COURSE PORTFOLIO

Study Program	:	MATHEMATICS - S1
Semester	:	ODD 2023/2024
Course Code	:	23H01131703
Course Name	:	Special Topic Analysis
Coordinator	:	Naimah Aris, S.Si.,M.Math.
Lecturer Team Member	:	Naimah Aris, S.Si.,M.Math., Prof. Dr. Budi Nurwahyu, MS., Dr. Muh. Nur, S.Si., M.Si., Dr. Muhammad Zakir, M.Si.

Implementation of Learning

Description of the implementation of the lecture, the suitability of what was planned in the RPS with what was done:

Number and percentage of lecturer and student attendance
(data source: monitoring the attendance of lecturers and students)

	Lecturer Attendance			Student Attendance
Special Topic Analysis	Prof. Dr. Budi Nurwahyu, MS.	:	4 times	
	Naimah Aris, S.Si.,M.Math.	:	4 times	Number of students: 5 persons
	Dr. Muh. Nur, S.Si., M.Si.	:	4 times	Presence ≥ 80% : 2 persons (40.00 %)
	Dr. Muhammad Zakir, M.Si.	:	4 times	Presence < 80% : 3 persons (60.00 %)
	Total Meeting : 16 times.			

Materials/practicum provided

1. Study and Read the most recent Journal paper (Study and read the most recent Paper)

    2. Summarize some papers taken from several Journals

    3. Make a proposal

    4. Presentation

The learning methods implemented

Case Study, DIScovery Learning

The assessment method implemented

1. Case Studies

Supplementary information (if available)

None

2. Learning Outcomes

Measurement results of CLO

Assessment and Evaluation of Student Achievement of CLO[a]

LOs that are charged to the Course	CLO	Assessment Form	Weight	Average student score (0-100)
P2	CLO-1	Case Studies	5.00 %	87.60
P2	CLO-1	Case Studies	5.00 %	87.60
P2	CLO-1	Case Studies	20.00 %	87.60
P2	CLO-1	Case Studies	20.00 %	87.60
P2	CLO-1	Case Studies	25.00 %	86.67
P2	CLO-1	Case Studies	25.00 %	86.67
KU2	CLO-2	Case Studies	20.00 %	87.60
KU2	CLO-2	Case Studies	20.00 %	87.60
KU2	CLO-2	Case Studies	25.00 %	86.67
KU2	CLO-2	Case Studies	25.00 %	86.67
KK3	CLO-3	Case Studies	20.00 %	87.60
KK3	CLO-3	Case Studies	20.00 %	87.60
KK3	CLO-3	Case Studies	25.00 %	86.67
KK3	CLO-3	Case Studies	25.00 %	86.67

a: result criteria: very satisfactory if the average score is ≥ 80; satisfactory if the average score is 70 - 79.9; unsatisfactory if the average score is < 70.

Percentage of students who achieved a very satisfactory CLO score [b]

(data source: student scores per assessment according to CLOs)

CLO	% of students who achieved a CLO score of at least 80
CLO-1	80.00%
CLO-2	80.00%
CLO-3	80.00%
CLO-1	80.00%
CLO-2	80.00%
CLO-3	80.00%
CLO-1	0.00%
CLO-2	0.00%
CLO-3	0.00%

CLO	% of students who achieved a CLO score of at least 80
CLO-1	0.00%
CLO-2	0.00%
CLO-3	0.00%
CLO-1	0.00%
CLO-2	0.00%
CLO-3	0.00%

b: result criteria: very satisfactory if ≥80% of students score ≥80; satisfactory if 70%-79.9% of students score ≥80; less satisfactory if < 70% of students score ≥80.
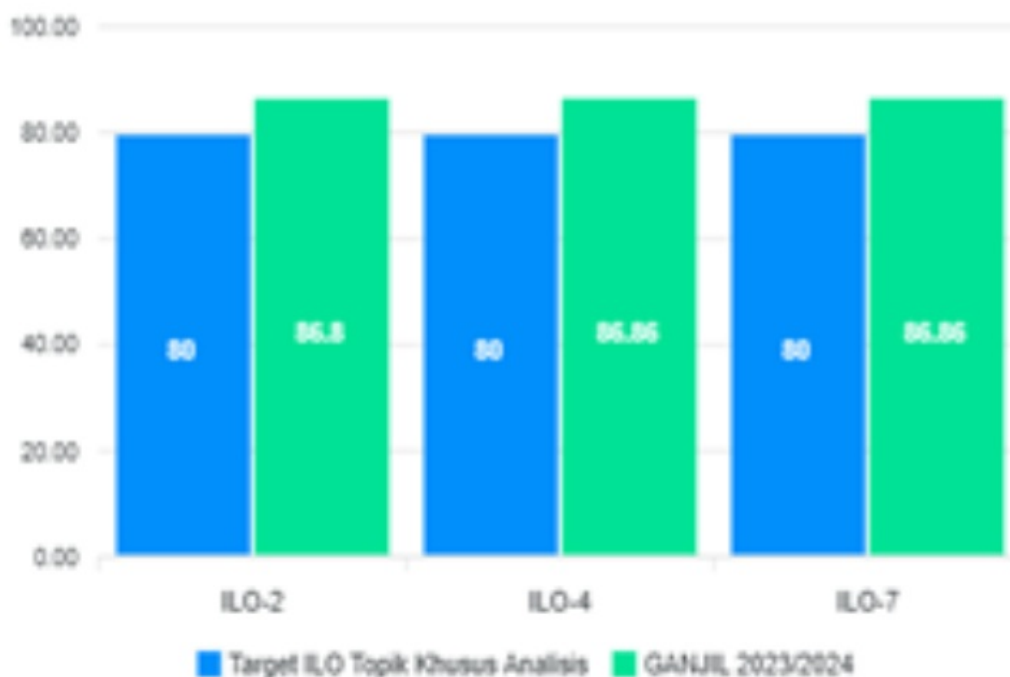
Course Grade

Course Grade	Number and Percentage of Students
A	4 (80.0%)
A-	1 (20.0%)
B+	0 (0.0%)
B	0 (0.0%)
B-	0 (0.0%)
C+	0 (0.0%)
C	0 (0.0%)
D	0 (0.0%)
E	0 (0.0%)

3. Learning evaluation (survey) results

(data source: items / narratives of the results of the MK evaluation questionnaire by students)

Grafik ILO MK (Topik Khusus Analisis)

Hasil Perhitungan CPL Mata Kuliah Topik Khusus Analisis

4. Analysis and Reflection

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Analysis

Analysis of the data shows that the performance of the Special Topic Analysis Course is at a very good and satisfactory level. Learning outcomes in all measured aspects have consistently succeeded in meeting and even exceeding the targets set. In addition, the performance shown is very even and stable across all learning outcomes, without any significant gaps between one area and another, which indicates the success of the comprehensive learning process in that period.

Reflection

This superior and consistent performance reflects that the course design and implementation has been very effective. There is strong alignment between the teaching process, the material provided, and the evaluation system, so that students are able to achieve learning goals very well. Therefore, follow-up for this course is no longer corrective, but focuses on efforts to maintain existing standards of excellence. The reflection is the importance of documenting existing good practices and continuing to carry out continuous optimization to maintain consistent quality in the future.

5. Follow-up Plan

In response to the excellent and consistent achievements in the Special Topic Analysis Course, where all learning targets were successfully exceeded, the follow-up plan is not remedial in nature, but focuses on standardization of good practices and quality sustainability. This step will include official documentation of teaching methods and evaluation systems that have been proven effective to serve as reference

models, as well as ongoing monitoring to ensure these standards of excellence are maintained. The main goal is to maintain consistent high performance and make this course a model for others.

6. Follow-up results on the previous semester's evaluation

Following up on the findings of the previous semester's evaluation for the Special Topic Analysis Course, which showed very superior performance and consistently exceeding targets, an action plan focusing on standardization of good practices and optimization has been implemented. This success confirms the status of this course as a pilot model, where the future focus is to maintain quality stability and carry out continuous innovation to maintain the standards of excellence that have been achieved.

Makassar, 24 Oktober 2025

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