

SEMESTER COURSE PLAN

**INDONESIAN COURSES
(23U01110902)**



TEACHING TEAM

Dr. Hj. Indarwati, S.S., M.Hum.
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STUDI PROGRAM OF GEOPHYSICS - S1
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
HASANUDDIN UNIVERSITY
MAKASSAR
2025

**STUDY PROGRAM OF GEOFISIKA - S1
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
HASANUDDIN UNIVERSITY**

Vision

Become a program Reliable studies in the field of geophysics to produce superior graduates and mastering science, technology, arts and culture based on BMI in 2030.

Vision Strategy

Mission

Based on the Vision above, the Geophysics Study Program has a mission:

1. Improving the quality of education to produce graduates who are competitive, able to work independently and in groups in implementing and developing BMI science and technology;
2. Carrying out research to produce reliable and competitive scientific work oriented towards the scientific development of solid geophysics, marine geophysics, geoinformatics and hydro-meteorology;
3. Disseminate the results of applied research, action studies and appropriate technology packages in synergistic and accelerated productive activities to improve the quality of life of the community.

Graduate Profiles

Educators in the Field of Geophysics; meteorologist; geomaths; oceanographer; exploration geophysicist; seismologist ; geophysical entrepreneur.

PLO charged to courses

CPL-8 (KU1) - Able to apply logical, critical, systematic and innovative thinking in developing or applying geophysical science by considering human values, and able to analyze and communicate case studies and research results using geophysical tools through scientific reports, international presentations and article publications, as well as uploading them on the university website.

CPL-9 (KU2) - Able to demonstrate independent, quality and measurable performance in maintaining professional collaboration with supervisors and colleagues at national and international levels, as well as completing tasks responsibly using relevant modern geophysical tools

Course Learning Outcomes (CLO)

CPMK-1: Students have pride in using Indonesian in national and international communications related to values religion, nationality, diversity and maritime affairs as independent people with character and a spirit of social sensitivity, struggle and entrepreneurship through the use of the Indonesian language. (CPL8 dan CPL9)

CPMK-2: Students are able to identify religious, national, diversity and maritime values in Indonesian language texts in accordance with the rules of EYD Edition V. (CPL8 dan CPL9)

CPMK-3: Students are able to think critically, systematically, innovatively, integrate, communicate effectively, and can work independently or team in writing scientific papers. (CPL8 dan CPL9)

Sub-CLO

Sub CPMK-1: Students are able to explain the history, position, function, and development of the Indonesian language. (CPMK-1)

Sub CPMK-2: Students are able to differentiate the diversity of uses of the Indonesian language. (CPMK-1)

Sub CPMK-3: Students are able to identify, analyze, and apply the correct rules of the Indonesian language

(EYD Edition V) in the context of oral and written communication in the fields of religion and nationality in diversity. (CPMK-1)

Sub CPMK-4: Students are able to demonstrate effective sentences in religious, national, diversity and maritime texts to achieve independent individuals with character and a spirit of social sensitivity, struggle and entrepreneurship. (CPMK-2)

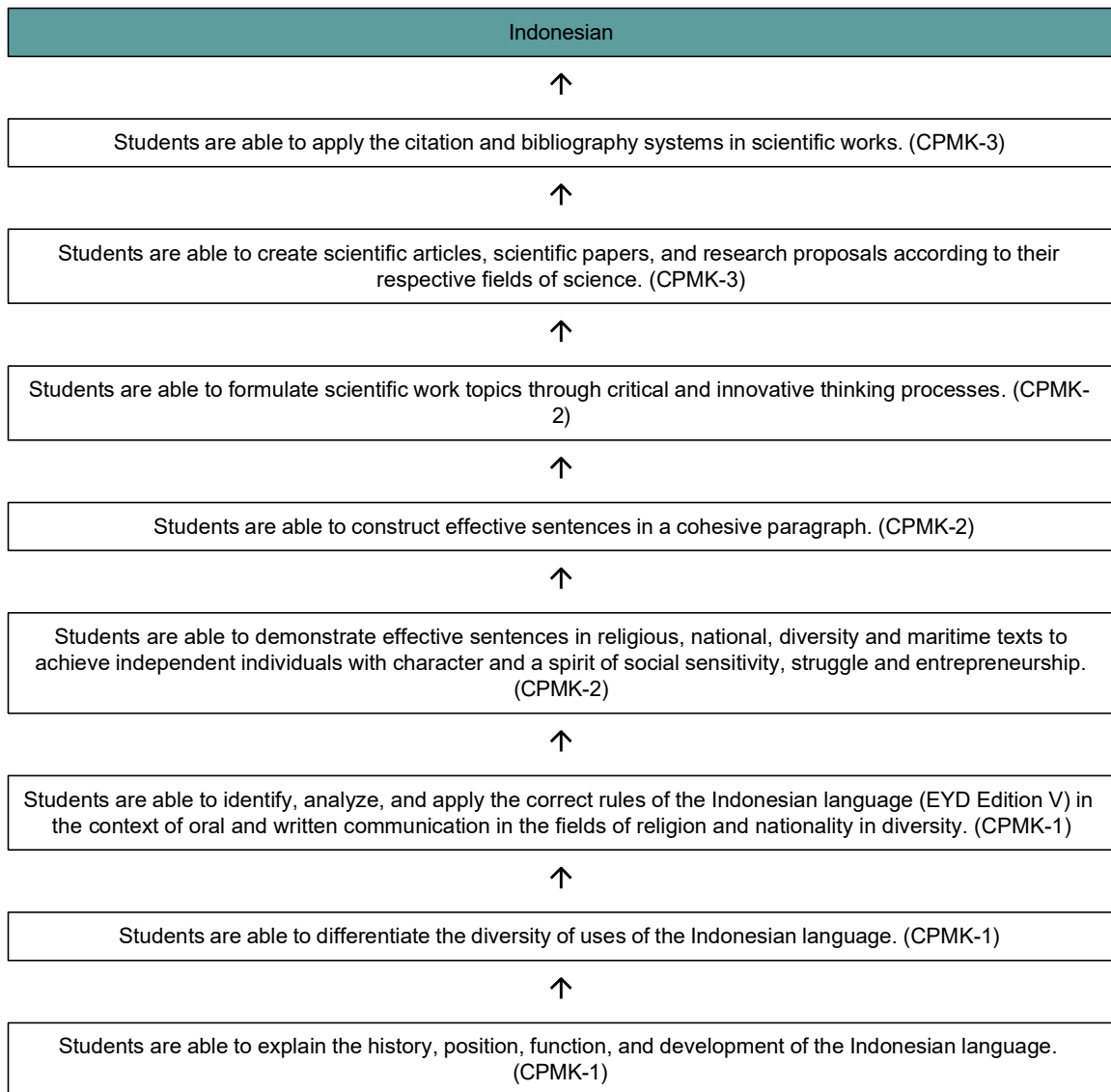
Sub CPMK-5: Students are able to construct effective sentences in a cohesive paragraph. (CPMK-2)

Sub CPMK-6: Students are able to formulate scientific work topics through critical and innovative thinking processes. (CPMK-2)

Sub CPMK-7: Students are able to create scientific articles, scientific papers, and research proposals according to their respective fields of science. (CPMK-3)

Sub CPMK-8: Students are able to apply the citation and bibliography systems in scientific works. (CPMK-3)

Learning Analytics





HASANUDDIN UNIVERSITY
FAKULTY OF MATHEMATICS AND NATURAL SCIENCES
STUDY PROGRAM OF GEOPHYSICS - S1
SEMESTER LEARNING PLAN

Course		Code	Course Group	Credits	SEMESTER	Compilation Date
Indonesian		23U01110902		2	1	1 Juli 2025
AUTHORITY		SLP Developer Lecturer		Coordinator		Head of Study Program
		Dr. Hj. Indarwati, S.S., M.Hum.		Dr. Hj. Indarwati, S.S., M.Hum.		Dr. Firman, S.Si.,M.Si.
Learning Outcomes Course	SLOs that are imposed on the course					
	SLO-8:	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam mengembangkan atau menerapkan ilmu geofisika dengan mempertimbangkan nilai-nilai kemanusiaan, serta mampu menganalisis dan mengkomunikasikan studi kasus dan hasil penelitian menggunakan perangkat geofisika melalui laporan ilmiah, presentasi internasional, dan publikasi artikel, serta mengunggahnya pada laman universitas.				
	SLO-9:	Mampu menunjukkan kinerja yang mandiri, berkualitas, dan terukur dalam menjaga kolaborasi profesional dengan pembimbing dan rekan kerja di tingkat nasional maupun internasional, serta menyelesaikan tugas secara bertanggung jawab dengan menggunakan perangkat geofisika modern yang relevan				
	SLO ⇒ Course Learning Outcomes					
	After completing this course, it is expected:					
	SLO-8	CLO-1: Students have pride in using Indonesian in national and international communications related to valuesreligion, nationality, diversity and maritime affairs as independent people with character and a spirit of social sensitivity, struggle and entrepreneurship through the use of the Indonesian language.				
		CLO-2: Students are able to identify religious, national, diversity and maritime values in Indonesian language textsin accordance with the rules of EYD Edition V.				
		CLO-3: Students are able to think critically, systematically, innovatively, integrate, communicate effectively, and can work independently or team in writing scientific papers.				
	SLO-9	CLO-1: Students have pride in using Indonesian in national and international communications related to valuesreligion, nationality, diversity and maritime affairs as independent people with character and a spirit of social sensitivity, struggle and entrepreneurship through the use of the Indonesian language.				
		CLO-2: Students are able to identify religious, national, diversity and maritime values in Indonesian language textsin accordance with the rules of EYD Edition V.				
		CLO-3: Students are able to think critically, systematically, innovatively, integrate, communicate effectively, and can work independently or team in writing scientific papers.				
	CLO ⇒ Sub-CLO					
		Sub-CLO-1:Students are able to explain the history, position, function, and development of the Indonesian language.				

SLOs that are charged on the Course	CPMK	SUB CPMK	Form of Assessment*				Weight	Value	Student Score
			Formative	Sumative					
				Gagal diterjemahkan	Gagal diterjemahkan	Gagal diterjemahkan			
SLO-9	CLO-3	SUB-CLO-7	Accuracy and mastery of the material, • Able to answer quiz questions on SIKOLA • Answer directly to lecturer questions in class • Take interactive quizzes on Kahoot	0	0	35	35		
SLO-9	CLO-3	SUB-CLO-8	accuracy, thoroughness and clarity • Able to answer quiz questions on SIKOLA • Answer lecturers' questions directly in class • Take interactive quizzes on Kahoot	0	0	10	10		
				20	25	55	100		
Course Description		This course discusses standard Indonesian language rules and their application in writing scientific papers. The goal to be achieved after taking the Indonesian language course is that students can explain language knowledge and apply a positive attitude towards Indonesian as the state and national language, as well as foster pride in using Indonesian.							
Learning Materials/Subjects		1. History, position and function of the Indonesian language 2. Variety of Indonesian 3. Enhanced Spelling (EYD) V edition 4. Effective sentence 5. Paragraph formation 6. Planning a scientific paper (title topic, and essay outline) 7. Writing scientific papers (articles, papers, proposals) 8. Citation system and bibliography							
		Main References							

Reference	Anggaraini, Asih, et al. 2006. Sharpening Scientific Writing Skills in Higher Education. Yogyakarta: Science Graha. Abidin, Yunus, et al. 2017. Indonesian Language Skills for Higher Education. Bandung: PT Bumi Aksara. Chaer, Abdul. 2016. Practical Grammar of Indonesian. Jakarta: Rineka Cipta. Directorate General of Higher Education, Ministry of Education and Culture of the Republic of Indonesia. 2013. Indonesian Language Course Module. Jakarta Finoza, Lamuddin. 2001. Indonesian Language Composition. Jakarta: Noble Human Diction. Kurniawan, Khaeruddin. 2012. Scientific Indonesian for Higher Education. Bandung: PT Refika Aditama. Nurjamal, Daeng, Warta Sumirat, and Riadi Darwis. 2014. Language Skills. Bandung: Alfabeta. Sri Nugraheni, Aninditya and Muhammad Rohmani. 2011. Learning Indonesian: Skillful Efforts to Speak and Write Scientific Papers. Surakarta: Media Cakra. Wiyanto, Asul. 2004. Skilled in Applying Indonesian Spelling Rules. Jakarta. Grasindo. Widjono H. S. 2005. Bahasa Indonesia. Jakarta: PT Grasindo.						
	Additional References						
	Alwi, Hasan, et al. 2000. <i>Standard Grammar of Language Indonesia</i>: Third Edition. Jakarta: Department of Education and Culture. Arifin, E. Zainal. 2006. <i>Basics of Writing Work Scientific</i>. Jakarta: PT Grasindo. Arifin, E. Zainal& S. AmranTasai. 2008. <i>Clearly Speak Indonesian: for College</i>. Jakarta: Akademika Pressindo. Department of National Education. 2022. <i>General Guidelines for Language Spelling Indonesian edition V and General Guidelines for the Formation of Terms</i>. Jakarta: Language Center						
Teaching Team	Dr. Hj. Indarwati, S.S., M.Hum.						
Course requirement							
Week	Sub CPMK (End-of-stage learning ability)	Penilaian (Assesment)		Learning Forms and Methods [time estimate]		Content	Weight of Assessment (%)
		Indicator	Techniques & Criteria	Offline	Online		
1	2	3	4	5	6	7	8