

SEMESTER LEARNING PLAN

**ENTREPRENEURSHIP COURSES
(23H01120802)**



TEACHING TEAM

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STUDI PROGRAM OF MATHEMATICS - S1
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
HASANUDDIN UNIVERSITY
MAKASSAR
2025

**STUDY PROGRAM OF MATEMATIKA - S1
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
HASANUDDIN UNIVERSITY**

Vision

The scientific vision is to become a study program with an international reputation in the development of mathematics based on the Indonesian maritime continent by 2030

Vision Strategy

Mission

To fulfill the above vision, the Undergraduate Mathematics Study Program has four missions, namely:

- Organizing innovative and effective mathematics learning to improve the quality and creativity of students in order to compete nationally and internationally.
- Improving a research culture that produces internationally reputable publications.
- Playing an active role in community service activities and collaborating with other academic institutions, government, business, media and society.
- Carry out governance in the Mathematics Study Program that is effective, efficient and transparent based on IT and ISO 9001:2015 standards to achieve the tridharma goals.

Graduate Profiles

Gagal diterjemahkan

PLO charged to courses

CPL-8 (S1) - The students have integrity that highly values the supreme divinity, social responsibility, and professional ethics

CPL-9 (S2) - The students are able to adapt and develop self-abilities, both in mathematics and other relevant areas of science in their professional lives

CPL-1 (ILO 1) - Students are able to demonstrate an advanced understanding of basic pure and simple applied mathematics.

CPL-7 (KK3) - The students are able to demonstrate mathematical skills which include interpretation, connecting problems, solving problems, and communicating individually or teamwork

Course Learning Outcomes (CLO)

CPMK-1: Upholding humanitarian values and religious, moral and ethical values in running a business, and respecting the original opinions or findings of others. (CPL8)

CPMK-2: Have the readiness to develop oneself further or the ability to adapt through entrepreneurial insight both in the field of mathematics and other relevant fields. (CPL9)

CPMK-3: Have an understanding of the concept of business, strategy and creativity in business management based on the principles of mathematical logic. (CPL1)

CPMK-4: Able to solve financial problems through innovative skills in entrepreneurship and able to communicate both individually and in groups in a work team. (CPL7)

Sub-CLO

Sub CPMK-1: Students understand the meaning of entrepreneurship, the scope of entrepreneurship, learning and assessment systems. (CPMK-1)

Sub CPMK-2: Students learn about the development of entrepreneurship and the differences in character between workers, businessmen and entrepreneurs. (CPMK-1)

Sub CPMK-3: Students know the factors that influence the success or failure of a business. (CPMK-2)

Sub CPMK-4: Students learn about plans, strategies and creativity in business and learn about several types of business models. (CPMK-2)

Sub CPMK-5: Students can explain the differences between macro and micro functions of entrepreneurship. (CPMK-3)

Sub CPMK-6: Students understand marketing management, promotion and sales (CPMK-3)

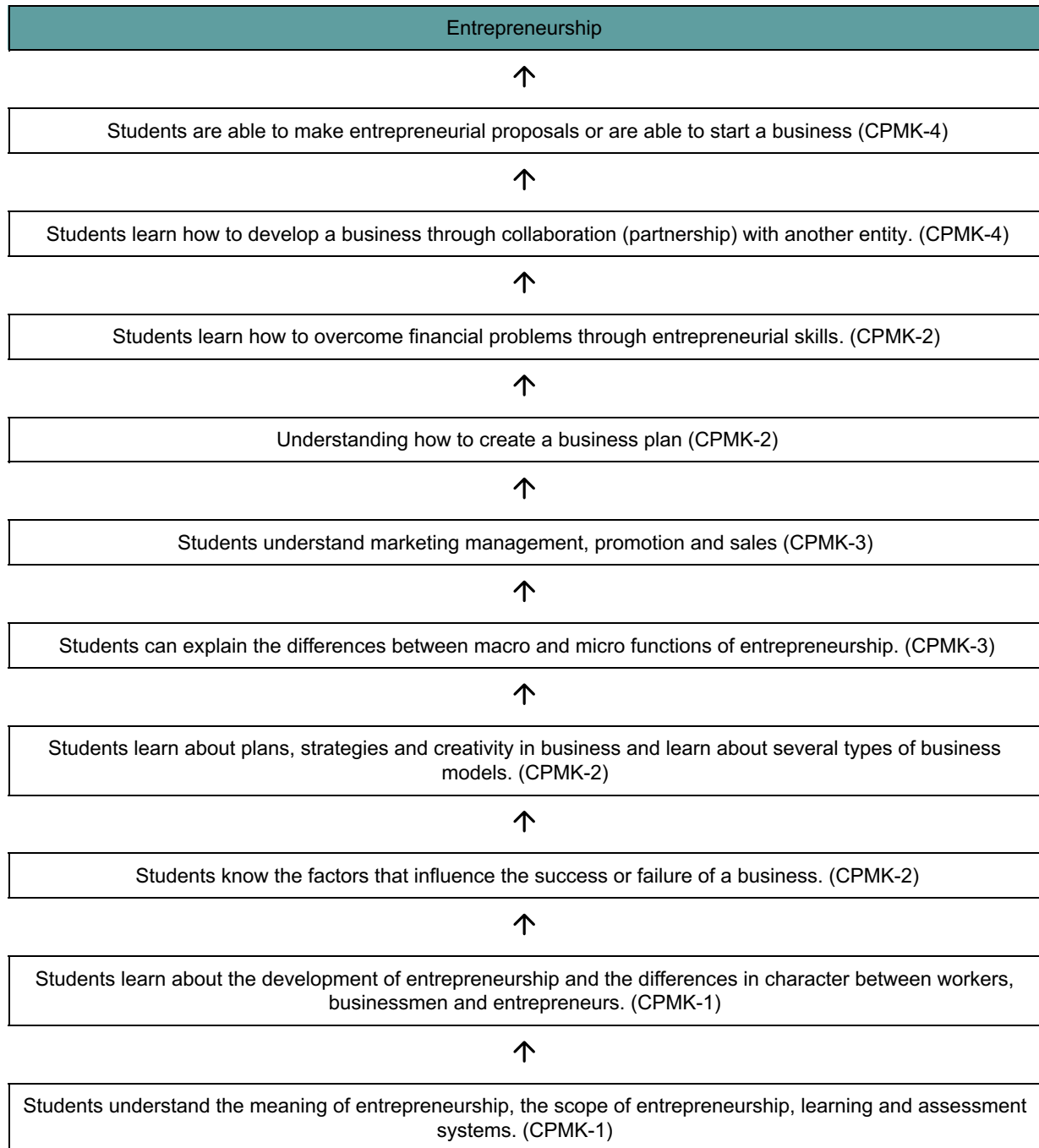
Sub CPMK-7: Understanding how to create a business plan (CPMK-2)

Sub CPMK-8: Students learn how to overcome financial problems through entrepreneurial skills. (CPMK-2)

Sub CPMK-9: Students learn how to develop a business through collaboration (partnership) with another entity. (CPMK-4)

Sub CPMK-10: Students are able to make entrepreneurial proposals or are able to start a business (CPMK-4)

Learning Analytics





HASANUDDIN UNIVERSITY

FAKULTY OF MATHEMATICS AND NATURAL SCIENCES

STUDY PROGRAM OF MATHEMATICS - S1

SEMESTER LEARNING PLAN

Course		Code	Course Group	Credits	SEMESTER	Compilation Date
Entrepreneurship		23H01120802	MBKM	2	3	17 Oktober 2024
AUTHORITY		SLP Developer Lecturer		Coordinator		Head of Study Program
		Prof. Dr. Hasmawati, M.Si.		Prof. Dr. Hasmawati, M.Si.		Dr. Firman, S.Si.,M.Si.
Learning Outcomes Course	SLOs that are imposed on the course					
	SLO-8:	Mahasiswa memiliki integritas yang sangat menghargai keilahian tertinggi, tanggung jawab sosial, dan etika profesional				
	SLO-9:	Mahasiswa dapat beradaptasi dan mengembangkan kemampuan diri, baik dalam matematika dan bidang ilmu lain yang relevan dalam kehidupan profesional mereka, dengan budaya belajar sepanjang hayat				
	SLO-1:	Mahasiwa memiliki pemahaman yang relatif mendalam dalam matematika murni dan matematika terapan sederhana.				
	SLO-7:	Mahasiswa dapat menunjukkan keterampilan matematika termasuk menghubungkan masalah, menyelesaikan masalah, interpretasi, dan berkomunikasi secara individu atau dengan kerja tim				
	SLO ⇒ Course Learning Outcomes					
	After completing this course, it is expected:					
	SLO-8	CLO-1: Upholding humanitarian values and religious, moral and ethical values in running a business, and respecting the original opinions or findings of others.				
	SLO-9	CLO-2: Have the readiness to develop oneself further or the ability to adapt through entrepreneurial insight both in the field of mathematics and other relevant fields.				
	SLO-1	CLO-3: Have an understanding of the concept of business, strategy and creativity in business management based on the principles of mathematical logic.				
	SLO-7	CLO-4: Able to solve financial problems through innovative skills in entrepreneurship and able to communicate both individually and in groups in a work team.				
	CLO ⇒ Sub-CLO					
	CLO-1	Sub-CLO-1:Students understand the meaning of entrepreneurship, the scope of entrepreneurship, learning and assessment systems.				
		Sub-CLO-2:Students learn about the development of entrepreneurship and the differences in character between workers, businessmen and entrepreneurs.				
		Sub-CLO-3:Students know the factors that influence the success or failure of a business.				

	CLO-2	Sub-CLO-4:Students learn about plans, strategies and creativity in business and learn about several types of business models.
		Sub-CLO-7:Understanding how to create a business plan
		Sub-CLO-8:Students learn how to overcome financial problems through entrepreneurial skills.
	CLO-3	Sub-CLO-5:Students can explain the differences between macro and micro functions of entrepreneurship.
		Sub-CLO-6:Students understand marketing management, promotion and sales
	CLO-4	Sub-CLO-9:Students learn how to develop a business through collaboration (partnership) with another entity.
		Sub-CLO-10:Students are able to make entrepreneurial proposals or are able to start a business
Correlation between SLOs/CLOs to Sub-CLOs		

SLOs that are charged on the Course	CPMK	SUB CPMK	Form of Assessment*							Weight	Value	Student Score
			Formative	Sumative								
				Short Q&A	Group task	Case Studies	Independent Assignment	Project Report	Presentation			
SLO-8	CLO-1	SUB-CLO-2	Correct and correct answer	5	0	0	0	0	0	5		
SLO-9	CLO-2	SUB-CLO-4	Good writing style and correct answers	0	20	0	0	0	0	20		
SLO-1	CLO-3	SUB-CLO-6	Good writing and writing correct definitions, correct case examples and various references	0	0	10	0	0	0	10		
SLO-9	CLO-2	SUB-CLO-7	provide an example of a relevant business design	0	0	0	15	0	0	15		
SLO-7	CLO-4	SUB-CLO-9	Get a place to practice entrepreneurship in a company	0	0	0	0	30	0	30		
SLO-7	CLO-4	SUB-CLO-10	Performance, neatness and clarity in delivery, answering questions well and correctly	0	0	0	0	0	20	20		
				5	20	10	15	30	20	100		

Course Description		In this course students are taught about the meaning of entrepreneurship, basic principles Entrepreneurship, how to grow business motivation, concept and character Entrepreneurship, what is the relationship between science? entrepreneurship with Entrepreneurship, Business opportunities. In this course, They are also taught how to manage finances and how to market business, including how to promote the business and what media the best and most suitable for use as a promotional tool. In the fourth week there are quizzes and weeks 8th was given a written test. In the 9th week to the 15th week it is carried out entrepreneurial practice which includes: how to make proposals to seek funds, internship to find out how to run a business, practice according to talent and desire to know how to grow interest and talent. The aim of learning this course is to grow awareness and willingness and ability to entrepreneurship by utilizing personal potential and the potential of local natural resources with enthusiasm entrepreneurship.					
Learning Materials/Subjects		Gagal diterjemahkan					
Reference		Main References					
		Gagal diterjemahkan					
		Additional References					
		articles related to entrepreneurship					
Teaching Team		Prof. Dr. Hasmawati, M.Si.					
Course requirement							
Week	Sub CPMK (End-of-stage learning ability)	Penilaian (Assesment)		Learning Forms and Methods [time estimate]		Content	Weight of Assessment (%)
		Indicator	Techniques & Criteria	Offline	Online		
1	2	3	4	5	6	7	8

1	Students understand the meaning of entrepreneurship, the scope of entrepreneurship, learning and assessment systems. (CPMK-1)	Formative: readiness to learn Sumative: Know the meaning and principles of entrepreneurship	Formative Criteria: Sumative Criteria: Assessment Technique: Non Test	Studying: Group discussion (Small Group Discussion) 3 people per group 2x40	Other Forms: Other methods discussion via WA group 1x50 minutes	Contra study, learning and assessment systems, understanding and principles of entrepreneurship	0
2	Students learn about the development of entrepreneurship and the differences in character between workers, businessmen and entrepreneurs. (CPMK-1)	Formative: Good understanding of entrepreneurs, business people and workers Sumative: Know the meaning and character of workers, business people and entrepreneurs	Formative Criteria: Correct and correct answer dinilai dengan rubrik 04 Sumative Criteria: Short Q&A (5) dinilai dengan rubrik 04 Assessment Technique: Test and Non-Test	Studying: Self-Directed Learning 2x40 Studying: Case Study (Case Study) 1x50	Other Forms: Other methods 1x50	basic principles of entrepreneurship	5
3	Students know the factors that influence the success or failure of a business. (CPMK-2)	Formative: A good and correct understanding of the factors that influence the success or failure of a business Sumative: Know the meaning of entrepreneurship	Formative Criteria: Sumative Criteria: Assessment Technique: Test and Non-Test	Studying: Discovery Learning 2x40		Entrepreneurship concept	0

4-6	Students learn about plans, strategies and creativity in business and learn about several types of business models. (CPMK-2)	Formative: Good understanding of business models Sumative: Can provide an example of a business that uses a business model	Formative Criteria: Good writing style and correct answers dinilai dengan rubrik 01 Sumative Criteria: Group task (20) Assessment Technique: Test	Studying: Case Study (Case Study) 2x40		entrepreneurs and businesspeople and examples	20
6-7	Students understand marketing management, promotion and sales (CPMK-3)	Formative: A proper understanding of how to communicate for the promotion of a product Sumative: Knowing how to communicate well	Formative Criteria: Good writing and writing correct definitions, correct case examples and various references dinilai dengan rubrik 01 Sumative Criteria: Case Studies (10) Assessment Technique: Test and Non-Test	Studying: Discovery Learning, Collaborative Learning (Collaborative Learning) 2x40		description of ideals, talents and why you entered college at Unhas	10
8-9	Students can explain the differences between macro and micro functions of entrepreneurship. (CPMK-3)	Formative: activeness Sumative: what is a good way to serve buyers	Formative Criteria: always present sales practice Sumative Criteria: Assessment Technique: Non Test	Studying: Other methods the practice of making and selling cakes 2x40		examples of promotional and marketing instruments	0

10	Understanding how to create a business plan (CPMK-2)	Formative: Ability to design a business Sumative: write down the type of business that will continue to exist for the next 5 years	Formative Criteria: provide an example of a relevant business design dinilai dengan rubrik 01 Sumative Criteria: Independent Assignment (15) dinilai dengan rubrik 01 Assessment Technique: Non Test	Studying: Project-Based Learning (Project-based Learning) 2x40		identify business opportunities	15
11-12	Students learn how to overcome financial problems through entrepreneurial skills. (CPMK-2)	Formative: Communication skills to get business partners Sumative: Give examples of businesses and partners	Formative Criteria: Sumative Criteria: Assessment Technique: Test	Studying: Group discussion (Small Group Discussion) 2x40		Gagal diterjemahkan	0
13-14	Students learn how to develop a business through collaboration (partnership) with another entity. (CPMK-4)	Formative: the ability to negotiate to establish cooperation Sumative: Give examples of businesses and partners	Formative Criteria: Get a place to practice entrepreneurship in a company dinilai dengan rubrik 06 Sumative Criteria: Project Report (30) dinilai dengan rubrik 06 Assessment Technique: Test and Non-Test	Studying: Group discussions (Small Group Discussion), Cooperative learning (Cooperative learning) This material was presented by Mr. Hadi Mulyadi, Practitioner lecturer, he is a mining entrepreneur in East Kalimantan. 2x40		how to make financial reports	30

15-16	Students are able to make entrepreneurial proposals or are able to start a business (CPMK-4)	Formative: Communication skills Sumative: Good appearance and clear, consistent and structured delivery	Formative Criteria: Performance, neatness and clarity in delivery, answering questions well and correctly dinilai dengan rubrik 02 Sumative Criteria: Presentation (20) dinilai dengan rubrik 02 Assessment Technique: Test and Non-Test	Studying: Other methods selling cakes 3x2x60		how to make and sell cakes	20
							100

Matrix of SLO, CLO, and Assessment Method

SLO / CLO	CLO-1	CLO-2	CLO-3	CLO-4
CPL-1 (ILO 1)			Case Studies (Weight 10%)	
CPL-7 (KK3)				Project Report (Weight 30%) Presentation (Weight 20%)
CPL-8 (S1)	Short Q&A (Weight 5%)			
CPL-9 (S2)		Group task (Weight 20%) Independent Assignment (Weight 15%)		

Evaluation Type and Assessment Weight

Type	Assessment Weight
Short Q&A	5
Group task	20
Case Studies	10
Independent Assignment	15
Project Report	30
Presentation	20
Total	100

Assessment and Evaluation of Student Achievement of CLOs

SLOs that are charged on the Course	CLO	SUB CLO	Form of Assessment*							Weight	Value	Student Score
			Formative	Sumative								
				Short Q&A	Group task	Case Studies	Independent Assignment	Project Report	Presentation			
SLO-8	CLO-1	SUB-CLO-2	Correct and correct answer	5	0	0	0	0	0	5		
SLO-9	CLO-2	SUB-CLO-4	Good writing style and correct answers	0	20	0	0	0	0	20		
SLO-1	CLO-3	SUB-CLO-6	Good writing and writing correct definitions, correct case examples and various references	0	0	10	0	0	0	10		
SLO-9	CLO-2	SUB-CLO-7	provide an example of a relevant business design	0	0	0	15	0	0	15		
SLO-7	CLO-4	SUB-CLO-9	Get a place to practice entrepreneurship in a company	0	0	0	0	30	0	30		
SLO-7	CLO-4	SUB-CLO-10	Performance, neatness and clarity in delivery, answering questions well and correctly	0	0	0	0	0	20	20		
				5	20	10	15	30	20	100		

Lampiran Rubrik 01 | ASSESMENT TERTULIS

Kriteria Penilaian	Bobot/Skor Penilaian				
	5	4	3	2	1/0
Konsep/ metode yang digunakan	Penjelasan konsep /metode (*) sangat lengkap dan akurat	Penjelasan konsep/metode (*) cukup jelas tetapi beberapa informasi tidak dituliskan secara lengkap.	Penjelasan konsep/metode (*) kurang jelas dan banyak informasi yang tidak dituliskan	Penjelasan yang dituliskan hampir tidak berkaitan dengan konsep/ metode (*)	Tidak memberikan konsep yang dibutuhkan
Sistematika penulisan/ pembuktian	Sistematika penulisan/ pembuktian sangat jelas dan terstruktur	Sistematika penulisan/ pembuktian cukup jelas namun ada langkah yang hilang	Sistematika penulisan/ pembuktian kurang jelas	Sistematika penulisan/ pembuktian tidak jelas	Jawaban tidak benar/ tidak ada
Interpretasi geometri/ kualitatif/ kuantitatif.	Interpretasi geometri/ kualitatif/ kuantitatif (*) tepat dan lengkap	Interpretasi geometri/ kualitatif/ kuantitatif (*) cukup lengkap/ tepat	Interpretasi geometri/ kualitatif/ kuantitatif (*) kurang lengkap/ tepat	Interpretasi geometri/ kualitatif/ kuantitatif (*) tidak lengkap/ tepat	Interpretasi geometri/ kualitatif/kuantitatif(*) tidak benar
Perhitungan/kesimpulan	Perhitungan/ kesimpulan sangat akurat/tepat dan disertai alasan yang mendasarinya	Perhitungan/ kesimpulan cukup akurat/tepat dan disertai alasan yang mendasarinya	Kesimpulan cukup tepat, namun tidak disertai alasan yang jelas	Perhitungan/ kesimpulan kurang akurat/tepat dan tidak disertai alasan yang mendasarinya	Perhitungan/kesimpulan salah

Lampiran Rubrik 02 | ASSESMENT PRESENTASI

Kriteria Penilaian	Bobot/Skor Penilaian				
	5	4	3	2	1
Penguasaan Materi	Mahasiswa sangat menguasai materi	Mahasiswa menguasai materi	Mahasiswa cukup menguasai materi	Mahasiswa kurang menguasai materi	Mahasiswa tidak menguasai materi
Sistematika Penyajian	Mahasiswa menyajikan materi presentasi dengan sangat sistematis	Mahasiswa menyajikan materi presentasi dengan sistematis	Mahasiswa menyajikan materi presentasi dengan cukup sistematis	Mahasiswa menyajikan materi presentasi dengan kurang sistematis	Mahasiswa menyajikan materi presentasi dengan tidak sistematis
Suara dan Ekspresi	Mahasiswa menjelaskan dengan suara yang sangat jelas, volume yang sangat sesuai, pengucapan istilah sangat tepat	Mahasiswa menjelaskan dengan suara yang jelas, volume yang sesuai, pengucapan istilah tepat	Mahasiswa menjelaskan dengan suara yang cukup jelas, volume yang cukup sesuai, pengucapan istilah cukup tepat	Mahasiswa menjelaskan dengan suara yang kurang jelas, volume yang kurang sesuai, pengucapan istilah kurang tepat	Mahasiswa menjelaskan dengan suara yang tidak jelas, volume yang tidak sesuai, pengucapan istilah tidak tepat
Kepercayaan Diri	Mahasiswa berbicara dengan sangat semangat, menularkan semangat dan antusiasme pada pendengar, eye contact ke semua peserta (audience)	Mahasiswa berbicara dengan semangat, menularkan semangat dan antusiasme pada pendengar, eye contact ke semua peserta (audience)	Mahasiswa berbicara dengan cukup semangat, cukup menularkan semangat dan antusiasme pada pendengar, eye contact ke semua peserta (audience)	Mahasiswa berbicara dengan kurang semangat, kurang menularkan semangat dan antusiasme pada pendengar, eye contact ke semua peserta (audience)	Mahasiswa berbicara dengan tidak semangat, tidak dapat menularkan semangat dan antusiasme pada pendengar, tidak ada eye contact ke semua peserta (audience)
Kemampuan menjawab pertanyaan	Mahasiswa mampu menjawab semua pertanyaan dengan sangat tepat, mendalam (lebih dari yang dibutuhkan), dan sangat tajam	Mahasiswa mampu menjawab semua pertanyaan dengan tepat, mendalam (lebih dari yang dibutuhkan), dan tajam	Mahasiswa mampu menjawab semua pertanyaan dengan cukup tepat, cukup mendalam, dan cukup tajam	Mahasiswa mampu menjawab semua pertanyaan dengan kurang tepat, kurang mendalam, dan kurang tajam	Mahasiswa mampu menjawab semua pertanyaan dengan tidak tepat, tidak mendalam, dan tidak tajam
Kepemimpinan (presentasi kelompok)	Mahasiswa sangat mampu menginisiasi, menggerakkan, mengarahkan, mengorganisir jalannya presentasi	Mahasiswa mampu menginisiasi, menggerakkan, mengarahkan, mengorganisir jalannya presentasi	Mahasiswa cukup mampu menginisiasi, menggerakkan, mengarahkan, mengorganisir jalannya presentasi	Mahasiswa kurang mampu menginisiasi, menggerakkan, mengarahkan, mengorganisir jalannya presentasi	Mahasiswa tidak mampu menginisiasi, menggerakkan, mengarahkan, mengorganisir jalannya presentasi

Lampiran Rubrik 04 | ASSESMENT DISKUSI

Kriteria Penilaian	Bobot/Skor Penilaian				
	5	4	3	2	1
Kelugasan argumen	Mahasiswa menyampaikan pendapat menggunakan bahasa yang sangat baik, sangat mudah dimengerti, intonasi suara yang sangat jelas	Mahasiswa menyampaikan pendapat menggunakan bahasa yang baik, mudah dimengerti, intonasi suara yang jelas	Mahasiswa menyampaikan pendapat menggunakan bahasa yang cukup baik, cukup mudah dimengerti, intonasi suara yang cukup jelas	Mahasiswa menyampaikan pendapat menggunakan bahasa yang kurang baik, kurang mudah dimengerti, intonasi suara yang kurang jelas	Mahasiswa menyampaikan pendapat menggunakan bahasa yang tidak baik, tidak mudah dimengerti, intonasi suara yang tidak jelas
Partisipasi aktif	Mahasiswa sangat aktif menyampaikan pendapat/masukannya, sangat aktif memberi jawaban, dan sangat berinisiatif mencari solusi	Mahasiswa aktif menyampaikan pendapat/masukannya, aktif memberi jawaban, dan berinisiatif mencari solusi	Mahasiswa cukup aktif menyampaikan pendapat/masukannya, cukup aktif memberi jawaban, dan cukup berinisiatif mencari solusi	Mahasiswa kurang aktif menyampaikan pendapat/masukannya, kurang aktif memberi jawaban, dan kurang berinisiatif mencari solusi	Mahasiswa tidak aktif menyampaikan pendapat/masukannya, tidak aktif memberi jawaban, dan tidak berinisiatif mencari solusi
Etika dan sikap tata nilai	Mahasiswa sangat mengindahkan etika diskusi akademik secara umum	Mahasiswa mengindahkan etika diskusi akademik secara umum	Mahasiswa cukup mengindahkan etika diskusi akademik secara umum	Mahasiswa kurang mengindahkan etika diskusi akademik secara umum	Mahasiswa tidak mengindahkan etika diskusi akademik secara umum
Kepemimpinan (diskusi kelompok)	Mahasiswa sangat mampu menginisiasi, menggerakkan, mengarahkan, mengorganisir jalannya diskusi	Mahasiswa mampu menginisiasi, menggerakkan, mengarahkan, mengorganisir jalannya diskusi	Mahasiswa cukup mampu menginisiasi, menggerakkan, mengarahkan, mengorganisir jalannya diskusi	Mahasiswa kurang mampu menginisiasi, menggerakkan, mengarahkan, mengorganisir jalannya diskusi	Mahasiswa tidak mampu menginisiasi, menggerakkan, mengarahkan, mengorganisir jalannya diskusi

Lampiran Rubrik 06 | ASSESMENT MAGANG

No	Parameter	Penilaian							
		Memuaskan		Baik		Cukup/sedang		Kurang	
		10	9	8	7	6	5	4	3
1	Kerajinan / Ketekunan	Sangat rajin		Rajin, Tekun, dan Patuh		Mengetahui tugas dan cukup rajin		Bersifat masa bodoh	

2	Daya tangkap terhadap tugas-tugas	Istimewa	Cepat menangkap tugas	Mampu menangkap tugas	Lambat dalam menangkap tugas
3	Kemampuan menyelesaikan tugas	Cepat, tepat, dan baik	Cepat dan baik	Wajar dan baik	Lambat dan ceroboh
4	Tanggung jawab terhadap tugas-tugas	Istimewa	Baik	Cukup	Kurang
5	Hubungan terhadap karyawan/ masyarakat	Cepat akrab dan menyesuaikan	Akrab, cepat, dan patuh	Cukup akrab	Kurang pandai bergaul
6	Akhlak/ kelakuan	Baik sekali	Baik	Cukup/ sedang	Kurang
7	Kepercayaan terhadap diri sendiri	Sangat tinggi	Tinggi	Cukup tinggi	Selalu takut dan ragu
8	Keterampilan dalam menggunakan peralatan	Luar biasa terampil	Sangat terampil	Terampil	Kurang terampil
9	Perawatan terhadap alat-alat kerja	Tertib dan istimewa	Tertib dan teratur	Cukup dan teratur	Kurang tertib dan ceroboh
10	Keselamatan Kerja	Kesadaran sangat tinggi	Kesadarannya tinggi	Cukup	Kurang
11	Kemampuan dalam mengambil keputusan	Sangat cepat dan tepat	Cepat dan tepat	Cukup cepat	Lambat dan ragu