

COURSE PORTFOLIO

Study Program : MATHEMATICS - S1
Semester : ODD 2024/2025
Course Code : 23U01110702
Course Name : Pancasila Education
Coordinator :
Lecturer Team Member :

Implementation of Learning

Description of the implementation of the lecture, the suitability of what was planned in the RPS with what was done:

Number and percentage of lecturer and student attendance

(data source: monitoring the attendance of lecturers and students)

Lecturer Attendance		Student Attendance
		Number of students: 84 persons
Pancasila Education	Total Meeting : times.	Presence ≥ 80% : Presence < 80% :

Materials/practicum provided

1. Pancasila Education in Higher Education
2. Pancasila in the History of the Indonesian Nation
3. Pancasila as a Philosophical System
4. Pancasila as the Foundation of the State
5. Pancasila as State Ideology
6. Pancasila as a Development Paradigm
7. Pancasila as an Ethical System

The learning methods implemented

Collaborative Learning, Case Study, Project-based Learning

The assessment method implemented

1. Case Study (CS)
2. Pjbl (Project Base Learning)
3. Collaborative Learning (CoL)
4. UAS

Supplementary information (if available)

None

2. Learning Outcomes

Measurement results of CLO

Assessment and Evaluation of Student Achievement of CLO^a

LOs that are charged to the Course	CLO	Assessment Form	Weight	Average student score (0-100)
S1	CLO-1	Case Study (CS)	12.00 %	86.22
S1	CLO-1	Pjbl (Project Base Learning)	26.00 %	86.22
S1	CLO-1	UAS	10.00 %	86.22
S2	CLO-2	Collaborative Learning (CoL)	4.00 %	86.22
S2	CLO-2	Collaborative Learning (CoL)	8.00 %	86.22
S2	CLO-2	Case Study (CS)	20.00 %	86.22
S2	CLO-2	Case Study (CS)	12.00 %	86.22

a: result criteria: very satisfactory if the average score is ≥ 80 ; satisfactory if the average score is 70 - 79.9; unsatisfactory if the average score is < 70 .

Percentage of students who achieved a very satisfactory CLO score^b

(data source: student scores per assessment according to CLOs)

CLO	% of students who achieved a CLO score of at least 80
CLO-1	91.67%
CLO-2	91.67%

b: result criteria: very satisfactory if $\geq 80\%$ of students score ≥ 80 ; satisfactory if 70%-79.9% of students score ≥ 80 ; less satisfactory if $< 70\%$ of students score ≥ 80 .

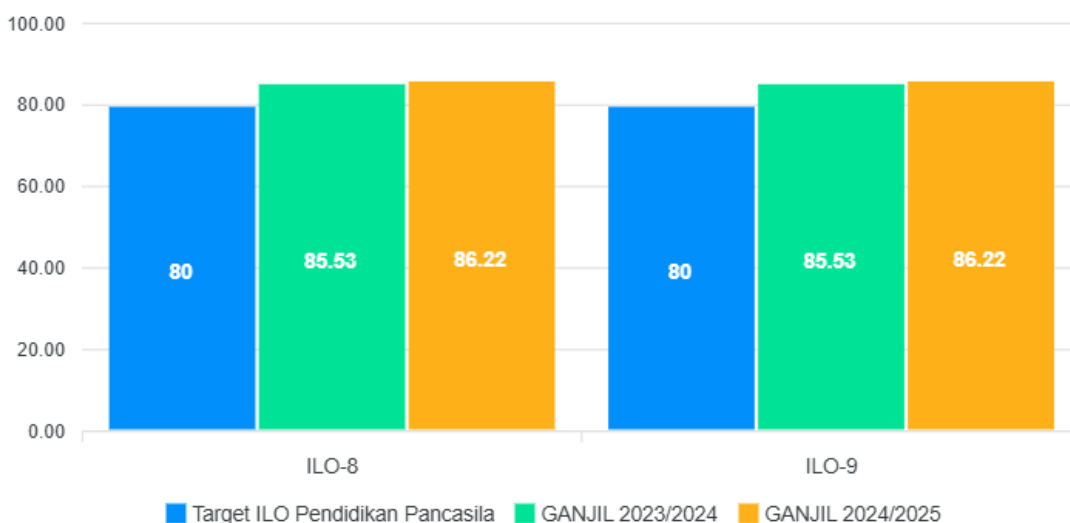
Course Grade

Course Grade	Number and Percentage of Students
A	64 (76.2%)
A-	13 (15.5%)
B+	5 (6.0%)
B	1 (1.2%)
B-	0 (0.0%)
C+	0 (0.0%)
C	0 (0.0%)
D	1 (1.2%)
E	0 (0.0%)

3. Learning evaluation (survey) results

(data source: items / narratives of the results of the MK evaluation questionnaire by students)

Grafik ILO MK (Pendidikan Pancasila)



Hasil Pengukuran CPL Mata Kuliah Pendidikan Pancasila

4. Analysis and Reflection

Analysis and Reflection

Analysis

1. Very Superior Performance that Far Exceeds Target

Data analysis in the 2024/2025 ODD semester shows that the CPL achievements in the Pancasila Education Subject are at a very superior level. The students' average score was 86.22, which significantly exceeded the expected target standard of 80. This indicates that the learning objectives were not only achieved, but also mastered very well by the students.

2. High and Even Performance Consistency

The most prominent analytical fact is the high and even performance consistency in both measured CPLs. Both ILO-8 and ILO-9 show exactly identical achievement scores, namely 86.22. This uniformity indicates that students' mastery of both aspects of learning is equally strong and solid.

Reflection

1. Strong Indication of Established Good Practices

Consistently very high performance reflects that this course most likely has established and tested good practices (best practices). This includes relevant curriculum design, effective teaching methodology (e.g., discussions, case studies), and a harmonized evaluation system, all of which successfully promote a deep understanding and internalization of Pancasila values.

2. Focus Shifts from Target Fulfillment to Optimization and Dissemination

With very satisfactory achievements, reflection for this course no longer focuses on "fixing" problems, but rather on "optimization" and "dissemination". There is an opportunity to review whether the target of 80 is still challenging enough. In addition, these methods and strategies that have proven to be very successful need to be officially

documented to be shared and used as pilot models for other general compulsory courses.

5. Follow-up Plan

In response to CPL's very superior and consistent achievements in the Pancasila Education Course, which far exceeded the target with a uniform score of 86.22, the follow-up plan is not corrective in nature, but focuses on standardizing good practices and continuous optimization. This step will include official documentation of teaching methods and evaluation systems that have proven to be highly effective as reference models, while considering reviewing achievement targets to keep them challenging. The main objective of this strategy is to maintain the standards of excellence that have been achieved and disseminate existing best practices as a model for other general compulsory courses.

6. Follow-up results on the previous semester's evaluation

Following up on the findings of the previous semester's evaluation for the Pancasila Education Course, which showed very superior performance with achievements far exceeding targets, an action plan that focuses on standardizing good practices and optimizing has been implemented. It is necessary to maintain standards of excellence and disseminate good practices as a reference for other general compulsory courses.

Makassar, 15 Oktober 2025

NIP