

# COURSE PORTFOLIO

Study Program : MATHEMATICS - S1  
Semester : ODD 2023/2024  
Course Code : 23U01110902  
Course Name : Indonesian  
Coordinator :  
Lecturer Team Member :

## Implementation of Learning

Description of the implementation of the lecture, the suitability of what was planned in the RPS with what was done:

### Number and percentage of lecturer and student attendance

(data source: monitoring the attendance of lecturers and students)

Lecturer Attendance		Student Attendance
Indonesian		Number of students: 78 persons
Total Meeting : times.		Presence $\geq$ 80% : Presence < 80% :

## Materials/practicum provided

Gagal diterjemahkan

## The learning methods implemented

1. Small Group Discussion
2. Cooperative learning
3. Collaborative Learning
4. Case Study (Case Study)
5. Problem-based Learning
6. Project-Based Learning

## The assessment method implemented

1. Case Study (CS)
2. Pjbl (Project Base Learning)
3. INDIVIDUAL TASKS

## Supplementary information (if available)

None

## 2. Learning Outcomes

## Measurement results of CLO

Assessment and Evaluation of Student Achievement of CLO<sup>a</sup>

LOs that are charged to the Course	CLO	Assessment Form	Weight	Average student score (0-100)
S1	CLO-1	INDIVIDUAL TASKS	10.00 %	82.65
S1	CLO-1	INDIVIDUAL TASKS	5.00 %	82.65
S1	CLO-1	Case Study (CS)	15.00 %	82.65
S1	CLO-2	Case Study (CS)	10.00 %	82.65
S1	CLO-2	INDIVIDUAL TASKS	5.00 %	82.65
S1	CLO-2	Pjbl (Project Base Learning)	10.00 %	82.65
S2	CLO-3	Pjbl (Project Base Learning)	35.00 %	82.65
S2	CLO-3	Pjbl (Project Base Learning)	10.00 %	82.65

a: result criteria: very satisfactory if the average score is  $\geq 80$ ; satisfactory if the average score is 70 - 79.9; unsatisfactory if the average score is  $< 70$ .

## Percentage of students who achieved a very satisfactory CLO score<sup>b</sup>

(data source: student scores per assessment according to CLOs)

CLO	% of students who achieved a CLO score of at least 80
CLO-1	91.03%
CLO-2	91.03%
CLO-3	91.03%

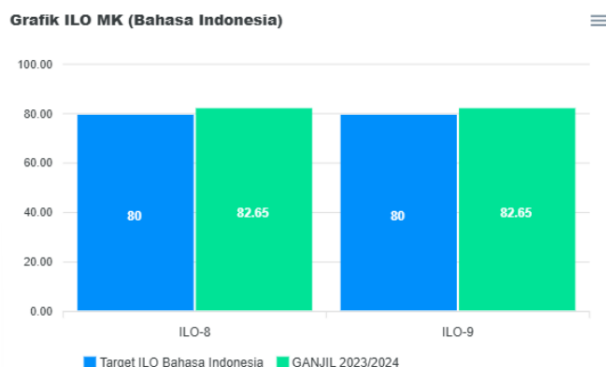
b: result criteria: very satisfactory if  $\geq 80\%$  of students score  $\geq 80$ ; satisfactory if 70%-79.9% of students score  $\geq 80$ ; less satisfactory if  $< 70\%$  of students score  $\geq 80$ .

## Course Grade

Course Grade	Number and Percentage of Students
A	43 (55.1%)
A-	28 (35.9%)
B+	2 (2.6%)
B	2 (2.6%)
B-	0 (0.0%)
C+	0 (0.0%)
C	0 (0.0%)
D	0 (0.0%)
E	3 (3.8%)

## 3. Learning evaluation (survey) results

(data source: items / narratives of the results of the MK evaluation questionnaire by students)



Hasil Pengukuran CPL Mata Kuliah Bahasa Indonesia

#### 4. Analysis and Reflection

##### Analysis and Reflection

Analysis shows that the realization achievements this semester are consistent **exceeds target** set, with a surplus of **2.65 points** (82.65 - 80) in both indicators. The identical results (82.65) on ILO-8 and ILO-9 indicate that there is **effectiveness and consistency high** in the learning and evaluation process of MK Indonesian, where students succeeded in mastering these two aspects of competency above the minimum standard. This success reflects that the teaching methods, teaching materials and assessment instruments are very good and in line with the learning objectives of the course.

#### 5. Follow-up Plan

Follow-up Plans must be directed to maintain and strengthen this superior performance. First, the best practices applied in teaching and evaluation which resulted in an achievement of 82.65 in ILO-8 and ILO-9 must be documented and standardized to ensure quality continuity in subsequent semesters. Second, to encourage continuous improvement (*continuous improvement*), **ILO targets** for the next period it can be considered to be **increased** gradually, for example to 81 or 82. This increase in target will spur the teaching team to continue to innovate. Third, it is necessary to carry out a qualitative study of students' assignments or exams that produce high scores to understand specifically what aspects of language skills are most dominantly mastered, and use this to strengthen the curriculum in this area. other.

#### 6. Follow-up results on the previous semester's evaluation

The realization of 82.65 which succeeded in exceeding the target of 80 can be interpreted as **confirmation of the significant success of improvement or follow-up efforts that have been implemented in the previous evaluation period**. This superior performance shows that if in the previous semester there were unsatisfactory indicators, the intervention implemented (for example focusing on writing or speaking skills as measured by the ILO) has proven effective and succeeded in increasing student mastery far above the minimum standard. The results for Odd 2023/2024 are clear evidence of the success of the self-evaluation process and the teaching team's commitment to improving the quality of learning.

Makassar, 24 Oktober 2025

NIP