

# **SEMESTER LEARNING PLAN**

**PANCASILA EDUCATION COURSES  
(23U01110702)**



## **TEACHING TEAM**

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STUDI PROGRAM OF MATHEMATICS - S1  
FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
HASANUDDIN UNIVERSITY  
MAKASSAR  
2025

**STUDY PROGRAM OF MATEMATIKA - S1  
FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
HASANUDDIN UNIVERSITY**

### **Vision**

The scientific vision is to become a study program with an international reputation in the development of mathematics based on the Indonesian maritime continent by 2030

### **Vision Strategy**

### **Mission**

To fulfill the above vision, the Undergraduate Mathematics Study Program has four missions, namely:

- Organizing innovative and effective mathematics learning to improve the quality and creativity of students in order to compete nationally and internationally.
- Improving a research culture that produces internationally reputable publications.
- Playing an active role in community service activities and collaborating with other academic institutions, government, business, media and society.
- Carry out governance in the Mathematics Study Program that is effective, efficient and transparent based on IT and ISO 9001:2015 standards to achieve the tridharma goals.

### **Graduate Profiles**

Gagal diterjemahkan

### **PLO charged to courses**

CPL-8 (S1) - The students have integrity that highly values the supreme divinity, social responsibility, and professional ethics

CPL-9 (S2) - The students are able to adapt and develop self-abilities, both in mathematics and other relevant areas of science in their professional lives

### **Course Learning Outcomes (CLO)**

CPMK-1: Students are able to internalize the values of diversity as independent individuals with character. (CPL8)

CPMK-2: Students are able to analyze the values of diversity to achieve independent individuals with character. (CPL9)

### **Sub-CLO**

Sub CPMK-1: Able to analyze the basis and objectives of learning Pancasila Education in Higher Education. (CPMK-2)

Sub CPMK-2: Able to analyze Pancasila in the History of the Indonesian Nation (CPMK-2)

Sub CPMK-3: Able to analyze Pancasila as a philosophical system (CPMK-2)

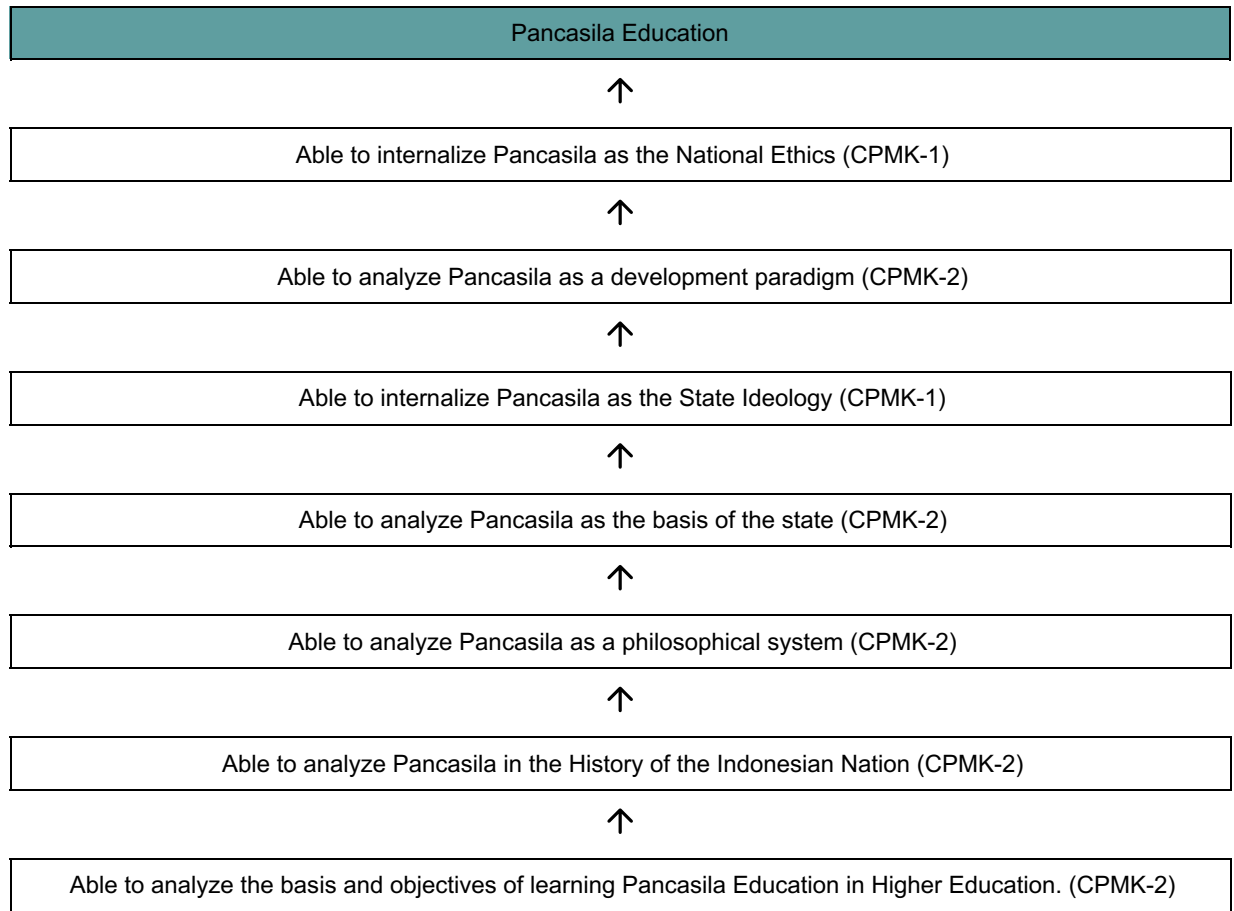
Sub CPMK-4: Able to analyze Pancasila as the basis of the state (CPMK-2)

Sub CPMK-5: Able to internalize Pancasila as the State Ideology (CPMK-1)

Sub CPMK-7: Able to internalize Pancasila as the National Ethics (CPMK-1)

Sub CPMK-6: Able to analyze Pancasila as a development paradigm (CPMK-2)

## Learning Analytics



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**HASANUDDIN UNIVERSITY**  
**FAKULTY OF MATHEMATICS AND NATURAL SCIENCES**  
**STUDY PROGRAM OF MATHEMATICS - S1**  
**SEMESTER LEARNING PLAN**

Course		Code	Course Group	Credits	SEMESTER	Compilation Date
Pancasila Education		23U01110702	Gagal diterjemahkan	2	1	6 Agustus 2025
AUTHORITY		SLP Developer Lecturer		Coordinator		Head of Study Program
		Rahmatullah, SIP., M.Si.		Dr. Safriadi, SIP., M.Si.		Dr. Firman, S.Si.,M.Si.
Learning Outcomes Course	SLOs that are imposed on the course					
	SLO-8:	Mahasiswa memiliki integritas yang sangat menghargai keilahian tertinggi, tanggung jawab sosial, dan etika profesional				
	SLO-9:	Mahasiswa dapat beradaptasi dan mengembangkan kemampuan diri, baik dalam matematika dan bidang ilmu lain yang relevan dalam kehidupan profesional mereka, dengan budaya belajar sepanjang hayat				
	SLO ⇒ Course Learning Outcomes					
	After completing this course, it is expected:					
	SLO-8	CLO-1: Students are able to internalize the values of diversity as independent individuals with character.				
	SLO-9	CLO-2: Students are able to analyze the values of diversity to achieve independent individuals with character.				
	CLO ⇒ Sub-CLO					
	CLO-1	Sub-CLO-5:Able to internalize Pancasila as the State Ideology				
		Sub-CLO-7:Able to internalize Pancasila as the National Ethics				
	CLO-2	Sub-CLO-1:Able to analyze the basis and objectives of learning Pancasila Education in Higher Education.				
		Sub-CLO-2:Able to analyze Pancasila in the History of the Indonesian Nation				
		Sub-CLO-3:Able to analyze Pancasila as a philosophical system				
		Sub-CLO-4:Able to analyze Pancasila as the basis of the state				
		Sub-CLO-6:Able to analyze Pancasila as a development paradigm				
	Correlation between SLOs/CLOs to Sub-CLOs					

SLOs that are charged on the Course	CPMK	SUB CPMK	Form of Assessment*					Weight	Value	Student Score
			Formative	Sumative						
				<span style="color:red">&gt;Gagal diterjemahkan&lt;/span&gt;</span>	<span style="color:red">&gt;Gagal diterjemahkan&lt;/span&gt;</span>	<span style="color:red">&gt;Gagal diterjemahkan&lt;/span&gt;</span>	Written Exam			
SLO-9	CLO-2	SUB-CLO-1	Accuracy of Ideas and Clarity of Description (SIKOLA 2.0 Assignment Menu)	4	0	0	0	4		
SLO-9	CLO-2	SUB-CLO-2	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	8	0	0	0	8		
SLO-9	CLO-2	SUB-CLO-3	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	20	0	0	20		
SLO-9	CLO-2	SUB-CLO-4	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	8	0	0	0	8		
SLO-8	CLO-1	SUB-CLO-5	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	12	0	0	12		
SLO-9	CLO-2	SUB-CLO-6	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	12	0	0	12		
SLO-8	CLO-1	SUB-CLO-7	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	0	26	10	36		
				20	44	26	10	100		
Course Description		<p><b>Education Subjects Pancasila</b> is a development subject personality that explains the foundation and goals, historical understanding Indonesian nationality, Pancasila as a philosophical system, Pancasila as national ideology of the Indonesian nation and state, Pancasila in context Indonesian statehood, Pancasila as a political ethic and Pancasila as a paradigm in the life of society, nation and state.</p> <p><b>Education Subjects Pancasila</b> as a development subject Personality becomes a source of values and guidelines for implementing study programs to deliver students as a young generation who can actualize Pancasila values in social, national and state life are appropriate their respective scientific disciplines.</p>								

<b>Learning Materials/Subjects</b>		1. Pancasila education in College 2. Pancasila in History Indonesian Nation 3. Pancasila as a System Philosophy 4. Pancasila as Foundation Country 5. Pancasila as State Ideology 6. Pancasila as a Development Paradigm 7. Pancasila as a System Ethics					
<b>Reference</b>		<b>Main References</b>					
		Directorate General of Higher Education, 2016. Teaching Materials for Pancasila Education Courses. Jakarta: Directorate of Learning and Student Affairs					
		<b>Additional References</b>					
		1. Notonagoro. 1994. Pancasila Scientifically Popular. Jakarta: Bumi Literacy. 2. Kaelan. 2000. Pancasila Education. Yogyakarta: Paradigm. 3. Yudi Latif. 2017. Plenary Country. Jakarta: Scholastic Anwar Arifin. 2018. Pancasila Central Ideology without Opposition. Jakarta: Nufa Citra Mandiri					
<b>Teaching Team</b>		Rahmatullah, SIP., M.Si.					
<b>Course requirement</b>							
Week	Sub CPMK (End-of-stage learning ability)	Penilaian ( <i>Assesment</i> )		Learning Forms and Methods [time estimate]		Content	Weight of Assessment (%)
		Indicator	Techniques & Criteria	Offline	Online		
1	2	3	4	5	6	7	8

1	Able to analyze the basis and objectives of learning Pancasila Education in Higher Education. (CPMK-2)	<p><b>Formative:</b></p> <p><b>Analyzing skills :</b></p> <ol style="list-style-type: none"> <li>1. Foundation of Pancasila Education in College</li> <li>2. Pancasila Education Learning Objectives</li> </ol> <p><b>Sumative:</b></p> <p><b>Ability in analyzing</b> The Importance of Education Pancasila in Higher Education</p>	<p><b>Formative Criteria:</b></p> <p>Accuracy of Ideas and Clarity of Description (SIKOLA 2.0 Assignment Menu)</p> <p><b>Sumative Criteria:</b></p> <p>Collaborative Learning (CoL) (4)</p> <p><b>Assessment Technique:</b></p> <p>Non Test</p>	<p><b>Studying:</b></p> <p>Collaborative learning (Collaborative Learning)</p> <p><b>Activities Guided Learning (KBT)</b> = (1x2x50 Minutes)</p> <p><b>Scenario Learning :</b> Can be accessed in the SIKOLA 2.0 Document Menu</p> <p>Sub CPMK 1</p> <p>1x2x50</p>	<p><b>Response and Tutorial:</b></p> <p>Collaborative learning (Collaborative Learning)</p> <p><b>Gagal diterjemahkan</b></p> <p>2x2x60</p>	<p><b>LEARNING MATERIAL :</b></p> <ol style="list-style-type: none"> <li>1. Contract Learning</li> <li>2. Foundations and Learning Objectives Pend. Pancasila</li> </ol> <p><b>BIBLIOGRAPHY :</b></p> <ol style="list-style-type: none"> <li>1. Book <b>Education Pancasila</b> Research, Technology and Higher Education 2016. <b>CHAPTER I</b></li> <li>2. <b>Module 1</b> Pend. Pancasila</li> </ol>	4
2	Able to analyze Pancasila in the History of the Indonesian Nation (CPMK-2)	<p><b>Formative:</b></p> <p><b>Analyzing skills :</b></p> <ol style="list-style-type: none"> <li>1. Pancasila in the history of the Indonesian nation: Period Proposal,</li> <li>2. Pancasila in the history of the Indonesian nation: Period Formulation,</li> <li>3. Pancasila in the history of the Indonesian nation: Period Determination,</li> <li>4. The urgency of Pancasila in the</li> </ol>	<p><b>Formative Criteria:</b></p> <p>Accuracy of Ideas and Clarity of Description (Individual Paper &amp; Interactive Class/SIKOLA 2.0 Forum)</p> <p><b>Sumative Criteria:</b></p> <p>Collaborative Learning (CoL) (8)</p> <p><b>Assessment Technique:</b></p> <p>Non Test</p>	<p><b>Studying:</b></p> <p>Collaborative learning (Collaborative Learning)</p> <p><b>Activities Guided Learning (KBT)</b> = (1x2x50 Minutes)</p> <p><b>Scenario Learning :</b> Can be accessed in the SIKOLA 2.0 Document Menu</p> <p>Sub CPMK 2</p> <p>1x2x50</p>	<p><b>Response and Tutorial:</b></p> <p>Collaborative learning (Collaborative Learning)</p> <p><b>Gagal diterjemahkan</b></p> <p>2x2x60</p>	<p><b>LEARNING MATERIAL :</b></p> <p><b>Pancasila in the context of the HISTORY of the struggle Indonesian nation.</b></p> <p><b>BIBLIOGRAPHY :</b></p> <ol style="list-style-type: none"> <li>1. Book <b>Education Pancasila</b> Research, Technology and Higher Education 2016. <b>CHAPTER II</b></li> <li>2. <b>Module 2</b> Pend. Pancasila</li> </ol> <p><b>Kaelan. 2000.</b> Pancasila Education. Yogyakarta: Paradigm</p>	8

		<p>history of the Indonesian nation: Identity Indonesian Nation, Personality of the Indonesian Nation, National View of Life Indonesia, the Soul of the Indonesian Nation, the Noble Covenant of the Indonesian Nation</p> <p>5. Historical and Sociological Sources, Pancasila in study history of the Indonesian people (Culture and Religion of the Indonesian Nation)</p> <p><b>Sumative:</b></p> <p><b>Ability to answer questions</b> Pancasila in the History of the Indonesian Nation.</p>					
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3-6	Able to analyze Pancasila as a philosophical system (CPMK-2)	<p><b>Formative:</b> Gagal diterjemahkan</p> <p><b>Sumative:</b> <b>Capabilities in making presentations</b> “The essence of the values of Pancasila principles”</p> <ol style="list-style-type: none"> <li>1. Religious life/ Religious harmony in the Era Reformation (Principles I &amp; III)</li> <li>2. Enforcement of Human Rights in the Era of Reform (Sila II &amp; V)</li> <li>3. Implementation of Pancasila Democracy (Principles IV)</li> </ol>	<p><b>Formative Criteria:</b> Accuracy of Ideas and Clarity of Description (Individual Paper &amp; Interactive Class/SIKOLA 2.0 Forum)</p> <p><b>Sumative Criteria:</b> Case Study (CS) (20)</p> <p><b>Assessment Technique:</b> Non Test</p>	<p><b>Studying:</b> Case Study (Case Study)</p> <p><b>Guided Learning Activities (KBT)</b> = (1x2x50 Minutes)</p> <p><b>Learning Method (MP)</b> = Collaborative Learning</p> <p><b>Learning Scenario :</b> Can be accessed in the SIKOLA 2.0 Document Menu Sub CPMK 3</p> <p>4x2x50</p>	<p><b>Response and Tutorial:</b> Collaborative learning (Collaborative Learning) Gagal diterjemahkan</p> <p>8x2x60</p>	<p><b>LEARNING MATERIAL :</b> Pancasila as a SYSTEM PHILOSOPHY</p> <p><b>BIBLIOGRAPHY :</b></p> <ol style="list-style-type: none"> <li>1. Book <b>Education Pancasila</b> Research, Technology and Higher Education 2016. <b>CHAPTER V</b></li> <li>2. <b>Module 3</b> Pend. Pancasila</li> </ol> <p><b>Notonagoro. 1994.</b> Pancasila Scientifically Popular. Jakarta: Earth of Letters.</p>	20
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7	Able to analyze Pancasila as the basis of the state (CPMK-2)	<b>Formative:</b> Gagal diterjemahkan  <b>Sumative:</b> <b>Ability to answer questions</b> Pancasila as country base.	<b>Formative Criteria:</b> Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)  <b>Sumative Criteria:</b> Collaborative Learning (CoL) (8)  <b>Assessment Technique:</b> Non Test	<b>Studying:</b> Collaborative learning (Collaborative Learning) <b>Guided Learning Activities (KBT)</b> =(1x2x50 Minutes)  <b>Learning Method (MP)</b> = <b>Collaborative Learning</b>  <b>Learning Scenario :</b>  Can be accessed in the Document Menu SIKOLA 2.0 Sub CPMK 4  1x2x50	<b>Response and Tutorial:</b> Collaborative learning (Collaborative Learning) Gagal diterjemahkan 2x2x60	Gagal diterjemahkan	8
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8-9	Able to internalize Pancasila as the State Ideology (CPMK-1)	<p><b>Formative:</b></p> <p>Gagal diterjemahkan</p> <p><b>Sumative:</b></p> <p>Capabilities in making presentations “Case - Pancasila As State Ideology” (Internalization and Actualization of Pancasila Ideology).</p>	<p><b>Formative Criteria:</b></p> <p>Accuracy of Ideas and Clarity of Description (Individual Paper &amp; Interactive Class/SIKOLA 2.0 Forum)</p> <p><b>Sumative Criteria:</b></p> <p>Case Study (CS) (12)</p> <p><b>Assessment Technique:</b></p> <p>Non Test</p>	<p><b>Studying:</b></p> <p>Case Study (Case Study)</p> <p><b>Guided Learning Activities (KBT)</b> = (1x2x50 Minutes)</p> <p><b>Learning Method (MP)</b> = Case Study</p> <p><b>Learning Scenario :</b></p> <p>Can be accessed in the Document Menu SIKOLA 2.0 Sub CPMK 5</p> <p>2x2x50</p>	<p><b>Response and Tutorial:</b></p> <p>Case Study (Case Study) Gagal diterjemahkan</p> <p>4x2x60</p>	<p><b>LEARNING MATERIAL :</b> Internalization &amp; Actualization of Pancasila Ideology</p> <p><b>BIBLIOGRAPHY :</b></p> <ol style="list-style-type: none"> <li>1. Book <b>Education Pancasila</b> Research, Technology and Higher Education 2016. <b>CHAPTER IV</b></li> <li>2. <b>Module 5</b> Pend. Pancasila</li> <li>3. <b>Anwar Arifin. 2018.</b> Pancasila Central Ideology without Opposition. Jakarta: Nufa Citra Mandiri</li> </ol>	12
10-11	Able to analyze Pancasila as a development paradigm (CPMK-2)	<p><b>Formative:</b></p> <p><b>Ability in analyze :</b></p> <ol style="list-style-type: none"> <li>1. Concept Paradigm</li> <li>2. Foundation Development : Idial Foundation, Constitutional Foundation, Visional Foundation &amp; Conceptual Foundations</li> <li>3. Concept and the Urgency of Pancasila as a Basis for Scientific Development Knowledge</li> <li>4. The essence of Pancasila as a</li> </ol>	<p><b>Formative Criteria:</b></p> <p>Accuracy of Ideas and Clarity of Description (Individual Paper &amp; Interactive Class/SIKOLA 2.0 Forum)</p> <p><b>Sumative Criteria:</b></p> <p>Case Study (CS) (12)</p> <p><b>Assessment Technique:</b></p> <p>Non Test</p>	<p><b>Studying:</b></p> <p>Case Study (Case Study)</p> <p><b>Guided Learning Activities (KBT)</b> = (1x2x50 Minutes)</p> <p><b>Learning Method (MP)</b> = Case Study</p> <p><b>Learning Scenario :</b></p> <p>Can be accessed in the Document Menu SIKOLA 2.0 Sub CPMK 6</p>	<p><b>Response and Tutorial:</b></p> <p>Case Study (Case Study) Gagal diterjemahkan</p> <p>4x2x60</p>	<p><b>LEARNING MATERIAL :</b> Pancasila as the Basic Value of Science Development Knowledge</p> <p><b>BIBLIOGRAPHY :</b></p> <ol style="list-style-type: none"> <li>1. Book <b>Education Pancasila</b> Research, Technology and Higher Education 2016. <b>CHAPTER VII</b></li> <li>2. <b>Module 8</b> Pend. Pancasila</li> </ol> <p><b>Prawirohardjo, Soeroso, et al. 1987.</b> Pancasila as Orientation Science Development. Yogyakarta: People's Sovereignty Publishing Agency.</p>	12

		<p>Basis for Scientific Development (Please I, Precepts II, Precepts III, Precepts IV, &amp; Sila V)</p> <p>5. Challenge Pancasila as the Basis for Scientific Development : Capitalism, Globalization, Consumerism, &amp; Pragmatism</p> <p><b>Sumative:</b>  <b>Ability to do presentation</b> "Case - Pancasila as a Development Paradigm" (<i>Pancasila as a Paradigm for Ekopolsosbudhankam Development</i>).</p>	2x2x50			
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12-16	Able to internalize Pancasila as the National Ethics (CPMK-1)	<b>Formative:</b> Gagal diterjemahkan  <b>Sumative:</b> <b>Capabilities in making presentations</b> “Project - Pancasila As National Ethics”	<b>Formative Criteria:</b> Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)  <b>Sumative Criteria:</b> Pjbl (Project Base Learning) (26)  Written Exam (10)  <b>Assessment Technique:</b> Test and Non-Test	<b>Studying:</b> Project-Based Learning (Project-based Learning)  <b>Guided Learning Activities (KBT) = (4x2x50 Minutes)</b>  <b>Learning Scenario :</b> Can be accessed in the SIKOLA 2.0 Document Menu Sub CPMK 7  4x2x50	<b>Response and Tutorial:</b> Case Study, Project-Based Learning Gagal diterjemahkan  4x2x60	<b>LEARNING MATERIAL :</b> Pancasila as a SYSTEM ETHICS. <b>BIBLIOGRAPHY :</b> 1. Book <b>Education Pancasila</b> Research, Technology and Higher Education 2016. <b>CHAPTER VI</b> 2. <b>Module 7</b> Pend. Pancasila  <b>Alfian, 1978,</b> Indonesian Political Thought and Change, Gramedia, Jakarta.	36
							100

**Matrix of SLO, CLO, and Assessment Method**

SLO / CLO	CLO-1	CLO-2
CPL-8 (S1)	data not found (Weight 12%) data not found (Weight 26%) Written Exam (Weight 10%)	
CPL-9 (S2)		data not found (Weight 4%) data not found (Weight 8%) data not found (Weight 20%) data not found (Weight 8%) data not found (Weight 12%)

### Evaluation Type and Assessment Weight

Type	Assessment Weight
Collaborative Learning (CoL)	20
Case Study (CS)	44
Pjbl (Project Base Learning)	26
Written Exam	10
Total	100

### Assessment and Evaluation of Student Achievement of CLOs

SLOs that are charged on the Course	CLO	SUB CLO	Form of Assessment*					Weight	Value	Student Score
			Formative	Sumative						
				<span style="color:red">Gagal diterjemahkan</span>	<span style="color:red">Gagal diterjemahkan</span>	<span style="color:red">Gagal diterjemahkan</span>	Written Exam			
SLO-9	CLO-2	SUB-CLO-1	Accuracy of Ideas and Clarity of Description (SIKOLA 2.0 Assignment Menu)	4	0	0	0	4		
SLO-9	CLO-2	SUB-CLO-2	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	8	0	0	0	8		
SLO-9	CLO-2	SUB-CLO-3	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	20	0	0	20		
SLO-9	CLO-2	SUB-CLO-4	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	8	0	0	0	8		
SLO-8	CLO-1	SUB-CLO-5	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	12	0	0	12		



SLOs that are charged on the Course	CLO	SUB CLO	Form of Assessment*					Weight	Value	Student Score
			Formative	Sumative						
				<div>&lt;span style="color:red"&gt;Gagal diterjemahkan&lt;/span&gt;</div>	<div>&lt;span style="color:red"&gt;Gagal diterjemahkan&lt;/span&gt;</div>	<div>&lt;span style="color:red"&gt;Gagal diterjemahkan&lt;/span&gt;</div>	Written Exam			
SLO-9	CLO-2	SUB-CLO-6	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	12	0	0	12		
SLO-8	CLO-1	SUB-CLO-7	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	0	26	10	36		
				20	44	26	10	100		



