COURSE PORTFOLIO

Study Program   : MATHEMATICS - S1

Semester   : EVEN 2023/2024

Course Code   : 23U01110802

Course Name   : Civic education

Coordinator   :

Lecturer Team Member   :

Implementation of Learning

Description of the implementation of the lecture, the suitability of what was planned in the RPS with what was done:

Number and percentage of lecturer and student attendance
(data source: monitoring the attendance of lecturers and students)

	Lecturer Attendance	**Student Attendance**
Civic education	Total Meeting : times.	Number of students: 78 persons Presence ≥ 80% : Presence < 80% :

Materials/practicum provided

1. Citizenship Education in Higher Education
2. Identity & National Integration
3. Constitutional System
4. Citizens' Rights and Obligations
5. Rule of Law and Corruption
6. Indonesian Geopolitics and Geostrategy
7. Democracy and Human Rights

The learning methods implemented

Collaborative Learning, Case Study, Project-based Learning

The assessment method implemented

1. Case Study (CS)
2. Collaborative Learning (CoL)
3. Pjbl (Project Base Learning)
4. UAS

Supplementary information (if available)

None

2. Learning Outcomes

Measurement results of CLO

Assessment and Evaluation of Student Achievement of CLO[a]

LOs that are charged to the Course	CLO	Assessment Form	Weight	Average student score (0-100)
S1	CLO-1	Case Study (CS)	12.00 %	85.53
S1	CLO-2	Collaborative Learning (CoL)	3.00 %	85.53
S1	CLO-2	Collaborative Learning (CoL)	7.00 %	85.53
S1	CLO-2	Case Study (CS)	12.00 %	85.53
S1	CLO-2	Case Study (CS)	19.00 %	85.53
S2	CLO-3	Pjbl (Project Base Learning)	25.00 %	85.53
S2	CLO-3	UAS	10.00 %	85.53

a: result criteria: very satisfactory if the average score is ≥ 80; satisfactory if the average score is 70 - 79.9; unsatisfactory if the average score is < 70.

Percentage of students who achieved a very satisfactory CLO score [b]

(data source: student scores per assessment according to CLOs)

CLO	% of students who achieved a CLO score of at least 80
CLO-1	94.87%
CLO-2	94.87%
CLO-3	94.87%

b: result criteria: very satisfactory if ≥80% of students score ≥80; satisfactory if 70%-79.9% of students score ≥80; less satisfactory if < 70% of students score ≥80.

Course Grade
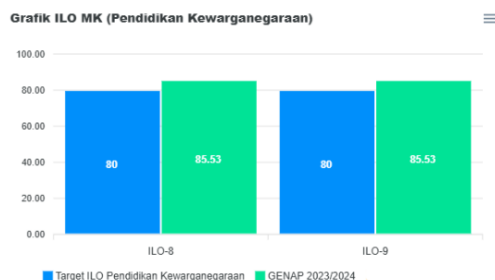
Course Grade	Number and Percentage of Students
A	67 (85.9%)
A-	7 (9.0%)
B+	1 (1.3%)
B	0 (0.0%)
B-	0 (0.0%)
C+	0 (0.0%)
C	1 (1.3%)
D	0 (0.0%)
E	2 (2.6%)

3. Learning evaluation (survey) results

(data source: items / narratives of the results of the MK evaluation questionnaire by students)

Hasil Pengukuran CPL Mata Kuliah Pendidikan Kewarganegaraan

4. Analysis and Reflection

Analysis and Reflection

Analysis

Analysis of the learning survey data shows that the Citizenship Education course is considered to have very good and satisfactory performance by students. Achievements in all measured aspects consistently exceed the targets set. In addition, the performance shown was very even and stable across all learning outcomes, without any significant gaps between one area and another, which indicates the success of the comprehensive learning process during that period.

Reflection

This superior and consistent performance reflects that the design and implementation of the course has been very effective from the student's perspective. There is strong alignment between the teaching process, the material provided, and the evaluation system, so that students feel that the learning objectives have been achieved very well. Therefore, follow-up for this course is no longer corrective, but focuses on efforts to maintain existing standards of excellence. The reflection is the importance of documenting good practices that are already underway and continuing to carry out continuous optimization to maintain consistent quality in the future.

5. Follow-up Plan

In response to the excellent and consistent achievements in the Citizenship Education Course, where all learning targets were successfully exceeded, the follow-up plan is not remedial in nature, but focuses on standardization of good practices and quality sustainability. This step will include official documentation of teaching methods and evaluation systems that have been proven effective to serve as reference models, as well as ongoing monitoring to ensure these standards of excellence are maintained. The main goal is to maintain consistent high performance and make this course a model for other general compulsory courses.

6. Follow-up results on the previous semester's evaluation

Following up on the findings of the previous semester's evaluation for the Citizenship Education Course, which showed very superior performance and consistently exceeding targets, an action plan that focuses on standardizing good practices and optimizing has been implemented. This course is a pilot model, where the future focus is to maintain quality stability and carry out continuous innovation to maintain the standards of excellence that have been achieved.

Makassar, 24 Oktober 2025

NIP