

COURSE PORTFOLIO

Study Program : MATHEMATICS - S1
Semester : EVEN 2024/2025
Course Code : 23U01111102
Course Name : English
Coordinator : Prof. Drs. Burhanuddin Arafah, M.Hum. Ph.D
Lecturer Team Member :

Implementation of Learning

Description of the implementation of the lecture, the suitability of what was planned in the RPS with what was done:

Number and percentage of lecturer and student attendance

(data source: monitoring the attendance of lecturers and students)

Lecturer Attendance		Student Attendance
English	Total Meeting : times.	Number of students: 84 persons
		Presence \geq 80% :
		Presence < 80% :

Materials/practicum provided

1. Concept and Importance of English Communication
2. Parts of Speech
3. English Tenses
4. Reading Strategies
5. Expressing Ideas in English
6. English Public Speaking Activities

The learning methods implemented

Collaborative Learning, Self-Directed Learning, Case Study, Project-based Learning

The assessment method implemented

1. Pjbl (Project Base Learning)
2. INDIVIDUAL TASKS

Supplementary information (if available)

None

2. Learning Outcomes

Measurement results of CLO

Assessment and Evaluation of Student Achievement of CLO^a

LOs that are charged to the Course	CLO	Assessment Form	Weight	Average student score (0-100)
S1	CLO-1	INDIVIDUAL TASKS	10.00 %	87.58
S2	CLO-2	INDIVIDUAL TASKS	10.00 %	87.58
S2	CLO-2	Pjbl (Project Base Learning)	15.00 %	87.58
S2	CLO-3	INDIVIDUAL TASKS	15.00 %	87.58
S2	CLO-4	Pjbl (Project Base Learning)	20.00 %	87.58
S2	CLO-4	Pjbl (Project Base Learning)	30.00 %	87.58

a: result criteria: very satisfactory if the average score is ≥ 80 ; satisfactory if the average score is 70 - 79.9; unsatisfactory if the average score is < 70 .

Percentage of students who achieved a very satisfactory CLO score^b

(data source: student scores per assessment according to CLOs)

CLO	% of students who achieved a CLO score of at least 80
CLO-1	91.67%
CLO-2	91.67%
CLO-3	91.67%
CLO-4	91.67%

b: result criteria: very satisfactory if $\geq 80\%$ of students score ≥ 80 ; satisfactory if 70%-79.9% of students score ≥ 80 ; less satisfactory if $< 70\%$ of students score ≥ 80 .

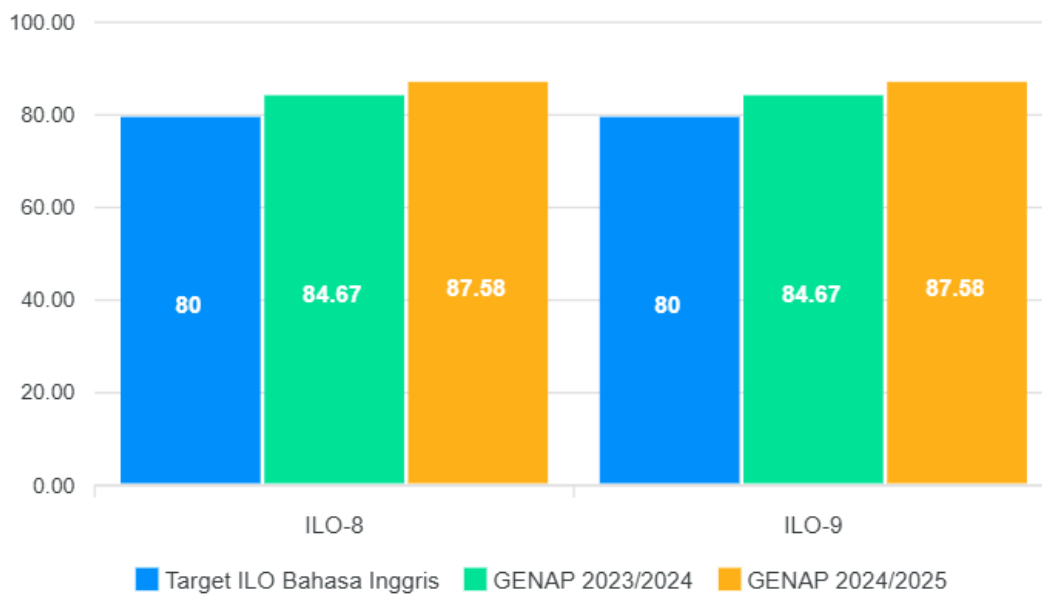
Course Grade

Course Grade	Number and Percentage of Students
A	54 (64.3%)
A-	23 (27.4%)
B+	2 (2.4%)
B	4 (4.8%)
B-	0 (0.0%)
C+	0 (0.0%)
C	0 (0.0%)
D	0 (0.0%)
E	1 (1.2%)

3. Learning evaluation (survey) results

(data source: items / narratives of the results of the MK evaluation questionnaire by students)

Grafik ILO MK (Bahasa Inggris)



Hasil Pengukuran CPL Mata Kuliah Bahasa Inggris

4. Analysis and Reflection

Analysis and Reflection

Analysis

1. Very Superior Performance that Far Exceeds Target

Data analysis in the 2024/2025 EVEN semester shows that the CPL achievement in English is at a very superior level. The students' average score was 87.58, which significantly exceeded the expected target standard of 80. This indicates that the learning objectives were not only achieved, but also mastered very well by the students.

2. High and Even Performance Consistency

The most prominent analytical fact is the high and even performance consistency in both measured CPLs. Both ILO-8 and ILO-9 show exactly identical achievement scores, namely 87.58. This uniformity indicates that students' mastery of both aspects of learning is equally strong and solid.

Reflection

1. Strong Indication of Established Good Practices

Consistently very high performance reflects that this course most likely has established and tested good practices (best practices). This includes relevant curriculum design, effective teaching methodologies (e.g., communicative, task-based), and aligned evaluation systems, all of which successfully encourage students' in-depth mastery of English language competencies.

2. Focus Shifts from Target Fulfillment to Optimization and Dissemination

With very satisfactory achievements, reflection for this course no longer focuses on "fixing" problems, but rather on "optimization" and "dissemination". There is an opportunity to review whether the target of 80 is still challenging enough. In addition, these methods and strategies that have proven to be very successful need to be officially documented to be shared and used as pilot models for other general compulsory courses.

5. Follow-up Plan

In response to CPL's very superior and consistent achievements in the English Subject, which far exceeded the target with a uniform score of 87.58, the follow-up plan is not corrective in nature, but focuses on standardizing good practices and continuous optimization. This step will include official documentation of teaching methods and evaluation systems that have proven to be highly effective as reference models, while considering reviewing achievement targets to keep them challenging. The main objective of this strategy is to maintain the standards of excellence that have been achieved and disseminate existing best practices as a model for other general compulsory courses.

6. Follow-up results on the previous semester's evaluation

Based on previous evaluations which showed good achievements in the English Course, an action plan oriented towards optimization has been implemented. This implementation proved successful. This achievement confirms the course's position as a *benchmark*, with recommendations for the future to maintain high quality standards and disseminate good practices as a reference for other general compulsory courses.

Makassar, 24 Oktober 2025

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