

COURSE PORTFOLIO

Study Program : MATHEMATICS - S1
Semester : ODD 2024/2025
Course Code : 23U01110902
Course Name : Indonesian
Coordinator :
Lecturer Team Member :

Implementation of Learning

Description of the implementation of the lecture, the suitability of what was planned in the RPS with what was done:

Number and percentage of lecturer and student attendance

(data source: monitoring the attendance of lecturers and students)

Lecturer Attendance		Student Attendance
Indonesian		Number of students: 86 persons
Total Meeting : times.		Presence \geq 80% : Presence < 80% :

Materials/practicum provided

1. History, position and function of the Indonesian language
2. Variety of Indonesian
3. Enhanced Spelling (EYD) V edition
4. Effective sentence
5. Paragraph formation
6. Planning a scientific paper (title topic and essay outline)
7. Writing scientific papers (articles, papers, proposals)
8. Citation system and bibliography

The learning methods implemented

Small Group Discussion, Cooperative learning, Collaborative Learning, Problem-based Learning, Case Study

The assessment method implemented

1. Case Study (CS)
2. Pjbl (Project Base Learning)
3. INDIVIDUAL TASKS

Supplementary information (if available)

None

2. Learning Outcomes

Measurement results of CLO

Assessment and Evaluation of Student Achievement of CLO^a

LOs that are charged to the Course	CLO	Assessment Form	Weight	Average student score (0-100)
S1	CLO-1	INDIVIDUAL TASKS	10.00 %	91.24
S1	CLO-1	INDIVIDUAL TASKS	5.00 %	91.24
S1	CLO-1	Case Study (CS)	15.00 %	91.24
S1	CLO-2	Case Study (CS)	10.00 %	91.24
S1	CLO-2	INDIVIDUAL TASKS	5.00 %	91.24
S1	CLO-2	Pjbl (Project Base Learning)	10.00 %	91.24
S2	CLO-3	Pjbl (Project Base Learning)	35.00 %	91.24
S2	CLO-3	Pjbl (Project Base Learning)	10.00 %	91.24

a: result criteria: very satisfactory if the average score is ≥ 80 ; satisfactory if the average score is 70 - 79.9; unsatisfactory if the average score is < 70 .

Percentage of students who achieved a very satisfactory CLO score^b

(data source: student scores per assessment according to CLOs)

CLO	% of students who achieved a CLO score of at least 80
CLO-1	98.84%
CLO-2	98.84%
CLO-3	98.84%

b: result criteria: very satisfactory if $\geq 80\%$ of students score ≥ 80 ; satisfactory if 70%-79.9% of students score ≥ 80 ; less satisfactory if $< 70\%$ of students score ≥ 80 .

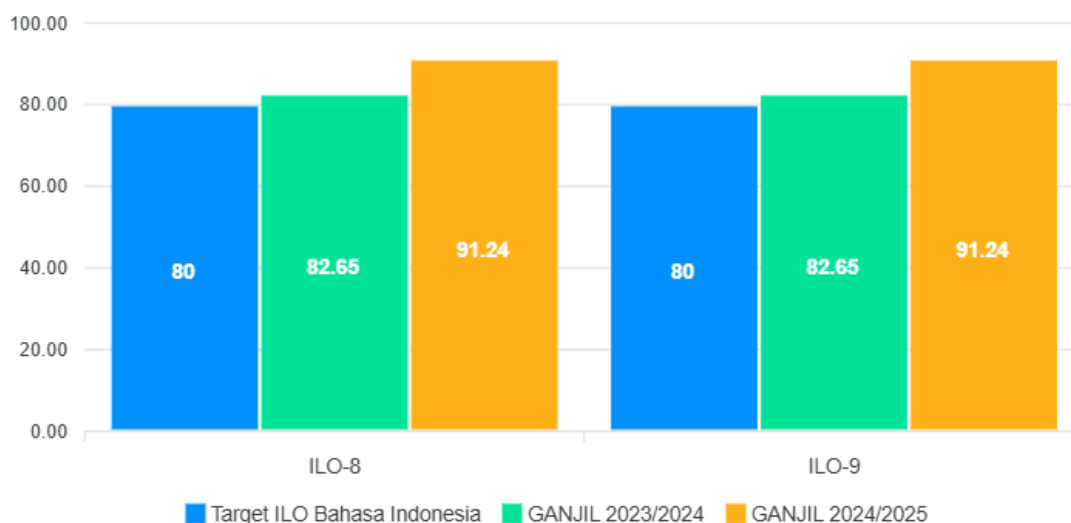
Course Grade

Course Grade	Number and Percentage of Students
A	78 (90.7%)
A-	7 (8.1%)
B+	0 (0.0%)
B	0 (0.0%)
B-	0 (0.0%)
C+	0 (0.0%)
C	0 (0.0%)
D	0 (0.0%)
E	1 (1.2%)

3. Learning evaluation (survey) results

(data source: items / narratives of the results of the MK evaluation questionnaire by students)

Grafik ILO MK (Bahasa Indonesia)



Hasil Pengukuran CPL Mata Kuliah Bahasa Indonesia

4. Analysis and Reflection

Analysis and Reflection

Analysis

1. Very Superior Performance that Far Exceeds Target

Analysis of learning survey data in the 2024/2025 ODD semester shows that the Indonesian Language Course received a very superior evaluation. The average score given by students was 91.24, which significantly exceeded the expected target standard of 80. This indicates a very high level of satisfaction and perception of learning success on the part of students.

2. High and Even Performance Consistency

The most prominent analysis fact is the high and even performance consistency in both measured CPLs. Both ILO-8 and ILO-9 received exactly identical evaluation scores, namely 91.24. This uniformity indicates that the quality of learning is felt to be equally good by students in both aspects of learning.

Reflection

1. Strong Indication of Established Good Practices

Consistently very high performance reflects that this course most likely has established and tested good practices (best practices). This includes relevant curriculum design, engaging and effective teaching methodologies, and an evaluation system that students feel is fair and aligned, all of which succeed in creating a very positive learning experience.

2. Focus Shifts from Target Fulfillment to Optimization and Dissemination

With very satisfactory achievements, reflection for this course no longer focuses on "fixing" problems, but rather on "optimization" and "dissemination". There is an opportunity to review whether the target of 80 is still challenging enough. In addition, these methods and strategies that have proven to be very successful need to be officially documented to be shared and used as pilot models for other general

compulsory courses.

5. Follow-up Plan

In response to CPL's very superior and consistent achievements in the Indonesian Language Course, which far exceeded the target with a uniform score of 91.24, the follow-up plan is not corrective in nature, but focuses on standardizing good practices and continuous optimization. This step will include official documentation of teaching methods and evaluation systems that have proven to be highly effective as reference models, while considering reviewing achievement targets to keep them challenging. The main objective of this strategy is to maintain the standards of excellence that have been achieved and disseminate existing best practices as a model for other general compulsory courses.

6. Follow-up results on the previous semester's evaluation

Following up on the findings of the previous semester's evaluation for the Indonesian Language Course, which showed very superior performance with achievements far exceeding targets, an action plan focusing on standardization of good practices and optimization has been implemented. Standards of excellence for Indonesian language courses as a reference for other general compulsory courses.

Makassar, 24 Oktober 2025

NIP