COURSE PORTFOLIO

Study Program   : MATHEMATICS - S1

Semester   : ODD 2023/2024

Course Code   : 23U01110702

Course Name   : Pancasila Education

Coordinator   :

Lecturer Team Member   :

Implementation of Learning

Description of the implementation of the lecture, the suitability of what was planned in the RPS with what was done:

Number and percentage of lecturer and student attendance

(data source: monitoring the attendance of lecturers and students)

	Lecturer Attendance	Student Attendance
Pancasila Education	Total Meeting : times.	Number of students: 78 persons Presence ≥ 80% : Presence < 80% :

Materials/practicum provided

1. Pancasila Education in Higher Education

2. Pancasila in the History of the Indonesian Nation

3. Pancasila as a Philosophical System

4. Pancasila as the Foundation of the State

5. Pancasila as State Ideology

6. Pancasila as a Development Paradigm

7. Pancasila as an Ethical System

The learning methods implemented

1. Collaborative learning
2. Case Study
3. Project-based Learning

The assessment method implemented

1. Case Study (CS)
2. Pjbl (Project Base Learning)

3. Collaborative Learning (CoL)

4. UAS

Supplementary information (if available)

None

2. Learning Outcomes

Measurement results of CLO

Assessment and Evaluation of Student Achievement of CLO[a]

LOs that are charged to the Course	CLO	Assessment Form	Weight	Average student score (0-100)
S1	CLO-1	Case Study (CS)	12.00 %	85.53
S1	CLO-1	Pjbl (Project Base Learning)	26.00 %	85.53
S1	CLO-1	UAS	10.00 %	85.53
S2	CLO-2	Collaborative Learning (CoL)	4.00 %	85.53
S2	CLO-2	Collaborative Learning (CoL)	8.00 %	85.53
S2	CLO-2	Case Study (CS)	20.00 %	85.53
S2	CLO-2	Case Study (CS)	12.00 %	85.53

a: result criteria: very satisfactory if the average score is ≥ 80; satisfactory if the average score is 70 - 79.9; unsatisfactory if the average score is < 70.

Percentage of students who achieved a very satisfactory CLO score [b]

(data source: student scores per assessment according to CLOs)

CLO	% of students who achieved a CLO score of at least 80
CLO-1	94.87%
CLO-2	94.87%

b: result criteria: very satisfactory if ≥80% of students score ≥80; satisfactory if 70%-79.9% of students score ≥80; less satisfactory if < 70% of students score ≥80.
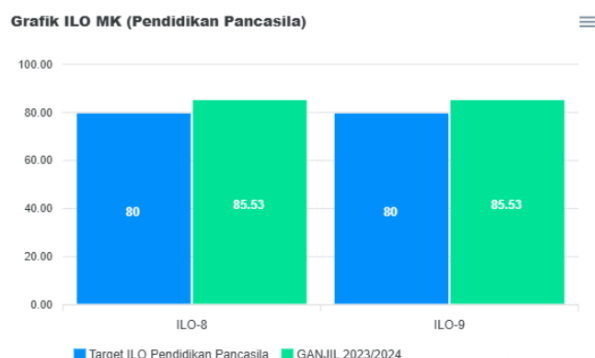
Course Grade

Course Grade	Number and Percentage of Students
A	67 (85.9%)
A-	7 (9.0%)
B+	1 (1.3%)
B	0 (0.0%)
B-	0 (0.0%)
C+	0 (0.0%)

Course Grade	Number and Percentage of Students
C	1 (1.3%)
D	0 (0.0%)
E	2 (2.6%)

3. Learning evaluation (survey) results

(data source: items / narratives of the results of the MK evaluation questionnaire by students)

Hasil Pengukuran CPL Mata Kuliah Pendidikan Pancasila

4. Analysis and Reflection

Analysis and Reflection

This graph compares **ILO Target Pancasila Education** (blue bar) set at **80** for both ILO indicators (**ILO-8 and ILO-9**), with realization in the semester **ODD 2023/2024** (green bar) recorded at **85.53** for both indicators. Analysis shows that the realization achievements this semester significantly exceeded the target -webkit-standard; font-size: medium;"> set, with a surplus of **5.53 points** ($85.53 - 80$) in both indicators. The identical results (85.53) on ILO-8 and ILO-9 indicate that there is **very consistent strong** and high effectiveness in students' mastery of these two aspects of competency. The success of exceeding this target reflects the success of the Pancasila Education Teaching Team in designing learning and evaluation processes that not only achieve minimum standards, but also encourage deeper understanding and internalization of Pancasila values.

5. Follow-up Plan

Follow-up Plans should focus on continuously strengthening and standardizing these successes. First, the best practices used in teaching and evaluation that resulted in an achievement of 85.53 on ILO-8 and ILO-9 must be analyzed in detail, documented, and used as standard guidelines for the entire teaching team. Second, to maintain challenge and motivation, **ILO targets** for the next period can be considered for **increasing** gradually, for example to 82 or 83. This target increase aims to encourage continuous quality improvement efforts, rather than being complacent with current achievements. Third, teaching methods and materials that have proven to be effective in the Pancasila Education MK can be socialized and adapted by other courses that have similar characteristics in terms of instilling values and character.

6. Follow-up results on the previous semester's evaluation

The realization of 85.53 which succeeded in exceeding the target of 80 can be interpreted as **confirmation of the significant success of the improvement and follow-up efforts that have been implemented in the previous evaluation period**. This superior achievement indicates that if in the previous semester there was an unsatisfactory ILO, the intervention and corrective strategies implemented have proven to be very effective and succeeded in increasing student mastery far above the minimum standard. The results for Ganjil 2023/2024 are proof of the success of the self-evaluation process and implementation of changes that have had a positive and sustainable impact.

Makassar, 24 Oktober 2025

NIP