

COURSE PORTFOLIO

Study Program : MATHEMATICS - S1
Semester : ODD 2023/2024
Course Code : 23U01110102
Course Name : Islamic education
Coordinator :
Lecturer Team Member :

Implementation of Learning

Description of the implementation of the lecture, the suitability of what was planned in the RPS with what was done:

Number and percentage of lecturer and student attendance

(data source: monitoring the attendance of lecturers and students)

Lecturer Attendance		Student Attendance
Islamic education	Total Meeting : times.	Number of students: 73 persons
		Presence \geq 80% :
		Presence < 80% :

Materials/practicum provided

1. Internalization of Islamic religious teachings
2. Proving the existence of Allah and Monotheism
3. Actualization of moral values in life
4. Law and Human Rights in Islam
5. Civil society and welfare concepts ummat
6. Religious, cultural and political diversity in religious, national and state
7. Integration of science and technology according to scientific disciplines with Islamic teaching values

The learning methods implemented

1. Self-Directed Learning
2. Case Study
3. Cooperative learning (Cooperative learning)
4. Collaborative learning (Collaborative Learning)
5. Project-Based Learning

The assessment method implemented

1. Case Study (CS)
2. Pjbl (Project Base Learning)
3. Task

Supplementary information (if available)

None

2. Learning Outcomes

Measurement results of CLO

Assessment and Evaluation of Student Achievement of CLO^a

LOs that are charged to the Course	CLO	Assessment Form	Weight	Average student score (0-100)
S1	CLO-1	Task	10.00 %	87.14
S1	CLO-1	Task	15.00 %	87.14
S1	CLO-1	Pjbl (Project Base Learning)	10.00 %	87.14
S1	CLO-2	Case Study (CS)	15.00 %	87.14
S1	CLO-2	Case Study (CS)	10.00 %	87.14
S1	CLO-2	Case Study (CS)	20.00 %	87.14
S2	CLO-3	Case Study (CS)	20.00 %	87.14

a: result criteria: very satisfactory if the average score is ≥ 80 ; satisfactory if the average score is 70 - 79.9; unsatisfactory if the average score is < 70.

Percentage of students who achieved a very satisfactory CLO score^b

(data source: student scores per assessment according to CLOs)

CLO	% of students who achieved a CLO score of at least 80
CLO-1	93.15%
CLO-2	93.15%
CLO-3	93.15%

b: result criteria: very satisfactory if $\geq 80\%$ of students score ≥ 80 ; satisfactory if 70%-79.9% of students score ≥ 80 ; less satisfactory if < 70% of students score ≥ 80 .

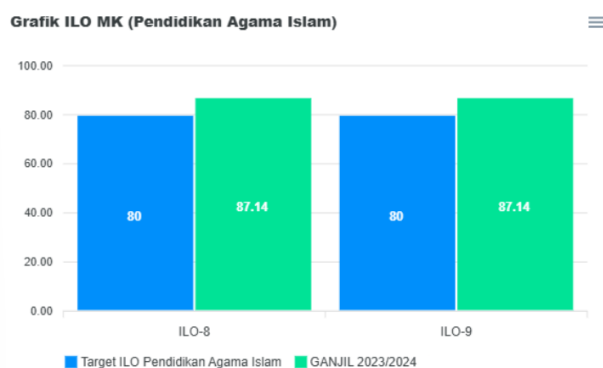
Course Grade

Course Grade	Number and Percentage of Students
A	57 (78.1%)
A-	11 (15.1%)
B+	4 (5.5%)
B	0 (0.0%)
B-	0 (0.0%)
C+	0 (0.0%)

Course Grade	Number and Percentage of Students
C	0 (0.0%)
D	0 (0.0%)
E	1 (1.4%)

3. Learning evaluation (survey) results

(data source: items / narratives of the results of the MK evaluation questionnaire by students)



Hasil Pengukuran CPL Mata Kuliah Pendidikan Agama Islam

4. Analysis and Reflection

Analysis and Reflection

Analysis shows that the realization achievements this semester were significant **exceeded the target** set, with a surplus of **7.14 points** (87.14 - 80) in both indicators. Identical achievements (87.14) on ILO-8 and ILO-9 indicate **very strong consistency** in student mastery on these two aspects of competence. This realization, which is far above the target, reflects the high effectiveness of the learning process, the quality of teaching materials, and evaluation methods that have succeeded in encouraging students to achieve excellent competency in Islamic Religious Education courses.

5. Follow-up Plan

The Follow-up Plan should focus on strengthening and maintaining this superior performance. First, it is necessary to carry out an in-depth review of all learning and evaluation components which resulted in an achievement of 87.14. These best practices must be documented and disseminated among the teaching team to ensure standardization and continuity of quality. Second, even though achievements have been very high, **ILO targets** for the next period can be considered for **increasing** (e.g. to 83 or 85) to provide continuous challenge (*continuous improvement*), ensuring that improvement and innovation efforts continue. Third, the teaching methods that are proven to be effective in this course can be used as pilot models and adapted by general courses or courses that focus on instilling values and character.

6. Follow-up results on the previous semester's evaluation

The realization of 87.14 which succeeded in significantly exceeding the target of 80 can be interpreted as **confirmation of the extraordinary success of improvement or follow-up efforts that have been implemented in the previous evaluation period**. This superior and consistent performance shows that if in the previous semester there were unsatisfactory indicators, the intervention implemented has proven to be transformative and able to increase student mastery far beyond the minimum standards. The results for Odd 2023/2024 are concrete evidence of the success of the self-evaluation process and the teaching team's commitment to improving the quality of learning.

Makassar, 24 Oktober 2025

NIP

COURSE PORTFOLIO

Study Program : MATHEMATICS - S1
Semester : ODD 2023/2024
Course Code : 23U01110302
Course Name : Protestant Religious Education
Coordinator :
Lecturer Team Member :

Implementation of Learning

Description of the implementation of the lecture, the suitability of what was planned in the RPS with what was done:

Number and percentage of lecturer and student attendance

(data source: monitoring the attendance of lecturers and students)

	Lecturer Attendance	Student Attendance
		Number of students: 4 persons
Protestant Religious Education	Total Meeting : times.	Presence \geq 80% : Presence $<$ 80% :

Materials/practicum provided

Gagal diterjemahkan

The learning methods implemented

1. Self-Directed Learning
2. Case Study
3. Collaborative learning
4. Small Group Discussion

The assessment method implemented

1. Group Discussion
2. Presentation
3. Final Test
4. Mid Test
5. Independent Assignment

Supplementary information (if available)

None

2. Learning Outcomes

Measurement results of CLO

Assessment and Evaluation of Student Achievement of CLO^a

LOs that are charged to the Course	CLO	Assessment Form	Weight	Average student score (0-100)
S1	CLO-1	Independent Assignment	5.00 %	92.00
S1	CLO-2	Independent Assignment	5.00 %	92.00
S1	CLO-2	Group Discussion	5.00 %	92.00
S1	CLO-2	Independent Assignment	15.00 %	92.00
S1	CLO-2	Independent Assignment	10.00 %	92.00
S1	CLO-2	Mid Test	20.00 %	92.00
S2	CLO-3	Presentation	5.00 %	92.00
S2	CLO-3	Final Test	20.00 %	92.00

a: result criteria: very satisfactory if the average score is ≥ 80 ; satisfactory if the average score is 70 - 79.9; unsatisfactory if the average score is < 70 .

Percentage of students who achieved a very satisfactory CLO score^b

(data source: student scores per assessment according to CLOs)

CLO	% of students who achieved a CLO score of at least 80
CLO-1	100.00%
CLO-2	100.00%
CLO-3	100.00%

b: result criteria: very satisfactory if $\geq 80\%$ of students score ≥ 80 ; satisfactory if 70%-79.9% of students score ≥ 80 ; less satisfactory if $< 70\%$ of students score ≥ 80 .

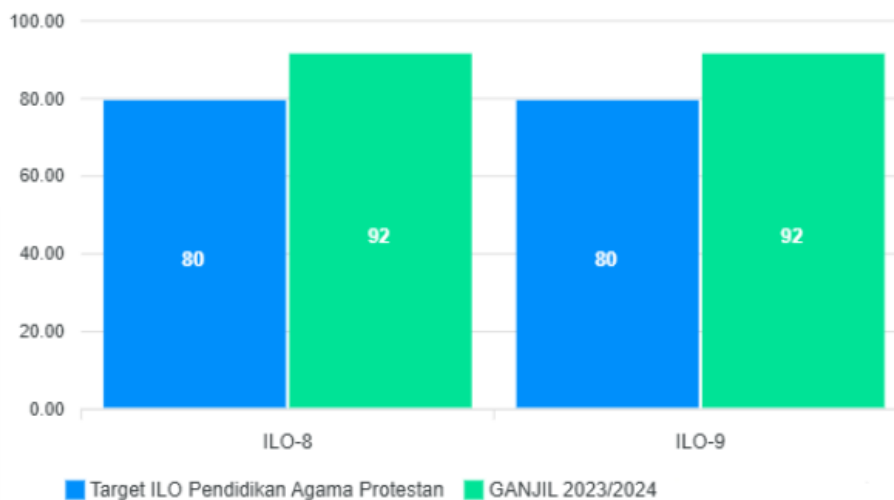
Course Grade

Course Grade	Number and Percentage of Students
A	4 (100.0%)
A-	0 (0.0%)
B+	0 (0.0%)
B	0 (0.0%)
B-	0 (0.0%)
C+	0 (0.0%)
C	0 (0.0%)
D	0 (0.0%)
E	0 (0.0%)

3. Learning evaluation (survey) results

(data source: items / narratives of the results of the MK evaluation questionnaire by students)

Grafik ILO MK (Pendidikan Agama Protestan)



Hasil Pengukuran CPL Mata Kuliah Pendidikan Protestan

4. Analysis and Reflection

Analysis and Reflection

This graphic compares **Target ILO Protestant Religious Education** (blue bar) is set at **80** for both ILO indicators (**ILO-8 and ILO-9**), with realization in the semester **ODD 2023/2024** (green bar) recorded at **92** for both indicators. Analysis shows that the realization achievements in this semester significantly exceeded the target set, with a surplus of **12 points** ($92-80$) in both indicators. The number 92 is a very high achievement, indicating extraordinary success in the learning process and mastery of the material by students. The identical achievements in ILO-8 and ILO-9 indicate that the teaching and assessment methods applied are very effective and consistent in instilling these two aspects of competency. This realization reflects the high level of interest, motivation and mastery of Protestant Religious Education material by students, as well as the quality of teaching that is adaptive and successful in meeting learning needs.

5. Follow-up Plan

Follow-up plans must be directed at maintaining this superior performance and making it a reference model. First, it is necessary to identify and document the best practices that contributed to the jump in achievement to 92. The main focus must be placed on teaching methods, assessments and teaching materials that have been proven to be the most effective. Second, maintain and replicate this learning model in subsequent semesters to ensure consistent quality. Even though the achievement is already very high, the ILO target for the next period can be considered to be raised gradually (for example to 85 or 88) as an ongoing challenge, while still maintaining the realized value close to 92. In addition, this success model can be socialized to teaching teams in other courses to become an inspiration in increasing their ILO achievements.

6. Follow-up results on the previous semester's evaluation

The realization achievement of 92 which far exceeds the target of 80 can be interpreted as confirmation of the extraordinary success of the improvement and follow-up efforts that have been implemented in the previous period. This very high achievement shows that if in the previous semester there was a low ILO, the teaching team had succeeded in implementing a very transformative and effective solution. The results for Odd 2023/2024 show success in carrying out significant recalibration or innovation in the curriculum and learning process, proving that commitment to improving quality has produced a positive impact that exceeds expectations.

Makassar, 24 Oktober 2025

NIP