

SEMESTER LEARNING PLAN

ENGLISH COURSES (23U01111102)



TEACHING TEAM

Prof. Drs. Burhanuddin Arafah, M.Hum. Ph.D
196503031990021001

Prof. Dr. Noer Jihad Saleh, MA.
195811101985031007

Prof. Dr. Fathu Rahman, M.Hum.
196012311987031025

Dr M. Amir P., M.Hum.
196212311988031021

Dr. Kamsinah, M.Hum.
195910281985032001

Drs. Simon Sitoto, MA.
196110221989031003

Prof. Dr. Harlinah Sahib, M.Hum.
196211281987032001

Drs. Husain Hasyim, M.Hum.
196110281987031003

Dr. Nasmilah, M.Hum.
196311031988112001

Dra. Nadira Mahaseng, M.Ed.
195512241986012001

Dr. Ayub Khan, M.Si.
196212311989031301

Dra. Herawaty, M.Hum., Ph. D
196301031988032003

Dr. Sukmawaty, M.Hum.
196010121987032002

Sitti Sahraeny, S.S., MA.
197203181998022001

Abbas, S.S., M.Hum.
197507222008121002

Dra. Marleny Rajuni, M.Ed
196004091987032001

Andi Inayah Soraya, S.S., M.Hum
198912272015042002

Karmila Mokoginta, S.S., M.Hum., M.Arts.
197702052000032001

Rezky Ramadhani, S.S., M.Litt
199303102018074001

Ainun Fatimah, S.S., M.Hum.
198612012019044001

Dr. Muhammad Syafri Badaruddin, M.Hum
195311062019015001

A. ST. Aldilah Khaerana, S.S., M.Hum
198612262019032010

Muh. Ridha Anugrah, S.S., M.Hum
198704202022085001

Hidayatullah Yunus S.S., M. TESOL
199210072022043001

FACULTY OF MATHEMATICS AND NATURAL SCIENCES
HASANUDDIN UNIVERSITY
MAKASSAR
2025

**STUDY PROGRAM OF MATEMATIKA - S1
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
HASANUDDIN UNIVERSITY**

Vision

The scientific vision is to become a study program with an international reputation in the development of mathematics based on the Indonesian maritime continent by 2030

Vision Strategy

Mission

To fulfill the above vision, the Undergraduate Mathematics Study Program has four missions, namely:

- Organizing innovative and effective mathematics learning to improve the quality and creativity of students in order to compete nationally and internationally.
- Improving a research culture that produces internationally reputable publications.
- Playing an active role in community service activities and collaborating with other academic institutions, government, business, media and society.
- Carry out governance in the Mathematics Study Program that is effective, efficient and transparent based on IT and ISO 9001:2015 standards to achieve the tridharma goals.

Graduate Profiles

Gagal diterjemahkan

PLO charged to courses

CPL-8 (S1) - The students have integrity that highly values the supreme divinity, social responsibility, and professional ethics

CPL-9 (S2) - The students are able to adapt and develop self-abilities, both in mathematics and other relevant areas of science in their professional lives

Course Learning Outcomes (CLO)

CPMK-1: Students are able to internalize academic values, norms, and ethics in improving life quality in society, nation, state, and civilization advancement (CPL8)

CPMK-2: Students are able to construct English sentences according to English grammar rules (CPL9)

CPMK-3: Students are able to analyze information in English passage (CPL9)

CPMK-4: Students are able to Englishcommunicate effectively in the form of academic and daily context (CPL9)

Sub-CLO

Sub CPMK-1: Able to internalize the concept and importance of English communication as a global language (CPMK-1)

Sub CPMK-2: Students are able to analyze word categories (part of speech) in English sentences (CPMK-2)

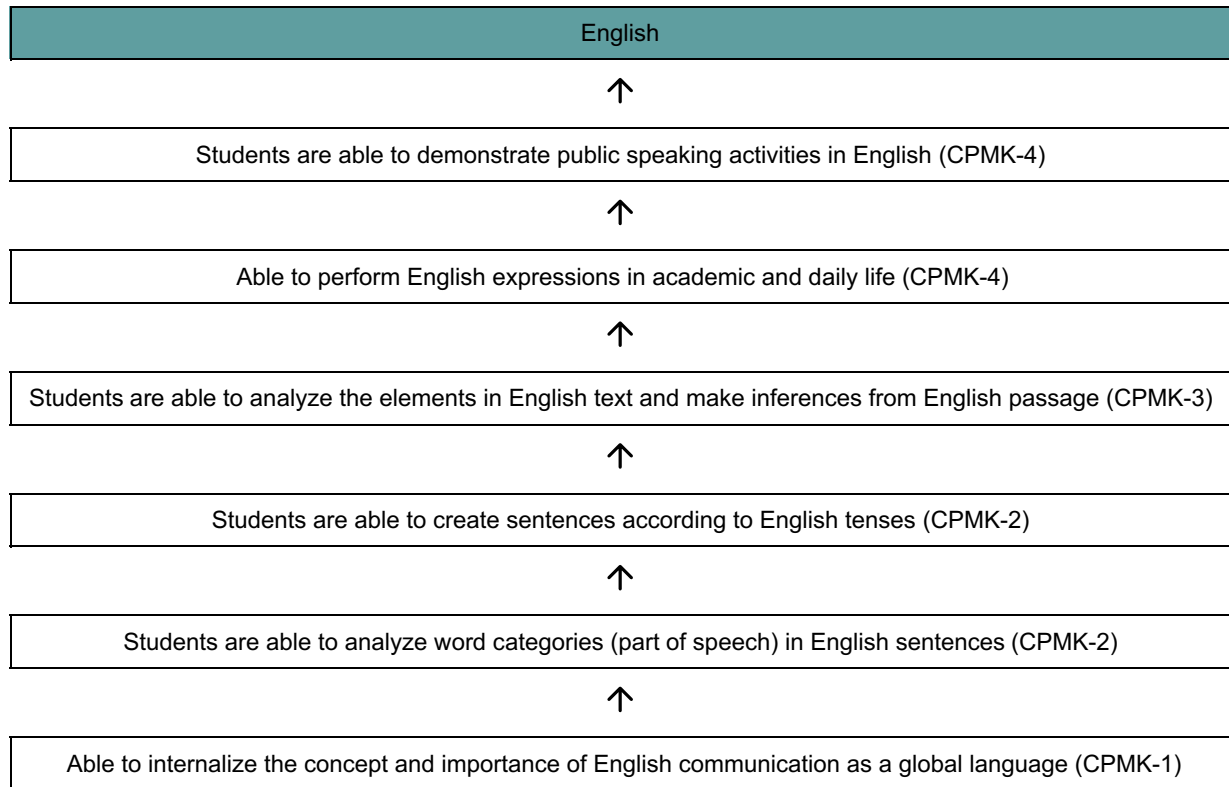
Sub CPMK-3: Students are able to create sentences according to English tenses (CPMK-2)

Sub CPMK-4: Students are able to analyze the elements in English text and make inferences from English passage (CPMK-3)

Sub CPMK-5: Able to perform English expressions in academic and daily life (CPMK-4)

Sub CPMK-6: Students are able to demonstrate public speaking activities in English (CPMK-4)

Learning Analytics





HASANUDDIN UNIVERSITY
FAKULTY OF MATHEMATICS AND NATURAL SCIENCES
STUDY PROGRAM OF MATHEMATICS - S1
SEMESTER LEARNING PLAN

Course		Code	Course Group	Credits	SEMESTER	Compilation Date
English		23U01111102	MKWU	2	1	1 Agustus 2025
AUTHORITY		SLP Developer Lecturer		Coordinator		Head of Study Program
		Prof. Drs. Burhanuddin Arafah, M.Hum. Ph.D, Dr. Nasmilah, M.Hum., Dra. Herawaty, M.Hum., Ph. D, Sitti Sahraeny, S.S., MA., Rezky Ramadhani, S.S., M.Litt, A. ST. Aldilah Khaerana, S.S., M.Hum, Hidayatullah Yunus S.S., M. TESOL		Andi Inayah Soraya, S.S., M.Hum		Dr. Firman, S.Si.,M.Si.
Learning Outcomes Course	SLOs that are imposed on the course					
	SLO-8:	Mahasiswa memiliki integritas yang sangat menghargai keilahian tertinggi, tanggung jawab sosial, dan etika profesional				
	SLO-9:	Mahasiswa dapat beradaptasi dan mengembangkan kemampuan diri, baik dalam matematika dan bidang ilmu lain yang relevan dalam kehidupan profesional mereka, dengan budaya belajar sepanjang hayat				
	SLO ⇒ Course Learning Outcomes					
	After completing this course, it is expected:					
	SLO-8	CLO-1: Students are able to internalize academic values, norms, and ethics in improving life quality in society, nation, state, and civilization advancement				
	SLO-9	CLO-2: Students are able to construct English sentences according to English grammar rules				
		CLO-3: Students are able to analyze information in English passage				
		CLO-4: Students are able to Englishcommunicate effectively in the form of academic and daily context				
	CLO ⇒ Sub-CLO					
	CLO-1	Sub-CLO-1:Able to internalize the concept and importance of English communication as a global language				
	CLO-2	Sub-CLO-2:Students are able to analyze word categories (part of speech) in English sentences				
		Sub-CLO-3:Students are able to create sentences according to English tenses				
	CLO-3	Sub-CLO-4:Students are able to analyze the elements in English text and make inferences from English passage				
	CLO-4	Sub-CLO-5:Able to perform English expressions in academic and daily life				
		Sub-CLO-6:Students are able to demonstrate public speaking activities in English				
	Correlation between SLOs/CLOs to Sub-CLOs					

SLOs that are charged on the Course		CPMK	SUB CPMK	Form of Assessment*		Weight	Value	Student Score	
				Formative	Sumative				
					Gagal diterjemahkan				Gagal diterjemahkan
SLO-8		CLO-1	SUB-CLO-1		10	0	10		
SLO-9		CLO-2	SUB-CLO-2		10	0	10		
SLO-9		CLO-2	SUB-CLO-3		0	15	15		
SLO-9		CLO-3	SUB-CLO-4		15	0	15		
SLO-9		CLO-4	SUB-CLO-5		0	20	20		
SLO-9		CLO-4	SUB-CLO-6		0	30	30		
					35	65	100		
Course Description		Mastering English is a necessity in almost every daily activity. From several language skills, speaking and reading skills are two things that are important and needed by the students nowadays. To fulfill these needs, the English team teaching in the General English course prepared a semester learning plan which aims to provide the comprehension and experience of speaking and reading in various contexts to Hasanuddin University students in 1 st or 2 nd semester. The topics discussed include the concept and importance of English communication, part of speech, basic tenses, reading strategies, expressing ideas in English, and English public speaking activities. The form of learning activities includes the learning process, structured assignments, and independent activities. Presentations, discussions, project-based learning, and problem-based learning are the learning methods applied in this course.							
Learning Materials/Subjects		1. Concept and Importance of English Communication 2. Parts of Speech 3. English Tenses 4. Reading Strategies 5. Expressing Ideas in English 6. English Public Speaking Activities							
Reference		Main References							
		Gagal diterjemahkan							
		Additional References							
		Gagal diterjemahkan							
Teaching Team		Prof. Drs. Burhanuddin Arafah, M.Hum. Ph.D, Prof. Dr. Noer Jihad Saleh, MA., Prof. Dr. Fathu Rahman, M.Hum., Dr M. Amir P., M.Hum., Dr. Kamsinah, M.Hum., Drs. Simon Sitoto, MA., Prof. Dr. Harlinah Sahib, M.Hum., Drs. Husain Hasyim, M.Hum., Dr. Nasmilah, M.Hum., Dra. Nadira Mahaseng, M.Ed., Dr. Ayub Khan, M.Si., Dra. Herawaty, M.Hum., Ph. D, Dr. Sukmawaty, M.Hum., Sitti Sahraeny, S.S., MA., Abbas, S.S., M.Hum., Dra. Marleny Rajuni, M.Ed, Andi Inayah Soraya, S.S., M.Hum, Karmila Mokoginta, S.S., M.Hum., M.Arts., Rezky Ramadhani, S.S., M.Litt, Ainun Fatimah, S.S., M.Hum., Dr. Muhammad Syafri Badaruddin, M.Hum, A. ST. Aldilah Khaerana, S.S., M.Hum, Muh. Ridha Anugrah, S.S., M.Hum, Hidayatullah Yunus S.S., M. TESOL							
Course requirement									
Week	Sub CPMK (End-of-stage learning ability)	Penilaian (Assesment)				Learning Forms and Methods [time estimate]		Content	Weight of Assessment (%)
		Indicator		Techniques & Criteria	Offline	Online			

1	2	3	4	5	6	7	8
1-2	Able to internalize the concept and importance of English communication as a global language (CPMK-1)	<p>Formative:</p> <p>Active participation</p> <p>Sumative:</p> <p>Ability to internalize:</p> <ul style="list-style-type: none"> types of communication which consist of verbal and non verbal communications the importance of English communication as a global language 	<p>Formative Criteria:</p> <p>Sumative Criteria:</p> <p>INDIVIDUAL TASKS (10)</p> <p>Assessment Technique:</p> <p>Test and Non-Test</p>	<p>Studying:</p> <p>Collaborative learning (Collaborative Learning)</p> <p>2x2x50</p>	<p>Studying:</p> <p>Self-Directed Learning</p> <p>2x2x60</p>	<ul style="list-style-type: none"> Class contract Concept and Importance of English Communication Ref 1 Ref 8 Ref 9 Ref 10 	10
3-4	Students are able to analyze word categories (part of speech) in English sentences (CPMK-2)	<p>Formative:</p> <p>Active participation</p> <p>Sumative:</p> <ul style="list-style-type: none"> Accuracy in identifying 8 kinds Parts of Speech Accuracy in analyzing parts of Speech in 10 English sentences 	<p>Formative Criteria:</p> <p>Sumative Criteria:</p> <p>INDIVIDUAL TASKS (10)</p> <p>Assessment Technique:</p> <p>Test and Non-Test</p>	<p>Studying:</p> <p>Collaborative learning (Collaborative Learning)</p> <p>2x2x50</p>	<p>Studying:</p> <p>Self-Directed Learning</p> <p>2x2x60</p>	<ul style="list-style-type: none"> Part of speech Ref 2 Ref 11 Ref 12 	10
5-6	Students are able to create sentences according to English tenses (CPMK-2)	<p>Formative:</p> <p>Active participation</p> <p>Sumative:</p> <p>Accuracy in creating English Tenses using:</p> <ul style="list-style-type: none"> Simple present tense Present continues Present perfect tense Simple past tense simple Future (will and going to) tense 	<p>Formative Criteria:</p> <p>Sumative Criteria:</p> <p>Pjbl (Project Base Learning) (15)</p> <p>Assessment Technique:</p> <p>Non Test</p>	<p>Studying:</p> <p>Case Study, Collaborative Learning</p> <p>2x2x50</p>	<p>Studying:</p> <p>Case Study (Case Study)</p> <p>2x2x60</p>	<ul style="list-style-type: none"> English Tenses Ref 3 Ref 12 Ref 13 	15

7-8	Students are able to analyze the elements in English text and make inferences from English passage (CPMK-3)	<p>Formative:</p> <p>Active participation</p> <p>Sumative:</p> <p>Clarity in :</p> <ul style="list-style-type: none"> identifying topic and main idea in English text making inferences from English passage 	<p>Formative Criteria:</p> <p>Sumative Criteria:</p> <p>INDIVIDUAL TASKS (15)</p> <p>Assessment Technique:</p> <p>Test and Non-Test</p>	<p>Studying:</p> <p>Collaborative learning (Collaborative Learning)</p> <p>2x2x50</p>	<p>Studying:</p> <p>Self-Directed Learning</p> <p>2x2x60</p>	<ul style="list-style-type: none"> Reading Strategies Ref 4 Ref 14 Ref 15 	15
9-12	Able to perform English expressions in academic and daily life (CPMK-4)	<p>Formative:</p> <p>Active participation</p> <p>Sumative:</p> <p>Accuracy in perform:</p> <ul style="list-style-type: none"> self-introduction asking and giving opinion expressions showing agree - disagreement expressions 	<p>Formative Criteria:</p> <p>Sumative Criteria:</p> <p>Pjbl (Project Base Learning) (20)</p> <p>Assessment Technique:</p> <p>Non Test</p>	<p>Studying:</p> <p>Collaborative Learning (Collaborative Learning), Project-Based Learning (Project-based Learning)</p> <p>4x2x50</p>	<p>Studying:</p> <p>Self-Directed Learning, Project-based Learning</p> <p>4x2x60</p>	<ul style="list-style-type: none"> Expressing ideas in English Ref 5 Ref 16 Ref 17 	20
13-16	Students are able to demonstrate public speaking activities in English (CPMK-4)	<p>Formative:</p> <p>Active participation</p> <p>Sumative:</p> <p>Accuracy in demonstrating types of public speaking in the form of :</p> <p>A. Academic Presentation</p> <p>B. Ceremonial speech</p> <p>C. Persuasive speech</p>	<p>Formative Criteria:</p> <p>Sumative Criteria:</p> <p>Pjbl (Project Base Learning) (30)</p> <p>Assessment Technique:</p> <p>Non Test</p>	<p>Studying:</p> <p>Collaborative Learning (Collaborative Learning), Project-Based Learning (Project-based Learning)</p> <p>4x2x50</p>	<p>Studying:</p> <p>Self-Directed Learning, Project-based Learning</p> <p>4x2x60</p>	<ul style="list-style-type: none"> English Public Speaking activity Ref 6 Ref 16 Ref 17 Ref 18 Ref 19 Ref 20 Ref 21 Ref 22 Ref 23 	30
							100

Matrix of SLO, CLO, and Assessment Method

SLO / CLO	CLO-1	CLO-2	CLO-3	CLO-4
CPL-8 (S1)	data not found (Weight 10%)			
CPL-9 (S2)		data not found (Weight 10%) data not found (Weight 15%)	data not found (Weight 15%)	data not found (Weight 20%) data not found (Weight 30%)

Evaluation Type and Assessment Weight

Type	Assessment Weight
INDIVIDUAL TASKS	35
Pjbl (Project Base Learning)	65
Total	100

Assessment and Evaluation of Student Achievement of CLOs

SLOs that are charged on the Course	CLO	SUB CLO	Form of Assessment*			Weight	Value	Student Score
			Formative	Sumative				
				Gagal diterjemahkan	Gagal diterjemahkan			
SLO-8	CLO-1	SUB-CLO-1		10	0	10		
SLO-9	CLO-2	SUB-CLO-2		10	0	10		
SLO-9	CLO-2	SUB-CLO-3		0	15	15		
SLO-9	CLO-3	SUB-CLO-4		15	0	15		
SLO-9	CLO-4	SUB-CLO-5		0	20	20		
SLO-9	CLO-4	SUB-CLO-6		0	30	30		
				35	65	100		

