

SEMESTER COURSE PLAN

**CIVIC EDUCATION COURSES
(23U01110802)**



TEACHING TEAM

Rahmatullah, SIP., M.Si.
197705132003121002

STUDI PROGRAM OF GEOPHYSICS - S1
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
HASANUDDIN UNIVERSITY
MAKASSAR
2025

**STUDY PROGRAM OF GEOFISIKA - S1
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
HASANUDDIN UNIVERSITY**

Vision

Become a program Reliable studies in the field of geophysics to produce superior graduates and mastering science, technology, arts and culture based on BMI in 2030.

Vision Strategy

Mission

Based on the Vision above, the Geophysics Study Program has a mission:

1. Improving the quality of education to produce graduates who are competitive, able to work independently and in groups in implementing and developing BMI science and technology;
2. Carrying out research to produce reliable and competitive scientific work oriented towards the scientific development of solid geophysics, marine geophysics, geoinformatics and hydro-meteorology;
3. Disseminate the results of applied research, action studies and appropriate technology packages in synergistic and accelerated productive activities to improve the quality of life of the community.

Graduate Profiles

Educators in the Field of Geophysics; meteorologist; geomaths; oceanographer; exploration geophysicist; seismologist ; geophysical entrepreneur.

PLO charged to courses

CPL-3 (S3) - Internalize the spirit of independence, cooperation, leadership and entrepreneurship by demonstrating responsible and ethical behavior in their field of expertise independently

CPL-9 (KU2) - Able to demonstrate independent, quality and measurable performance in maintaining professional collaboration with supervisors and colleagues at national and international levels, as well as completing tasks responsibly using relevant modern geophysical tools

Course Learning Outcomes (CLO)

CPMK-1: Students are able to internalize national values as independent individuals with character. (CPL3 dan CPL9)

CPMK-2: Students are able to analyze national values to achieve independent, character-based individuals. (CPL3 dan CPL9)

CPMK-3: Students are able to demonstrate citizenship skills critically, systematically, innovatively, with integrity, and are able to communicate effectively, and are able to work independently or in teams using humanistic science and technology. (CPL3 dan CPL9)

Sub-CLO

Sub CPMK-1: Able to analyze the basis and objectives of Citizenship Education in Higher Education (CPMK-2)

Sub CPMK-2: Able to internalize the values of diversity to realize National Integration (CPMK-1)

Sub CPMK-3: Able to analyze the Constitution in the Indonesian State System (CPMK-2)

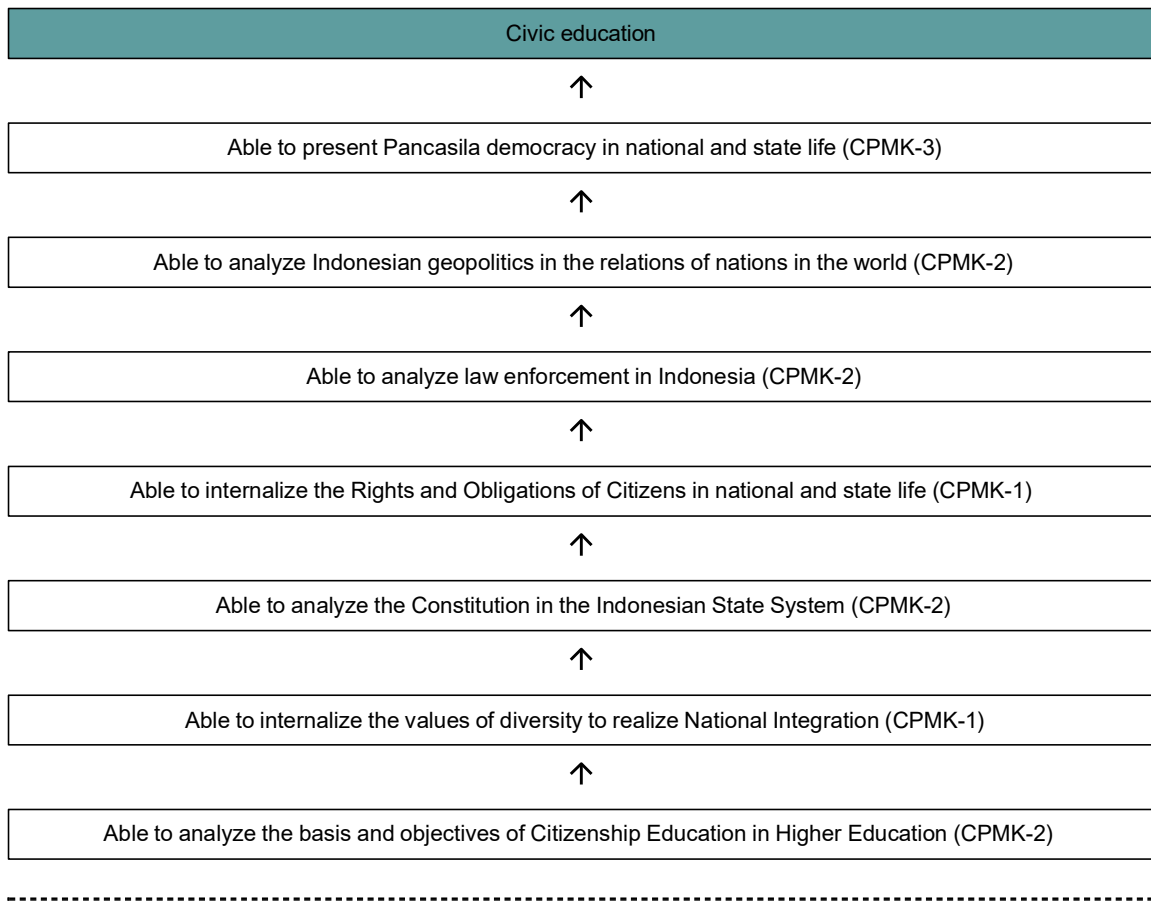
Sub CPMK-4: Able to internalize the Rights and Obligations of Citizens in national and state life (CPMK-1)

Sub CPMK-7: Able to present Pancasila democracy in national and state life (CPMK-3)

Sub CPMK-5: Able to analyze law enforcement in Indonesia (CPMK-2)

Sub CPMK-6: Able to analyze Indonesian geopolitics in the relations of nations in the world (CPMK-2)

Learning Analytics





HASANUDDIN UNIVERSITY
FAKULTY OF MATHEMATICS AND NATURAL SCIENCES
STUDY PROGRAM OF GEOPHYSICS - S1
SEMESTER LEARNING PLAN

Course		Code	Course Group	Credits	SEMESTER	Compilation Date
Civic education		23U01110802		2	1	1 Juli 2025
AUTHORITY		SLP Developer Lecturer		Coordinator		Head of Study Program
		Rahmatullah, SIP., M.Si., Dr. Safriadi, SIP., M.Si.		Ashar Prawitno, S.IP., M.Si.		Rahmatullah, SIP., M.Si.
Learning Outcomes Course	SLOs that are imposed on the course					
	SLO-3:	Menginternalisasi semangat kemandirian, kerja sama, kepemimpinan, dan kewirausahaan dengan menunjukkan perilaku yang bertanggung jawab dan etis dalam bidang keahliannya secara mandiri				
	SLO-9:	Mampu menunjukkan kinerja yang mandiri, berkualitas, dan terukur dalam menjaga kolaborasi profesional dengan pembimbing dan rekan kerja di tingkat nasional maupun internasional, serta menyelesaikan tugas secara bertanggung jawab dengan menggunakan perangkat geofisika modern yang relevan				
	SLO ⇒ Course Learning Outcomes					
	After completing this course, it is expected:					
	SLO-3	CLO-1: Students are able to internalize national values as independent individuals with character.				
		CLO-2: Students are able to analyze national values to achieve independent, character-based individuals.				
		CLO-3: Students are able to demonstrate citizenship skills critically, systematically, innovatively, with integrity, and are able to communicate effectively, and are able to work independently or in teams using humanistic science and technology.				
	SLO-9	CLO-1: Students are able to internalize national values as independent individuals with character.				
		CLO-2: Students are able to analyze national values to achieve independent, character-based individuals.				
		CLO-3: Students are able to demonstrate citizenship skills critically, systematically, innovatively, with integrity, and are able to communicate effectively, and are able to work independently or in teams using humanistic science and technology.				
	CLO ⇒ Sub-CLO					
	CLO-2	Sub-CLO-1:Able to analyze the basis and objectives of Citizenship Education in Higher Education				
		Sub-CLO-3:Able to analyze the Constitution in the Indonesian State System				
Sub-CLO-5:Able to analyze law enforcement in Indonesia						
Sub-CLO-6:Able to analyze Indonesian geopolitics in the relations of nations in the world						

		CLO-1		Sub-CLO-2:Able to internalize the values of diversity to realize National Integration						
				Sub-CLO-4:Able to internalize the Rights and Obligations of Citizens in national and state life						
		CLO-3		Sub-CLO-7:Able to present Pancasila democracy in national and state life						
		Correlation between SLOs/CLOs to Sub-CLOs								
SLOs that are charged on the Course	CPMK	SUB CPMK	Form of Assessment*					Weight	Value	Student Score
			Formative	Sumative						
				Gagal diterjemahkan	Gagal diterjemahkan	Gagal diterjemahkan	Summative Test			
SLO-9	CLO-2	SUB-CLO-1	Accuracy of Ideas and Clarity of Description (SIKOLA 2.0 Assignment Menu),	3	0	0	0	3		
SLO-9	CLO-1	SUB-CLO-2	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	12	0	0	12		
SLO-9	CLO-2	SUB-CLO-3	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	7	0	0	0	7		
SLO-9	CLO-1	SUB-CLO-4	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	12	0	0	12		
SLO-9	CLO-2	SUB-CLO-5	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	12	0	0	12		
SLO-9	CLO-2	SUB-CLO-6	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	19	0	0	19		
SLO-9	CLO-3	SUB-CLO-7	Clarity of Project Plan Description (Proposal/Logbook)	0	0	25	10	35		
				10	55	25	10	100		

Course Description		The Citizenship Education course aims to strengthen students' personalities so that they are consistently able to realize basic religious and cultural values, a sense of nationality and love for the country throughout life in mastering, applying and developing knowledge, technology and art that he owns with a sense of responsibility						
Learning Materials/Subjects		1. Education Citizenship in Higher Education 2. Identity & National Integration 3. System Constitution 4. Citizens' Rights and Obligations Country 5. Legal and Corruption 6. Geopolitics and Geostrategy of Indonesia 7. Reference						Main References
Nurwardani, et al, (2016). Citizenship Education for Higher Education. Jakarta: Directorate General of Learning and Student Affairs Ministry of Research, Technology and Higher Education of the Republic of Indonesia								
Additional References								
1. Pend Lecturer Team. Citizenship, (2014), Citizenship Education Learning Module, UPT MKU Unhas. 2. Sammy ferrijayan, et al, (2014), National Insight Module and Basic Values of National Defense, Indonesian State Administrative Institute.								
Teaching Team		Rahmatullah, SIP., M.Si.						
Course requirement								
Week	Sub CPMK (End-of-stage learning ability)	Penilaian (Assesment)		Learning Forms and Methods [time estimate]		Content	Weight of Assessment (%)	
		Indicator	Techniques & Criteria	Offline	Online			
1	2	3	4	5	6	7	8	

1	Able to analyze the basis and objectives of Citizenship Education in Higher Education (CPMK-2)	Formative: Capabilities in analyzing : 1. Pend Foundation. Citizenship in Higher Education 2. Learning Objectives Pend. Citizenship Sumative: Analyzing skills The Importance of Citizenship Education	Formative Criteria: Accuracy of Ideas and Clarity of Description (SIKOLA 2.0 Assignment Menu), Sumative Criteria: Collaborative Learning (CoL) (3) Assessment Technique: Non Test	Studying: Collaborative learning (Collaborative Learning) Guided Learning Activities (KBT) = (1x2x50 Minutes) Learning Scenario : Can be accessed in the SIKOLA 2.0 Document Menu Sub CPMK 1 1x2x50	Response and Tutorial: Collaborative learning (Collaborative Learning) Independent Activities (KM)= (1x2x60 Minutes) · Reading Literature · Watching Video · Accessing the Menu SIKOLA 2.0 Sub CPMK 1 Structured Assignment Activities (KPT) = (1x2x60 Minutes) Student Analyzes Topic on the Forum SIKOLA 2.0 Sub CPMK 1 TASK INSTRUCTIONS : Can be accessed on the SIKOLA 2.0 Sub CPMK 1 Menu 2x2x60	LEARNING MATERIALS : 1. Learning Contract 2. Learning Scenario 3. background and learning objectives Pend. Citizenship BIBLIOGRAPHY : BOOK Citizenship Education Ristek Dikti 2016. (Chapter 1)MODU Citizenship Education (Module 1)	3
---	--	---	--	--	--	--	---

2-3	Able to internalize the values of diversity to realize National Integration (CPMK-1)	Formative: 1. The concept and urgency of national identity 2. Historical, sociological sources, national identity politics 3. Dynamics and challenges of national identity 4. The concept and urgency of national integration 5. Historical, sociological, political sources of national integration 6. Dynamics and challenges of national integration Sumative: Capabilities in making presentations "Case - Values diversity to realize National Integration" <i>(Unity Nation and Territorial Unity)</i>	Formative Criteria: Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum) Sumative Criteria: Case Study (CS) (12) Assessment Technique: Non Test	Studying: Case Study (Case Study) Guided Learning Activities (KBT) = (2x2x50 Minutes) Learning Scenario : Can be accessed in the SIKOLA 2.0 Document Menu Sub CPMK 2 2x2x50	Response and Tutorial: Case Study (Case Study) Independent Activities (KM)= (2x2x60 Minutes) • Reading Literature • Watching Video • Accessing the SIKOLA 2.0 Sub CPMK 2 Menu Structured Assignment Activities (KPT) = (2x2x60 Minutes) Students Create Individual Assignments (Week II) & Group (Week III) TASK INSTRUCTIONS : 1. Sub Material 2. Theme/Case 3. Technical Instructions Can be accessed in the SIKOLA 2.0 Sub CPMK 2 Task Menu 4x2x60	LEARNING MATERIALS : INATIONAL IDENTITY and INTEGRATION BIBLIOGRAPHY : • BOOK Citizenship Education Ristek Dikti 2016. (Chapter 2 & 3) • Citizenship Education MODULE (Module 2)	12
-----	--	--	--	---	--	--	----

4	Able to analyze the Constitution in the Indonesian State System (CPMK-2)	Formative: Capabilities in analyzing : 1. The Concept and Urgency of the Constitution in Life Nation-Country 2. Historical, Sociological, and Political Resources about The Constitution in the Life of the Indonesian Nation 3. The Essence of the Constitution in National Life 4. Dynamics and Challenges of the Constitution in Life Indonesian Nationality (Constitutional Amendment) Sumative: Ability to answer questions Constitution System	Formative Criteria: Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum) Sumative Criteria: Collaborative Learning (CoL) (7) Assessment Technique: Non Test	Studying: Collaborative learning (Collaborative Learning) Guided Learning Activities (KBT) = (1x2x50 Minutes) Learning Scenario : Can be accessed in the SIKOLA 2.0 Document Menu Sub CPMK 3 1x2x50	Response and Tutorial: Collaborative learning (Collaborative Learning) Independent Activities (KM) = (1x2x60 Minutes) • Reading Literature • Watching Video • Accessing the SIKOLA 2.0 Sub CPMK 3 Menu Structured Assignment Activities (KPT) = (1x2x60 Minutes) Students Create Individual Assignments TASK INSTRUCTIONS : 1. Sub Material 2. Technical Instructions Can be accessed on the SIKOLA 2.0 Sub CPMK 3 Task Menu 2x2x60	LEARNING MATERIALS : Constitution in the Indonesian Constitutional system BIBLIOGRAPHY : • BOOK Citizenship Education Ristek Dikti 2016. (Chapter 4) • Citizenship Education MODULE (Module 3)	7
---	--	--	--	---	--	--	---

5-6	Able to internalize the Rights and Obligations of Citizens in national and state life (CPMK-1)	Formative: Capabilities in reflecting : 1. The concept and urgency of harmony of obligations and state and citizen rights 2. Historical, sociological, political sources regarding the harmony of obligations and rights of the state and Indonesian citizens 3. Dynamics and challenges of obligation harmony and the rights of states and citizens Sumative: Capabilities in making presentations "Case - Rights and Obligations of Citizens in national and state life" (<i>Harmony of Rights and Obligations of Religious Life, Education & Culture, Economy and Defense</i>)	Formative Criteria: Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum) Sumative Criteria: Case Study (CS) (12) Assessment Technique: Non Test	Studying: Case Study (Case Study) Guided Learning Activities (KBT) = (1x2x50 Minutes) Learning Scenario :Can be accessed in the Document Menu SIKOLA 2.0 Sub CPMK 4 2x2x50	Response and Tutorial: Case Study (Case Study) Independent Activities (KM) = (2x2x60 Minutes) · Reading Literature · Watching Video · Accessing the SIKOLA 2.0 Sub CPMK 4 Menu Structured Assignment Activities (KPT) = (2x2x60 Minutes) Students Create Individual Assignments (Week V), Group Assignments (Week VI) TASK INSTRUCTIONS : 1. Sub Material 2. Theme/Case 3. Technical Instructions Can be accessed in the SIKOLA 2.0 Task Menu Sub CPMK 4 4x2x60	LEARNING MATERIALS : Rights and Obligations of Citizens BIBLIOGRAPHY : • BOOK Citizenship Education Ristek Dikti 2016. (Chapter 5) • Citizenship Education MODULE (Module 4)	12
-----	--	---	--	---	--	--	----

7-8	Able to analyze law enforcement in Indonesia (CPMK-2)	Formative: Capabilities in analyzing : 1. The Concept and Urgency of Law Enforcement Fair 2. Source Historical, Sociological, Political about Fair Law Enforcement in Indonesia 3. Dynamics and Challenges of Fair Law Enforcement in Indonesia Sumative: Capabilities in making presentations "Case - Enforcement Law in Indonesia". <i>Criminal Corruption (TIPIKOR)</i>	Formative Criteria: Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum) Sumative Criteria: Case Study (CS) (12) Assessment Technique: Non Test	Studying: Case Study (Case Study) Guided Learning Activities (KBT) = (1x2x50 Minutes) Learning Scenario :Can be accessed in the Document Menu SIKOLA 2.0 Sub CPMK 5 2x2x50	Response and Tutorial: Case Study (Case Study) Independent Activities (KM)= (2x2x60 Minutes) · Reading Literature · Watching Video · Accessing the SIKOLA 2.0 Menu Sub CPMK 5 Structured Assignment Activities (KPT) = (2x2x60 Minutes) Students Create Individual Assignment (Week VII), Group Assignment (Week VIII) TASK INSTRUCTIONS : 1. Sub Material 2. Theme/Case 3. Technical Instructions Can be accessed in the SIKOLA 2.0 Task Menu Sub CPMK 5 4x2x60	LEARNING MATERIALS : Rule of Law BIBLIOGRAPHY : • BOOK Citizenship Education Ristek Dikti 2016. (Chapter 7) • Citizenship Education MODULE (Module 6)	12
-----	---	--	--	--	---	---	----

9-11	Able to analyze Indonesian geopolitics in the relations of nations in the world (CPMK-2)	Formative: Ability to analyze : The concept and urgency of Wawasan Nusantara - historical, sociological and political sources about Wawasan Nusantara - Essence of Archipelago Insights - Concept, urgency of national resilience and defending the country. - Historical, sociological, political sources about national security - Dynamics and challenges of national resilience Sumative: Capabilities in making presentations "Case - Geopolitics Indonesia in the association of nations in the world" (<i>Insight Nusantara</i>) Ability to make presentations "Case - Geostrategy of Indonesia in the association of nations in world" (<i>National Security</i>)	Formative Criteria: Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum) Sumative Criteria: Case Study (CS) (19) Assessment Technique: Non Test	Studying: Case Study (Case Study) Guided Learning Activities (KBT) = (3x2x50 Minutes) Learning Scenario :Can be accessed in the Document Menu SIKOLA 2.0 Sub CPMK 6 3x2x50	Response and Tutorial: Case Study (Case Study) Independent Activities (KM)= (3x2x60 Minutes) - Reading Literature - Watching Video - Accessing the SIKOLA 2.0 Menu Sub CPMK 6 Structured Assignment Activities (KPT) = (3x2x60 Minutes) Students Make Individual Assignments (Weeks IX & 14.6667px;"> TASK INSTRUCTIONS : - Sub Material - Theme/Case - Technical Instructions Can be accessed in the SIKOLA 2.0 Task Menu Sub CPMK 6 6x2x60	LEARNING MATERIALS : Indonesian Geopolitics and Geostrategy BIBLIOGRAPHY : - BOOK Citizenship Education Ristek Dikti 2016. (Chapter 8 & 9) - Citizenship Education MODULE (Module 7 & 8)	19
------	--	---	--	--	--	--	----

12-16	Able to present Pancasila democracy in national and state life (CPMK-3)	Formative: Capabilities in presenting : 1. The concept and urgency of democracy sourced from Pancasila 2. Historical, sociological, and political sources about democracy originating from Pancasila 3. The dynamics and challenges of democracy sourced from Pancasila Sumative: Capabilities in making presentations “Project - democracy Pancasila in national and state life”	Formative Criteria: Clarity of Project Plan Description (Proposal/Logbook) Sumative Criteria: Pjbl (Project Base Learning) (25) Summative Test (10) Assessment Technique: Test and Non-Test	Studying: Project-Based Learning (Project-based Learning) Guided Learning Activities (KBT) = (4x2x50 Minutes) Learning Scenario :Can be accessed in the Document Menu SIKOLA 2.0 Sub CPMK 7 4x2x50	Response and Tutorial: Project-Based Learning (Project-based Learning) Independent Activities (KM)= (4x2x60 Minutes) · Reading Literature · Watching Video · Accessing the SIKOLA 2.0 Menu Sub CPMK 7 Structured Assignment Activities (KPT) = (4x2x60 Minutes) Students Make Individual Assignments (Week XII) Group Assignment (Week 14.6667px;">TASK INSTRUCTIONS : 1. Sub Material 2. Theme/Case 3. Technical Instructions Can be accessed in the SIKOLA 2.0 Task Menu Sub CPMK 7 8x2x60	LEARNING MATERIALS : Indonesian Democracy BIBLIOGRAPHY : • BOOK Citizenship Education Ristek Dikti 2016. (Chapter 6) • Citizenship Education MODULE (Module 5)	35	
								100

Matrix of SLO, CLO, and Assessment Method

SLO / CLO	CLO-1	CLO-2	CLO-3
CPL-3 (S3)	data not found (Weight 12%) data not found (Weight 12%)	data not found (Weight 3%) data not found (Weight 7%) data not found (Weight 12%) data not found (Weight 19%)	data not found (Weight 25%) Summative Test (Weight 10%)
CPL-9 (KU2)	data not found (Weight 12%) data not found (Weight 12%)	data not found (Weight 3%) data not found (Weight 7%) data not found (Weight 12%) data not found (Weight 19%)	data not found (Weight 25%) Summative Test (Weight 10%)

Evaluation Type and Assessment Weight

Type	Assessment Weight
Collaborative Learning (CoL)	10
Case Study (CS)	55
Pjbl (Project Base Learning)	25
Summative Test	10
Total	100

Assessment and Evaluation of Student Achievement of CLOs

SLOs that are charged on the Course	CLO	SUB CLO	Form of Assessment*					Weight	Value	Student Score
			Formative	Sumative						
				Gagal diterjemahkan	Gagal diterjemahkan	Gagal diterjemahkan	Summative Test			
SLO-9	CLO-2	SUB-CLO-1	Accuracy of Ideas and Clarity of Description (SIKOLA 2.0 Assignment Menu),	3	0	0	0	3		
SLO-9	CLO-1	SUB-CLO-2	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	12	0	0	12		
SLO-9	CLO-2	SUB-CLO-3	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	7	0	0	0	7		
SLO-9	CLO-1	SUB-CLO-4	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	12	0	0	12		

SLOs that are charged on the Course	CLO	SUB CLO	Form of Assessment*					Weight	Value	Student Score
			Formative	Sumative						
				Gagal diterjemahkan	Gagal diterjemahkan	Gagal diterjemahkan	Summative Test			
SLO-9	CLO-2	SUB-CLO-5	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	12	0	0	12		
SLO-9	CLO-2	SUB-CLO-6	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	19	0	0	19		
SLO-9	CLO-3	SUB-CLO-7	Clarity of Project Plan Description (Proposal/Logbook)	0	0	25	10	35		
				10	55	25	10	100		

