learning), Collaborative learning (Collaborative Learning)</p> <p>2x50</p>	<p>Studying:</p> <p>Case Study, Problem-Based Learning</p> <p>2x60</p>	<p>Material:</p> <ul style="list-style-type: none"> Variety of languages Indonesia Language settings Indonesia <p>Library:</p> <ul style="list-style-type: none"> Book "Scientific Indonesian Language for Universities High" MK Module p. 6-8 <p>Page youtube:</p> <p>https://www.youtube.com/watch?v=7kQgD4wWd4M</p>	5

4-6	Students are able to identify, analyze, and apply the correct rules of the Indonesian language (EYD Edition V) in the context of oral and written communication in the fields of religion and nationality in diversity. (CPMK-1)	<p>Formative:</p> <ul style="list-style-type: none"> · Concluding Module 4 and material in SIKOLA - Watch YouTube videos according to the link given <p>Sumative:</p> <p>Revision essay:</p> <ol style="list-style-type: none"> 1. Concluding reading 2. Taking notes writing letters, words and punctuation that do not match EYD 3. Rewrite the essay according to the rules of EYD Edition V 4. Report length minimum 1,600 words 	<p>Formative Criteria:</p> <p>Accuracy and mastery of the material,</p> <ul style="list-style-type: none"> •Able to answer quiz questions on SIKOLA • Answer lecturers' questions directly in class • Take interactive quizzes on Kahoot and Mentimeter <p>Sumative Criteria:</p> <p>Case Study (CS) (15)</p> <p>Assessment Technique:</p> <p>Test</p>	<p>Studying:</p> <p>Case Study (Case Study)</p> <p>3x2x50</p> <p>Studying:</p> <p>Problem-Based Learning (Problem-based Learning)</p> <p>3 x 2 x 60</p> <p>3 x 2 x 50</p>	Gagal diterjemahkan	15
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7-8	Students are able to demonstrate effective sentences in religious, national, diversity and maritime texts to achieve independent individuals with character and a spirit of social sensitivity, struggle and entrepreneurship. (CPMK-2)	<p>Formative:</p> <ul style="list-style-type: none"> Concluding Module 7 and the material in SIKOLA Watching YouTube video according to the link provided <p>Sumative:</p> <p>Revise existing sentences in the essay:</p> <ol style="list-style-type: none"> Determining sentence patterns in essays Determine the types of compound sentences in the work scientific Identify the error in the sentence that caused it ineffective Rewrite into effective sentences in complete essay. Long essay/report of at least 1,700 words 	<p>Formative Criteria:</p> <ul style="list-style-type: none"> Able to answer quiz questions in SIKOLA Answer directly to lecturer questions in class Take interactive quizzes in Slido <p>Sumative Criteria:</p> <p>Case Study (CS) (10)</p> <p>Assessment Technique:</p> <p>Test and Non-Test</p>	<p>Response and Tutorial:</p> <p>Group discussion (Small Group Discussion), Case Study (Case Study)</p> <p>2 x 2 x 50</p>	<p>Response and Tutorial:</p> <p>Case Study, Problem-Based Learning</p> <p>3 x 2 x 60</p>	Gagal diterjemahkan	10
9	Students are able to construct effective sentences in a cohesive paragraph. (CPMK-2)	<p>Formative:</p> <ul style="list-style-type: none"> Reading Module 9 and materials in SIKOLA Watching video Youtube according to the link provided <p>Sumative:</p> <p>Completeness in identifying paragraphs in text:</p> <ol style="list-style-type: none"> Identifies the type of paragraph in the text. Determine the main sentence in each paragraph. Write paragraphs based on themes given. The sentence used is effective and appropriate sentences EYD Minimum length of writing is 300 words. 	<p>Formative Criteria:</p> <p>Sumative Criteria:</p> <p>INDIVIDUAL TASKS (5)</p> <p>Assessment Technique:</p> <p>Test</p>	<p>Studying:</p> <p>Case Study, Problem-Based Learning</p> <p>2 x 50</p>	<p>Seminar:</p> <p>Case Study (Case Study)</p> <p>2x60</p> <p>Studying:</p> <p>Case Study, Problem-Based Learning</p> <p>2 x 60</p>	Gagal diterjemahkan	5

10	Students are able to formulate scientific work topics through critical and innovative thinking processes. (CPMK-2)	<p>Formative:</p> <ul style="list-style-type: none"> · Reading Module 10 and the material in SIKOLA - Watch YouTube videos according to the link provided <p>Sumative:</p> <p>Completion in identifying internal paragraphs text:</p> <ol style="list-style-type: none"> 1. Identifies the type of paragraph in text 2. Determine the main sentence in each paragraph 3. Write a paragraph based on the theme given by the lecturer at least 300 words 	<p>Formative Criteria:</p> <ul style="list-style-type: none"> • Able to answer quiz questions on SIKOLA • Answer lecturers' questions directly in class • Take interactive quizzes on Kahoot <p>Sumative Criteria:</p> <p>Pjbl (Project Base Learning) (10)</p> <p>Assessment Technique:</p> <p>Non Test</p>	<p>Studying:</p> <p>Project-Based Learning (Project-based Learning)</p> <p>2 x 50</p>	<p>Studying:</p> <p>Case Study (Case Study)</p> <p>2x60</p> <p>Response and Tutorial:</p> <p>Project-Based Learning (Project-based Learning)</p> <p>2 x 60</p>	Gagal diterjemahkan	10
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11-14	Students are able to create scientific articles, scientific papers, and research proposals according to their respective fields of science. (CPMK-3)	<p>Formative:</p> <ul style="list-style-type: none"> Concluding Module 11 and the material in SIKOLA Watch YouTube videos according to the link provided <p>Sumative:</p> <p>Completeness in writing scientific papers in the form:</p> <ol style="list-style-type: none"> Writing an article or paper or proposal (choose one) KTI Writing according to the standard format given Level KTI plagiarism less than 30% KTI Length minimum 10 A4 size pages Typing use 1.5 spacing 	<p>Formative Criteria:</p> <p>Accuracy and mastery of the material, • Able to answer quiz questions on SIKOLA • Answer directly to lecturer questions in class • Take interactive quizzes on Kahoot</p> <p>Sumative Criteria:</p> <p>Pjbl (Project Base Learning) (35)</p> <p>Assessment Technique:</p> <p>Non Test</p>	<p>Response and Tutorial:</p> <p>Project-Based Learning (Project-based Learning)</p> <p>4 x 2 x 50</p>	<p>Studying:</p> <p>Project-Based Learning (Project-based Learning)</p> <p>4 x 2 x 60</p>	Gagal diterjemahkan	35
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15-16	Students are able to apply the citation and bibliography systems in scientific works. (CPMK-3)	<p>Formative:</p> <ul style="list-style-type: none"> Concluding Module 15 and the material in SIKOLA Watch YouTube videos according to the link provided <p>Sumative:</p> <p>Completion in reading theses, dissertations, and dissertation in library:</p> <ol style="list-style-type: none"> Summarize the results of the reading Make a reading report of at least 2,000 words 	<p>Formative Criteria:</p> <p>accuracy, thoroughness and clarity • Able to answer quiz questions on SIKOLA • Answer lecturers' questions directly in class • Take interactive quizzes on Kahoot</p> <p>Sumative Criteria:</p> <p>Pjbl (Project Base Learning) (10)</p> <p>Assessment Technique:</p> <p>Test</p>	<p>Studying:</p> <p>Case Study, Cooperative learning</p> <p>2 x 2 x 50</p>	<p>Studying:</p> <p>Case Study, Cooperative learning</p> <p>2 x 2 x 60</p>	Gagal diterjemahkan	10
							100

Matrix of SLO, CLO, and Assessment Method

SLO / CLO	CLO-1	CLO-2	CLO-3
CPL-8 (S1)	data not found (Weight 10%) data not found (Weight 5%) data not found (Weight 15%)	data not found (Weight 10%) data not found (Weight 5%) data not found (Weight 10%)	
CPL-9 (S2)			data not found (Weight 35%) data not found (Weight 10%)

Evaluation Type and Assessment Weight

Type	Assessment Weight
INDIVIDUAL TASKS	20
Case Study (CS)	25
Pjbl (Project Base Learning)	55
Total	100

Assessment and Evaluation of Student Achievement of CLOs

SLOs that are charged on the Course	CLO	SUB CLO	Form of Assessment*				Weight	Value	Student Score
			Formative	Sumative					
				Gagal diterjemahkan	Gagal diterjemahkan	Gagal diterjemahkan			
SLO-8	CLO-1	SUB-CLO-1	Live questions and answers in class • Interactive quiz using Slido and Mentimeter	10	0	0	10		
SLO-8	CLO-1	SUB-CLO-2	Accuracy in explaining various types of language varieties	5	0	0	5		
SLO-8	CLO-1	SUB-CLO-3	Accuracy and mastery of the material, •Able to answer quiz questions on SIKOLA • Answer lecturers' questions directly in class • Take interactive quizzes on Kahoot and Mentimeter	0	15	0	15		
SLO-8	CLO-2	SUB-CLO-4	• Able to answer quiz questions in SIKOLA • Answer directly to lecturer questions in class • Take interactive quizzes in Slido	0	10	0	10		
SLO-8	CLO-2	SUB-CLO-5		5	0	0	5		
SLO-8	CLO-2	SUB-CLO-6	• Able to answer quiz questions on SIKOLA • Answer lecturers' questions directly in class • Take interactive quizzes on Kahoot	0	0	10	10		

SLOs that are charged on the Course	CLO	SUB CLO	Form of Assessment*				Weight	Value	Student Score
			Formative	Sumative					
				Gagal diterjemahkan	Gagal diterjemahkan	Gagal diterjemahkan			
SLO-9	CLO-3	SUB-CLO-7	Accuracy and mastery of the material, • Able to answer quiz questions on SIKOLA • Answer directly to lecturer questions in class • Take interactive quizzes on Kahoot	0	0	35	35		
SLO-9	CLO-3	SUB-CLO-8	accuracy, thoroughness and clarity • Able to answer quiz questions on SIKOLA • Answer lecturers' questions directly in class • Take interactive quizzes on Kahoot	0	0	10	10		
				20	25	55	100		

