

SEMESTER COURSE PLAN

**PANCASILA EDUCATION COURSES
(23U01110702)**



TEACHING TEAM

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STUDI PROGRAM OF GEOPHYSICS - S1
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
HASANUDDIN UNIVERSITY
MAKASSAR
2025

**STUDY PROGRAM OF GEOFISIKA - S1
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
HASANUDDIN UNIVERSITY**

Vision

Become a program Reliable studies in the field of geophysics to produce superior graduates and mastering science, technology, arts and culture based on BMI in 2030.

Vision Strategy

Mission

Based on the Vision above, the Geophysics Study Program has a mission:

1. Improving the quality of education to produce graduates who are competitive, able to work independently and in groups in implementing and developing BMI science and technology;
2. Carrying out research to produce reliable and competitive scientific work oriented towards the scientific development of solid geophysics, marine geophysics, geoinformatics and hydro-meteorology;
3. Disseminate the results of applied research, action studies and appropriate technology packages in synergistic and accelerated productive activities to improve the quality of life of the community.

Graduate Profiles

Educators in the Field of Geophysics; meteorologist; geomaths; oceanographer; exploration geophysicist; seismologist ; geophysical entrepreneur.

PLO charged to courses

CPL-2 (S2) - Act as a responsible citizen, love the homeland, respect diversity, and show social sensitivity, responsibility, compliance with the law, and awareness of global and cross-cultural collaboration based on Pancasila

CPL-3 (S3) - Internalize the spirit of independence, cooperation, leadership and entrepreneurship by demonstrating responsible and ethical behavior in their field of expertise independently

Course Learning Outcomes (CLO)

CPMK-1: Students are able to internalize the values of diversity as independent individuals with character. (CPL2 dan CPL3)

CPMK-2: Students are able to analyze the values of diversity to achieve independent individuals with character. (CPL2 dan CPL3)

Sub-CLO

Sub CPMK-1: Able to analyze the basis and objectives of learning Pancasila Education in Higher Education. (CPMK-2)

Sub CPMK-2: Able to analyze Pancasila in the History of the Indonesian Nation (CPMK-2)

Sub CPMK-3: Able to analyze Pancasila as a philosophical system (CPMK-2)

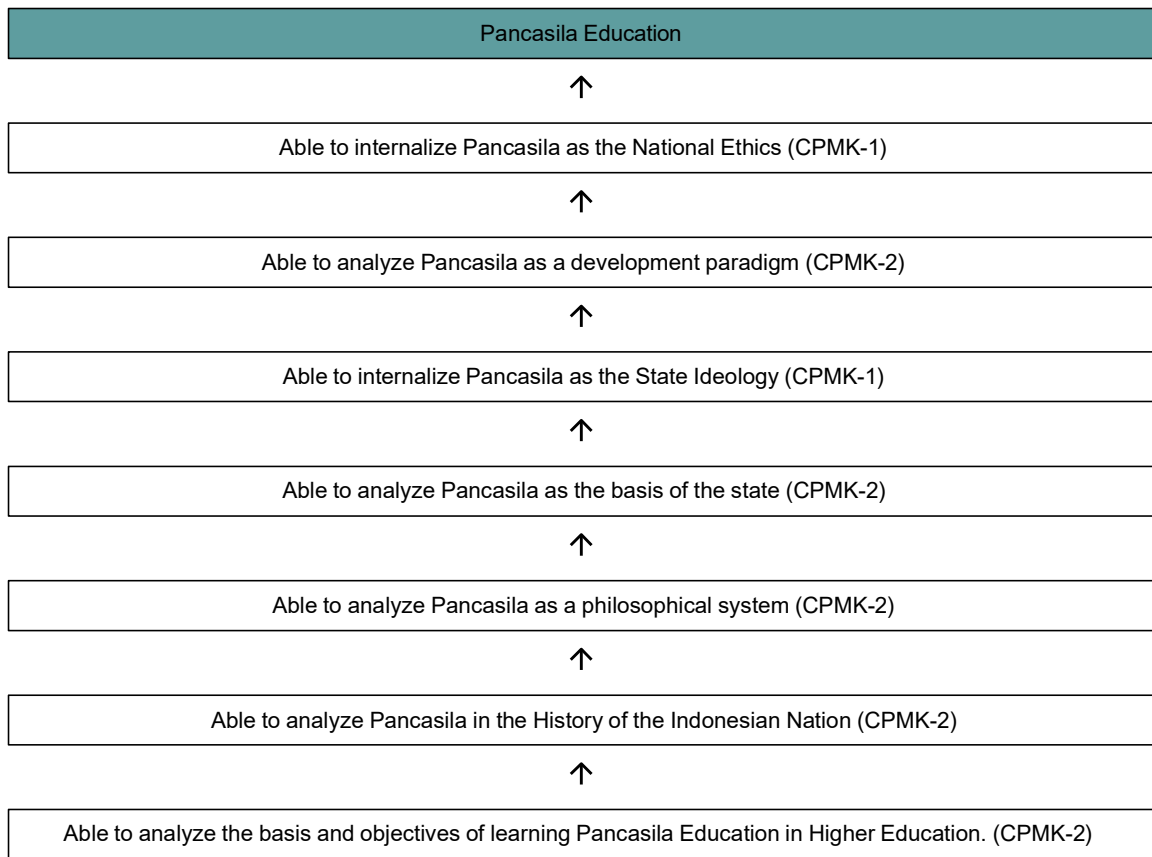
Sub CPMK-4: Able to analyze Pancasila as the basis of the state (CPMK-2)

Sub CPMK-5: Able to internalize Pancasila as the State Ideology (CPMK-1)

Sub CPMK-7: Able to internalize Pancasila as the National Ethics (CPMK-1)

Sub CPMK-6: Able to analyze Pancasila as a development paradigm (CPMK-2)

Learning Analytics





HASANUDDIN UNIVERSITY
FAKULTY OF MATHEMATICS AND NATURAL SCIENCES
STUDY PROGRAM OF GEOPHYSICS - S1
SEMESTER LEARNING PLAN

Course		Code	Course Group	Credits	SEMESTER	Compilation Date
Pancasila Education		23U01110702		2	2	1 Juli 2025
AUTHORITY		SLP Developer Lecturer		Coordinator		Head of Study Program
		Rahmatullah, SIP., M.Si.		Dr. Safriadi, SIP., M.Si.		Rahmatullah, SIP., M.Si.
Learning Outcomes Course	SLOs that are imposed on the course					
	SLO-2:	Bertindak sebagai warga negara yang bertanggung jawab, mencintai tanah air, menghormati keberagaman, serta menunjukkan kepekaan sosial, tanggung jawab, kepatuhan terhadap hukum, dan kesadaran terhadap kolaborasi global serta lintas budaya yang berlandaskan Pancasila				
	SLO-3:	Menginternalisasi semangat kemandirian, kerja sama, kepemimpinan, dan kewirausahaan dengan menunjukkan perilaku yang bertanggung jawab dan etis dalam bidang keahliannya secara mandiri				
	SLO ⇒ Course Learning Outcomes					
	After completing this course, it is expected:					
	SLO-2	CLO-1: Students are able to internalize the values of diversity as independent individuals with character.				
		CLO-2: Students are able to analyze the values of diversity to achieve independent individuals with character.				
	SLO-3	CLO-1: Students are able to internalize the values of diversity as independent individuals with character.				
		CLO-2: Students are able to analyze the values of diversity to achieve independent individuals with character.				
	CLO ⇒ Sub-CLO					
	CLO-1	Sub-CLO-5:Able to internalize Pancasila as the State Ideology				
		Sub-CLO-7:Able to internalize Pancasila as the National Ethics				
	CLO-2	Sub-CLO-1:Able to analyze the basis and objectives of learning Pancasila Education in Higher Education.				
		Sub-CLO-2:Able to analyze Pancasila in the History of the Indonesian Nation				
		Sub-CLO-3:Able to analyze Pancasila as a philosophical system				
		Sub-CLO-4:Able to analyze Pancasila as the basis of the state				
		Sub-CLO-6:Able to analyze Pancasila as a development paradigm				

		Correlation between SLOs/CLOs to Sub-CLOs								
SLOs that are charged on the Course	CPMK	SUB CPMK	Form of Assessment*					Weight	Value	Student Score
			Formative	Sumative						
				Gagal diterjemahkan	Gagal diterjemahkan	Gagal diterjemahkan	Summative Test			
SLO-3	CLO-2	SUB-CLO-1	Accuracy of Ideas and Clarity of Description (SIKOLA 2.0 Assignment Menu)	4	0	0	0	4		
SLO-3	CLO-2	SUB-CLO-2	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	8	0	0	0	8		
SLO-3	CLO-2	SUB-CLO-3	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	20	0	0	20		
SLO-3	CLO-2	SUB-CLO-4	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	8	0	0	0	8		
SLO-3	CLO-1	SUB-CLO-5	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	12	0	0	12		
SLO-3	CLO-2	SUB-CLO-6	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	12	0	0	12		
SLO-3	CLO-1	SUB-CLO-7	Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	0	0	26	10	36		
				20	44	26	10	100		
Course Description		Pancasila Education Courses is a development course personality that explains the foundation and goals, historical understanding Indonesian nationality, Pancasila as a philosophical system, Pancasila as national ideology of the Indonesian nation and state, Pancasila in context Indonesian statehood, Pancasila as a political ethic and Pancasila as a paradigm in the life of society, nation and state. Pancasila Education Course as a development course Personality becomes a source of values and guidelines for implementing study programs to deliver students as a young generation who can actualize Pancasila values in social, national and state life are appropriate their respective scientific disciplines.								

Learning Materials/Subjects		1. Pancasila education in College 2. Pancasila in History Indonesian Nation 3. Pancasila as a System Philosophy 4. Pancasila as Foundation Country 5. Pancasila as State Ideology 6. Pancasila as a Development Paradigm 7. Pancasila as a System Ethics					
Reference		Main References					
		Directorate General of Higher Education, 2016. Teaching Materials for Pancasila Education Courses. Jakarta: Directorate of Learning and Student Affairs					
		Additional References					
		1. Notonagoro. 1994. Pancasila Scientifically Popular. Jakarta: Bumi Literacy. 2. Kaelan. 2000. Pancasila Education. Yogyakarta: Paradigm. 3. Yudi Latif. 2017. Plenary State. Jakarta: Scholastic Anwar Arifin. 2018. Pancasila Central Ideology without Opposition. Jakarta: Nufa Citra Mandiri					
Teaching Team		Rahmatullah, SIP., M.Si.					
Course requirement							
Week	Sub CPMK (End-of-stage learning ability)	Penilaian (<i>Assesment</i>)		Learning Forms and Methods [time estimate]		Content	Weight of Assessment (%)
		Indicator	Techniques & Criteria	Offline	Online		
1	2	3	4	5	6	7	8

1	Able to analyze the basis and objectives of learning Pancasila Education in Higher Education. (CPMK-2)	Formative: Analyzing skills : 1. Foundation of Pancasila Education in College 2. Learning Objectives Pend. Pancasila Sumative: Ability in analyzing The Importance of Education Pancasila in Higher Education	Formative Criteria: Accuracy of Ideas and Clarity of Description (SIKOLA 2.0 Assignment Menu) Sumative Criteria: Collaborative Learning (CoL) (4) Assessment Technique: Non Test	Studying: Collaborative learning (Collaborative Learning) Activities Guided Learning (KBT) = (1x2x50 Minutes) Scenario Learning : Can be accessed in the SIKOLA 2.0 Document Menu Sub CPMK 1 1x2x50	Response and Tutorial: Collaborative learning (Collaborative Learning) Independent Activities (KM)= (1x2x60 Minutes) · Reading Literature · Watching Videos · Accessing the SIKOLA 2.0 Sub Menu CPMK 1 Structured Assignment Activities (KPT) = (1x2x60 Minutes) Students Analyze Topics in the SIKOLA 2.0 Forum Sub CPMK 1 TASK INSTRUCTIONS : Can be accessed on the SIKOLA Forum Menu 2.0 Sub CPMK 1 2x2x60	LEARNING MATERIALS : 1. Contract Learning 2. Foundations and Learning Objectives Pend. Pancasila BIBLIOGRAPHY : 1. Book Pancasila Education Research, Technology and Higher Education 2016. CHAPTER I 4
2	Able to analyze Pancasila in the History of the Indonesian Nation (CPMK-2)	Formative: Analyzing skills : 1. Pancasila in the history of the Indonesian nation: Period Proposal, 2. Pancasila in the	Formative Criteria: Accuracy of Ideas and Clarity of Description (Individual Paper & Interactive Class/SIKOLA 2.0 Forum)	Studying: Collaborative learning (Collaborative Learning) Activities Guided Learning (KBT) = (1x2x50 Minutes)	Response and Tutorial: Collaborative learning (Collaborative Learning) Independent Activities (KM) = (1x2x60 Minutes)	LEARNING MATERIALS : Pancasila in the context of the HISTORY of the struggle of the Indonesian people. BIBLIOGRAPHY : 1. Book Pancasila Education Research, Technology and Higher Education 2016. CHAPTER II 2. Module 2 Pend. Pancasila Kaelan. 2000. Pancasila Education. Yogyakarta: Paradigm 8