

COURSE PORTFOLIO

Study Program	: MATHEMATICS - S1
Semester	: ODD 2023/2024
Course Code	: 23H01120802
Course Name	: Entrepreneurship
Coordinator	: Prof. Dr. Hasmawati, M.Si.
Lecturer Team Member	: Dr. Khaeruddin, M.Sc., Prof. Dr. Hasmawati, M.Si.

Implementation of Learning

Description of the implementation of the lecture, the suitability of what was planned in the RPS with what was done:

Number and percentage of lecturer and student attendance

(data source: monitoring the attendance of lecturers and students)

Lecturer Attendance			Student Attendance
Entrepreneurship A	Prof. Dr. Hasmawati, M.Si.	: 8 times	Number of students: 40 persons
	Dr. Khaeruddin, M.Sc.	: 8 times	Presence \geq 80% : 33 persons (82.50 %) Presence < 80% : 7 persons (17.50 %)
	Total Meeting : 16 times.		
Entrepreneurship B	Prof. Dr. Hasmawati, M.Si.	: 8 times	Number of students: 32 persons
	Dr. Khaeruddin, M.Sc.	: 8 times	Presence \geq 80% : 27 persons (84.38 %) Presence < 80% : 5 persons (15.62 %)
	Total Meeting : 16 times.		

Materials/practicum provided

1. Cons of Learning, RPS and Understanding Entrepreneurship
2. Basic Principles of Entrepreneurship and Business Motivation
3. Entrepreneurship Concept
4. Entrepreneurial Character, Relationship between Entrepreneurship Science and Entrepreneurship
5. Business Opportunities
6. Entrepreneurial Financial Management
7. Marketing

The learning methods implemented

Lecture, Case Study

The assessment method implemented

1. Case Studies
2. Group task
3. Presentation
4. Short Q&A
5. Independent Assignment

Supplementary information (if available)

None

2. Learning Outcomes

Measurement results of CLO

Assessment and Evaluation of Student Achievement of CLO^a

LOs that are charged to the Course	CLO	Assessment Form	Weight	Average student score (0-100)
ILO 1	CLO-1	Short Q&A	5.00 %	72.39
ILO 1	CLO-1	Case Studies	15.00 %	83.18
ILO 1	CLO-1	Independent Assignment	10.00 %	77.59
ILO 1	CLO-1	Presentation	20.00 %	88.30
KK3	CLO-2	Short Q&A	5.00 %	72.39
KK3	CLO-2	Group task	20.00 %	88.53
KK3	CLO-2	Case Studies	15.00 %	83.18
KK3	CLO-2	Independent Assignment	10.00 %	77.59
KK3	CLO-2	Presentation	20.00 %	88.30
S2	CLO-3	Group task	20.00 %	88.53
S2	CLO-3	Independent Assignment	10.00 %	77.59
S2	CLO-3	Presentation	20.00 %	88.30
S1	CLO-1	Short Q&A	5.00 %	72.39
S1	CLO-1	Case Studies	15.00 %	83.18
S1	CLO-1	Independent Assignment	10.00 %	77.59
S1	CLO-1	Presentation	20.00 %	88.30

a: result criteria: very satisfactory if the average score is ≥ 80 ; satisfactory if the average score is 70 - 79.9; unsatisfactory if the average score is < 70 .

Percentage of students who achieved a very satisfactory CLO score^b

(data source: student scores per assessment according to CLOs)

CLO	% of students who achieved a CLO score of at least 80
CLO-1	76.39%
CLO-2	80.56%
CLO-3	84.72%

b: result criteria: very satisfactory if $\geq 80\%$ of students score ≥ 80 ; satisfactory if 70%-79.9% of students score ≥ 80 ; less satisfactory if $< 70\%$ of students score ≥ 80 .

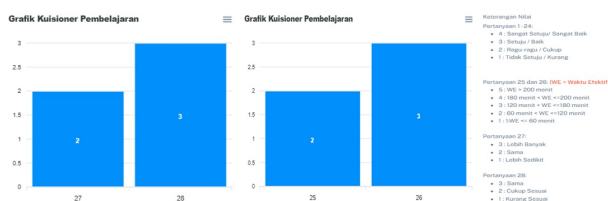
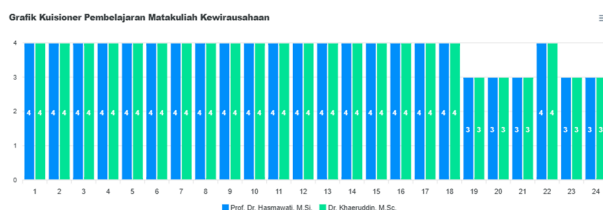
Course Grade

Course Grade	Number and Percentage of Students
A	44 (61.1%)
A-	18 (25.0%)
B+	3 (4.2%)
B	0 (0.0%)
B-	2 (2.8%)
C+	1 (1.4%)
C	0 (0.0%)
D	0 (0.0%)
E	4 (5.6%)

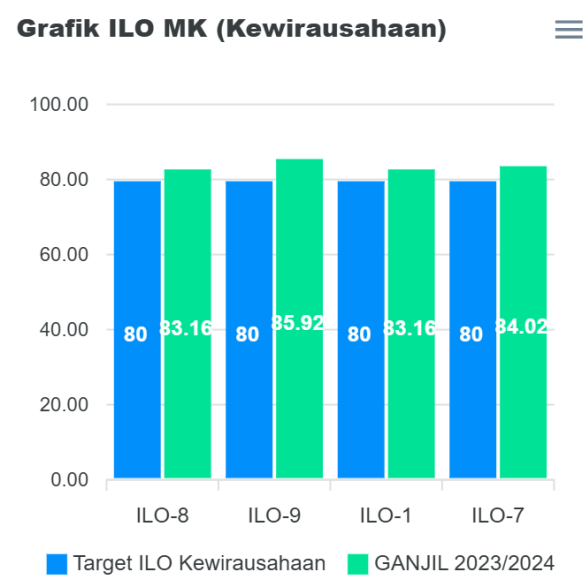
3. Learning evaluation (survey) results

(data source: items / narratives of the results of the MK evaluation questionnaire by students)

Hasil Evaluasi Pembelajaran Matakuliah Kewirausahaan



<p>Data</p> <p>Informasi Pertanyaan Kuliner</p> <p>1. Dosen mengembangkan Rancangan Pembelajaran Semester (RPS) dan Kurikulum Perkuliahan di awal Perkuliahan dengan jelas</p> <p>2. Dosen memberikan Penilaian dengan jelas dan sesuai dengan kriteria penilaian yang telah ditetapkan</p> <p>3. Dosen memberikan materi setiap minggu sesuai dengan Rancangan Pembelajaran Semester (RPS) ditetapkan</p> <p>4. Dosen memberikan umpan balik dengan memberikan komentar secara reguler</p> <p>5. Tugastahapan yang ada dalam mata kuliah ini sangat tinggi lebih dari 20% pertemuan</p> <p>6. Dosen memberikan kuliah sesuai dengan jadwal kuliah yang telah ditetapkan</p> <p>7. Tawar dan bahu secara menyeluruh materi sudah memadai untuk semua materi yang diberikan</p> <p>8. Dosen dapat mengaitkan tradisi internet ketika saya membacakan</p> <p>9. Saya menggunakan DIKOLA sebagai wahana pembelajaran</p> <p>10. Mata mata Waktu Ekstif dalam materi yang anda habiskan dalam seminggu 10 jam per perkuliahan untuk belajar mandiri pada mata kuliah ini</p> <p>11. Apakah waktu yang diberikan untuk menyelesaikan tugas yang diberikan memadai ya</p> <p>12. Dosen Menjelaskan materi Pembelajaran dan sumber daya pendukung pembelajaran (literasi, skills, kesus, kagat, bahan ajar, dll)</p> <p>13. Dosen mengaitkan kepraktisan dan membantu mahasiswa dalam memahami dan penguasaan suatu materi</p> <p>14. Dosen memberikan materi kuliah untuk menyelesaikan perkuliahan ini</p> <p>15. Dosen menggunakan lebih dari satu metode penilaian (Assesment Method)</p> <p>16. Dosen lebih tepat waktu sesuai dengan jadwal kuliah yang telah ditetapkan</p> <p>17. Buku dan materi pendukung materi sudah memadai yang diberikan berdasarkan dan up to date dengan perkembangan yang ada</p> <p>18. Layanan Perpustakaan Prodi Departemen Fakultas Universitas sangat membantu dalam proses pembelajaran</p> <p>19. Layanan Perpustakaan Prodi Departemen Universitas sangat membantu dalam proses pembelajaran</p> <p>20. Dibandingkan dengan mata kuliah yang lainnya, jumlah waktu yang anda habiskan khusus untuk mata kuliah ini</p>		
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Hasil Pengukuran CPL Mata Kuliah Kewirausahaan

4. Analysis and Reflection

Analysis and Reflection

Analysis

Analysis of the data shows that the performance of the Entrepreneurship Course is at a very good and satisfactory level. Learning outcomes in all measured aspects have consistently succeeded in meeting and even exceeding the targets set. In addition, the performance shown is very even and stable across all learning outcomes, without any significant gaps between one area and another, which indicates the success of the comprehensive learning process in that period.

Reflection

This superior and consistent performance reflects that the course design and implementation has been very effective. There is strong alignment between the teaching process, the material provided, and the evaluation system, so that students are able to achieve learning goals very well. Therefore, follow-up for this course is no longer corrective, but focuses on efforts to maintain existing standards of excellence. The reflection is the importance of documenting existing good practices and continuing to carry out continuous optimization to maintain consistent quality in the future.

5. Follow-up Plan

In response to the excellent and consistent achievements in the Entrepreneurship Course, where all learning targets were successfully exceeded, the follow-up plan is not remedial in nature, but focuses on standardization of good practices and quality sustainability. This step will include official documentation

of teaching methods, entrepreneurial projects, and evaluation systems that have been proven effective to serve as reference models. The main aim is to maintain consistent high performance in future course implementation and make it a model for other practical courses.

6. Follow-up results on the previous semester's evaluation

Following up on the findings of the previous semester's evaluation for the Entrepreneurship Course, which showed very superior performance, an action plan focusing on standardization of good practices and optimization has been implemented. The results for the most recent evaluation period show that this superior performance has been consistently maintained, with all learning outcomes remaining stable at a very satisfactory level. This success confirms the status of this course as a pilot model, where the future focus is to maintain quality stability and carry out continuous innovation to maintain the standards of excellence that have been achieved.

Makassar, 21 Oktober 2025

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